

Diane Harris
Imperial Valley College
Email: diane.harris@imperial.edu
Office Phone: 355-6171
Home Phone: 351-9107

ESL 13 Speaking & Listening for ESL 3--5 units
Spring 2014—CRN: 20730; Room 313B
10:15-12:45pm Tuesdays & Thursdays
Office #1716 (across from the tennis courts)
Office hours: M/T/W/Th 9:00 - 10:00 am

Welcome

Course Catalog Description: ESL 013 is a grammar-based speaking class in an English-only Environment for the intermediate ESL student. Students will further develop listening comprehension and will increase fluency, accuracy, and confidence in oral production.

Student Learning Outcomes: Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Produce the sounds /sh/ and /ch/ correctly in beginning, middle, and final positions of words.
2. Discriminate between /sh/ and /ch/ sounds used in the beginning, middle, and final positions of words.
3. Categorize meanings of modal verbs in the sentences you hear into: ability/ permission/request categories
4. Apply the pronunciation rules of 3rd person (-s) endings and plural noun (-s) endings in aural discrimination activities
5. Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities

Course Objectives: Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using and recognizing the past progressive and future to express plans, certainty, or willingness (be going to, will, and simple present); demonstrate the ability to recognize and use the present perfect.
2. Demonstrate mastery in recognizing, responding to, and producing affirmative, negative and interrogative sentences in aural and oral exercises.
3. Demonstrate the ability to use and recognize the modal auxiliary verbs for ability, permission, and requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in oral and aural exercises.
4. Demonstrate competency in using, recognizing, and producing comparative, superlative, and equative forms.
5. Demonstrate mastery in using, recognizing, and producing singular and plural nouns, Subject and object pronouns, possessive adjective forms, and with singular, plural, and possessive noun forms in oral and aural exercises.
6. Demonstrate ability to use, recognize, and produce object pronouns and two-word (phrasal) verbs in oral and aural exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and present short dialogs and oral reports on limited topics, conduct interviews and report on results.
9. Create and present impromptu conversations and participate in role plays, both scripted and unscripted.
10. Demonstrate ability to take accurate notes on, and recognize important information presented in academic lectures, movies, and other audio material.
11. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

COURSE REQUIREMENTS AND INSTRUCTIONAL METHODS

Required Texts: --(blue) NorthStar 2: Listening and Speaking, 3rd edition: ISBN-10-0-13-240988-7

Suggested Resources: Thesaurus, Dictionary

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Homework/participation: Please write your name, date, class code, and page number to identify your homework. Homework is due at the beginning of the class. **I will not accept homework that does not have the class code and page number written on it.** Your lab hours will count as homework. You will lose participation points by speaking a language other than English in the classroom. Chatting, repeated exits from the classroom, sleeping, and doing other homework, etc. do not show good participation, either. ☹

Oral presentations: You will give individual, pair, and group presentations on a given topic. You will be required to give impromptu presentations using vocabulary and grammar structures from the textbook.

Quizzes: You will have announced/unannounced quizzes each week. This includes written vocabulary, oral speaking, or listening components. For example, I may give you a dictation quiz. You listen to what I say and write down the exact words. I may give you a quiz requiring you to record your answer to a specific question. Your answer might be 1 to 3 minutes long.

Unit tests: You will be given oral and written exams to test your speaking skills including new vocabulary and grammar structures. You will also be responsible for completing listening comprehension exams. Some individual oral presentations will be counted as an exam.

Final Exam: Final exams will be given on the first class meeting during finals week, and the final will be conducted in the same classroom where the class meets during the semester.

There will be no late or make up exams, homework, quizzes, etc. unless you have spoken to me before the due date or testing date

Grading:

Homework/ participation / class activities	10%			
Oral presentations	10%			
Quizzes	20%			
Unit Tests	30%			
Final Exam	30%			
90 + = A	80 - 89 = B	70 - 79 = C	60 - 69 = D	59 - = F

Attendance:

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

NOTE: The last day to drop with a "W" is April 12. It is YOUR RESPONSIBILITY to drop using WebSTAR.

Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Cheating and Plagiarism: Bad!! Bad!! Bad!! Do I really have to say it?

- **Plagiarism** is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help: Take advantage of these services. Don't get an attitude that says I don't need help, and don't wait until the last minute to ask for help.

- **Blackboard** support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- **Learning Labs:** There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library).
- **Library Services:** There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSP&S): Any student with a documented disability who may need educational accommodations should notify me or the Disabled Student Programs and Services (DSP&S) office as soon as possible. DSP&S Health Sciences Building, Room 2117 (760) 355-6313

Student Counseling and Health Services: Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities: Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy: Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Week 1 Jan 20 Mon Hol	Intro, Syllabus, Review, Diagnostic samples of speaking skills <i>Unit 2—Building a Better Community</i>	Texts not in yet; Blackboard: Textbooks pgs. 17-35
Week 2 Jan 27	Textbooks required: <u>NorthStar 2: Speaking/Listening</u> (blue)	
Week 3 Feb 3 Fri/Sat Hol	Production: Redesigning a Neighborhood	pg. 34
Week 4 Feb 10	Exam: Unit 2	
Week 5 Feb 17 Mon Hol	<i>Unit 1—Offbeat Jobs</i>	pgs. 1-16
Week 6 Feb 24	Production: Participating in a Workshop	pg. 15-16
Week 7 Mar 3	Exam: Unit 1	
Week 8 Mar 10	<i>Unit 3: A Penny Saved is a Penny Earned</i>	pgs. 37-53
Week 9 Mar 17	Production: Bartering	pgs. 52-53
Week 10 Mar 24	Exam: Unit 3	
Week 11 Mar 31	<i>Unit 4—Innocent or Guilty?</i>	pgs. 55-72
Week 12 Apr 7	Production: Small-Group Discussion	pg. 71-72
Week 13 Apr 14	Exam: Unit 4	
Apr 21-26	Spring Break (campus closed)	
Week 14 Apr 28	<i>Unit 9—Staying Healthy</i>	pgs. 141-160
Week 15 May 5	Production: Public Service Announcement	pgs. 158-159
Week 16 May 12	Final Exams begin (attendance required Tuesday and Thursday)	

***Subject to Change