

**ESL 011**

Dates: 01/21/14 – 05/16/14

**Speaking and Listening for ESL**

(5 Units)

**Instructor:** Leticia Pastrana

CRN 20723 Tuesday/ Thursday 10:15-12:45 Room 304 A

Office Hours: MWF 10-11, Thursday 9:15-10:15

Email: leticia.pastrana@imperial.edu

Spring 2014

Office 2788

Office Phone- 355-6336

**Course Description:** ESL 011 is a grammar-based speaking class in an English-only Environment, for the beginning or false-beginning ESL student. Listening comprehension and speaking skills will be developed through basic dialogues, modeled tasks, and communicative activities. (Nontransferable, nondegree applicable)

**Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

Outcome 1: Differentiate between similar-sounding words by making a distinction between sounds [ʃ] and [tʃ].

Outcome 2: Apply the pronunciation rules of 3rd person (-s) endings and plural noun (-s) endings in aural discrimination activities.

Outcome 3: Apply the pronunciation rules for (-ed) endings in past forms of regular verbs in aural discrimination activities.

Outcome 4: Produce appropriate answers to questions about personal information, such as name, age, email address, occupation, etc.

Outcome 5: Produce appropriate rising or falling intonation in Yes/No questions and Wh- Questions.

**Course Objectives:**

1. Demonstrate the ability to use, recognize the simple present, present progressive, future (be going to), and simple past.
2. Demonstrate the ability to recognize, respond to, and produce affirmative, negative, and interrogative sentences in aural and oral exercises.
3. Demonstrate the ability to use and recognize the modal auxiliary "can" (ability) in oral and aural exercises.
4. Demonstrate the ability to use, recognize, and produce adjectives in correct word order as well as adverbs of frequency in oral and aural exercises.
5. Demonstrate the ability to use, recognize, and produce singular and plural nouns, subject and object pronouns, possessive adjective forms, with singular, plural, and possessive noun forms in oral and aural exercises.
6. Demonstrate the ability to use, recognize and produce prepositions of time and location in oral and aural exercises.
7. Demonstrate the ability to recognize, and produce vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and present short dialogs on limited topics illustrating a particular function or situation.
9. Create and present impromptu conversations on limited topics illustrating a particular function or situation.
10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

**Required Textbook**Fifty-Fifty: A Speaking and Listening Course INTRO 3rd Edition ISBN: **978-9620056642****Course Requirements and Instructional Methods**

Lectures based on each lesson. Students will engage in activities related to the lessons – whole group activities, pair work, and individual work.

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC (Western Association of Schools and Colleges) has adopted a similar requirement.

**Used Books:** All used books MUST have all the answers erased by the second week of classes. Otherwise homework assigned from the book will not receive credit.

**Make-Ups:** You have the opportunity to make up 2 regular quizzes that you missed during the semester. You must come to the teacher's office hours or make an appointment to make up the quizzes. You have only 1 week from the date of the quiz to make up any quiz. If you do not take the quiz one week from the date you return to class, your grade for the quiz will be a zero. No late homework will be accepted.

**Final Exam:** The final exam will be given on the final class meeting, and the final will be conducted in the same classroom where the class meets during the semester. There are no make-ups for the final. If you cannot attend you must make arrangements in advance and not after the fact! If you don't notify the teacher you cannot attend the final and do not show up to take the final, your exam score will be a 0.

### Course Grading Based on Course Objectives

Homework	20%			
Oral presentations	20%			
Quizzes	30%			
Final Exam	30%			
90 + = A	80-89 = B	70-79 = C	60-69 = D	59 - = F

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.

- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of **cheating** may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

### **Students Rights and Responsibilities**

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### **Information Literacy**

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### **Tentative Course Calendar**

- Week 1 -Class Introduction- Syllabus
- Week 2- Unit 1
- Week 3- Unit 2
- Week 4- Unit 3
- Week 5- Unit 4
- Week 6- Unit 5
- Week 7-Unit 6
- Week 8- Unit 7
- Week 9- Unit 8
- Week 10- Unit 9
- Week 11- unit 10
- Week 12- Unit 11
- Week 13- Unit 12
- Week 14- Unit 13
- Week 15- Unit 14
- Week 16- Review and Final Exam on 5-15-2014.