

Grammar & Composition for ESL 2

Spring 2014 CRN 20701

Instructor: David McBride david.mcbride@imperial.edu 928-246-6144

Room 304A MW 6:30-8:05

Textbooks: Focus on Grammar 2. Fourth Edition. Student Book and Online Workbook

Course Description: This is a grammar class designed for the low intermediate ESL student. The course will cover grammar and simple sentence writing.

Course Objectives:

1. Demonstrate competency in classifying the following parts of speech: nouns, verbs, pronouns, adjectives, adverbs, articles, conjunctions, and prepositions.
2. Demonstrate competency in creating affirmative and negative statements, yes/no questions, and wh-questions with the verb "be" and other verbs in the simple present, present progressive, and the simple past; demonstrate the ability to use the four future forms to indicate planning, predicting, and scheduling, and the past progressive and "used to" in the above mentioned forms; demonstrate the mastery to use affirmative and negative imperative forms.
3. Demonstrate mastery in using the modal "can" for ability; demonstrate the ability to use, recognize, and produce modal verbs of ability, request, permission, and advice.
4. Demonstrate competency in using singular and plural nouns, including correct spelling, and appropriate possessive forms, and with expressions of quantity for count and non-count nouns using corresponding articles.
5. Demonstrate competency with the use of subject and object pronouns, and possessive adjectives.
6. Demonstrate competency in using, recognizing, and producing adjectives in correct word order, adverbs of frequency, comparative, superlative, and equative forms.
7. Demonstrate competency in using, recognizing, and producing verb + gerund combinations, verb+ infinitive combinations and verb +infinitive or gerund combinations .
8. Demonstrate competency in using, recognizing, and producing prepositions of time and location.
9. Demonstrate competency to recognize and use expressions of quantity for count and non-count nouns.
10. Demonstrate competency in using and recognizing the conjunctions and, but, and or.
11. Demonstrate competency in using there is/there are in affirmative, negative and interrogative sentences, and with articles a/an, the/zero article.
12. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.
13. Demonstrate the ability to write sentences, and a 5-7 sentence paragraph in one or more of the

above-mentioned

grammatical areas with correct capitalization and ending punctuation (period, question mark, and exclamation point).

14. Demonstrate ability to identify sentence parts: subject, verb, and complement.

15. Demonstrate competency in understanding basic subject/verb agreement.

16. Demonstrate competency in recognizing level appropriate time expressions and the ability to write in

appropriate tense according to these expressions.

Attendance: Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

NOTE: It is YOUR DECISION AND RESPONSIBILITY to drop using WebSTAR.

Grades: Your grades will be calculated on the following basis:

Class Assignments/Participation 20%

Homework 10%

Writing Assignments (5) 10%

Quizzes 20%

Midterm 1 20%

Final Exam 20%

90 + = A 80-89 = B 70-79 = C 60-69 = D 59 - = F

Since attendance is very important I do not offer make-up assignments and you lose 20% on exams that are taken late.

Student Learning Outcomes

Outcome 1: Student will be able to demonstrate knowledge of definite and indefinite articles by completing sentence.

Outcome 2: Student will be able to differentiate the correct use of prepositions with regard to time or location.

Outcome 3: Student will be able to identify the correct form of a verb to convey the meaning of a completed past event.

Outcome 4: Student will be able to identify the correct form of a verb to convey the meaning of a routine or a repeated action in the third person singular present tense form.

Outcome 5: Student will be able to differentiate the correct form of a verb to use as determined by a time clue or time expression used to indicate either a simple completed past event or a simple repeated action/routine in the present tense.

Disruptive Students: Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

Any student with a documented disability who may need education accommodations should notify me or the Disabled Student Programs and Services (DSP&S) office as soon as possible. DSP&S Health Sciences Building Room 2117 (760) 355-6312.

Week 1 Class Introduction

-Parts of Speech

-Subject pronouns

- The simple present with the verb to be –affirmative and negative

-The simple present -affirmative and negative plus time expressions

-Review of singular and plural nouns

Week 2

- The simple present - yes/no and wh-questions and short answers (spelling and pronunciation of 3rd person sing, and noun plural –s

- The verb to be versus to have

Count nouns

Week 3 (Monday Holiday- No Class)

-Descriptive adjectives

-Capitalization

Week 4

- The present progressive – affirmative and negative plus time expressions

Week 5

--The present progressive - yes/no and wh-questions

-Connecting with AND and BUT

Week 6

- Prepositions of place – giving directions

-This/That/These/Those

-Possessive's (nouns and adjectives)

-Time word connectors: First, Next, After that, Then, Finally (spelling and pronunciation)

Week 7

-Can/Could

Week 8

-Review for midterm

-Midterm on Wednesday

Week 9

-Review of Midterm

-The simple past regular verbs –spelling and pronunciation

Week 10

- The simple past irregular verbs

-The expression “used to”

-Past progressive and the simple past

Week 11

Yes/No and Wh- questions in the simple past

-Past progressive and the simple past cont.

Week 12

-Subject and object pronouns

-Count vs Non count nouns

Week 12

-Subject and object pronouns

-Count vs Non count nouns

-Gerunds and infinitives

Week 13

Comparatives and superlatives

-The future affirmative and negative

Week 14

-The future yes/no and wh-questions

Week 15

-Would, Should, Ought to, and Had better (Modals)

Week 16

Monday - Review for the final

Wednesday-Take the Final Exam