

ESL 001 Grammar & Composition
Imperial Valley College
SPRING 2014

Days: Mondays & Wednesdays
Time: 7:30 – 10:00am
Location: Room 208

Instructor: Mrs. Rosa Contreras
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Course Description: ESL 001 is a grammar class in an English-only environment designed for the beginning or false beginning ESL student. The course will cover grammar and simple sentence writing.

Student Learning Outcomes (SLOs):

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate the skill of describing actions in the moment by selecting grammatically appropriate questions and statements (ISLO 1).
2. Demonstrate the skill of describing routines by selecting grammatically appropriate questions and statements (ISLO1).
3. Write correct forms of the verb+ ing using appropriate spelling rules (ISLO1).
4. Follow common classroom instructions (ISLO1).
5. Students will be able to recognize and select the subject of a statement or question by identifying the correct noun or pronoun (ISLO1, ISLO2).

Textbooks Requirements: 1) Schoenberg, I., J. Maurer (2012). Focus on Grammar 1. Pearson. ISBN: 978-0-13-248412-1
2) Eckstut-Didier, Samuela. Focus on Grammar 1 Workbook

Attendance: It is very important that you attend each class meeting. If you miss one week of class you will be dropped. If it is passed the dropped date, you will receive an automatic F.

Cell Phones: You can NOT have a cell phone on your desk or use it in class. Your cell phone MUST be turned off or set to vibrate during class.

Accommodations for Disabilities: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. DSP&S is located in the Health Sciences Building, Room 2117 or call (760) 355-6312.

Academic Misconduct Policy: Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples are cheating and plagiarism. Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions may include a warning,

grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.

Discipline Policy: “Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. The college is concerned with the fostering of knowledge, the search for truth and the dissemination of ideas. Students shall assume an obligation to conduct themselves in a manner compatible with the college’s function as an educational institution.

An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to Sergio Lopez, Dean of Student Development and Campus Events. During the period of removal the student MAY NOT return without the consent of the instructor.

Assignments & Grading

Homework: All assignments MUST be completed and turned in to pass the class. Late assignments will lose points for each week that it is late.

Tests: These will be assigned every couple of weeks after we have completed a section. There will be a total of 11 tests, each is worth 30 points..

Final Exam: There will be a final exam at the end of the semester. It will be cumulative, which means it will include everything we have covered in class. Note that if you don’t do the assignments and pay attention in class, you will do poorly.

Participation & Class Assignments: Participation is a vital component of this course. You are expected to contribute to class discussions on a regular basis. Unwillingness to participate will result in deduction of points from your final grade. All in class assignments must be completed and turned in.

Grading: It is based on a 1000 point total, which includes homework, tests, final exam, and participation.

Homework Assignments.....	260 points	A= 90-100%
Tests..(11 x 30pts each).....	330 points	B= 80-89%
Participation.....	160 points	C= 70-79%
Final.....	250 points	D= 60-69%
TOTAL.....	1000 points	F= 0-59%

TENTATIVE SPRING 2014 SCHEDULE

WEEK/DATE	ASSIGNMENT
Week 1 – Jan. 22	Introductions/Syllabus.
Week 2 – Jan. 27 29	Unit 1 Unit 2
Week 3 – Feb. 3 5	Part I TEST Units 3 & 4
Week 4 – Feb. 10 12	Units 4 & 5 Unit 6
Week 5 – Feb. 17 19	Holiday—NO CLASS Part II Test
Week 6 – Feb. 24 26	Units 7 & 8 Part III Test
Week 7 – Mar. 3 5	Units 9 & 10 Part IV Test
Week 8 – Mar. 10 12	Units 11 & 12 Units 13 & 14
Week 9 – Mar. 17 19	Part V Test Units 15 & 16
Week 10 – Mar. 24 26	Unit 17 Part VI Test
Week 11 – Mar. 31 April 2	Units 20 & 21 Part VII Test
Week 12 – Apr. 7 9	Units 22 & 23 Unit 24
Week 13 – Apr. 14 16	Part VIII Test Units 25 & 30
WEEK OF APRIL 21-25 SPRING BREAK	SPRING BREAK
Week 14 – Apr. 28 30	Part IX/X Test Unit 31
Week 15 – May 5 7	Unit 32 Part XI Test
Week 16 – May 12 14	Review FINAL EXAM