



Imperial Valley College

American Sign Language

American Sign Language, AMSL 102 CRN # 20565, 4 units Tues. & Thur. 6:30pm to 9:00pm

Reyna Gutierrez

Email: reyna.gutierrez@imperial.edu

Phone: 760-235-1852 text/voice

ASL 102

Course Description:

Receptive and expressive skills will be further developed through vocabulary enrichment, grammar practice and interactive conversational exercises. Deaf culture norms and traditions will be studied in class.

Course Goals:

ASML 102-Student Learning Outcome (SLO): Communication. Student will express simple personal experiences and opinions using ASL. Distinguish the correct facial grammar for six basic sentence types, recognizing the type of sentence that is being produced. Convert simple written English sentences to grammatically correct ASL sentences and identify some historical features and developments in American Deaf culture

Required Text/Materials:

Learning American Sign Language, Tom Humphreys and Carol Padden, Pearson Inc.

Random House Webster's American Sing Language Dictionary

3 ring binder (1/2 inch)

Grading:

Attendance:	100 points	900-1000 =	A
Quizzes:	200 points	800-899=	B
Family Story:	100 points	700-799=	C
Homework:	100 points	600-699=	D
Memorable moment:	100 points	0-599=	F
Book Story:	100 points		
Group Story:	100 points		
Midterm:	100 points		
Final:	100 points		
Total:	1000 points		

Disabled Students Programs and Services:

The DSPS program is designed to provide supportive services to students with physical disabilities, learning disabilities, and health problems. The program provides preferential registration, counseling, class scheduling, tutoring, mobility assistance, interpreting, Braille, transcribing, adaptive physical education, special parking and nursing assistance. Phone number: 760-355-6313

Recommended Resources: Books, videos and web pages

Random House ASL Dictionary, Castillo, E. in bookstore and library (reference section)

Signing Naturally 1, on hold in the library at the front desk under my name

A Journey into the Deaf World, Lane, H., Hoffmeiser, R., Bahan, B.

So You Want To Be An Interpreter, Alcorn, B, Humphrey, J

Deaf in America, Voices from a Culture, Padden, C., Humphreys, T.

Several other books and videos available in the library of a variety of topics in ASL

A Book a Day, these are several videos with children's stories in sign language. They are in the literature section.

Online Dictionary: <http://commtechlab.msu.edu/sites/aslweb/browser.htm>

Registry of Interpreters for the Deaf: <http://www.rid.org>

San Diego County Registry of Interpreters for the Deaf: <http://sdcrd.org>

National Association for the Deaf: <http://www.nad.org>

Online dictionary of Educational signs: <http://needsoutreach.org/Pages/sl.html>

Online dictionary: <http://signingsavvy.com>

Online dictionary: <http://lifeprint.com>

Deaf Culture: deafexpression.net

Fingerspelling tool: asl.ms

Class Rules:

1. Maintain Eye Contact
2. Phones, IPOD's, Laptops, Cameras must be off and out of sight during class time. No Text messaging.
3. Disruptive behavior, WILL NOT be tolerated.
4. In class assignments and interactions will be done with partners, in groups or in front of class.
5. Ask instructor to repeat when you don't understand.
6. Inform instructor when leaving the room.
7. Apologize and give reason for coming late using sign language
8. Check your IVC student email and Engrade/Blackboard account for any messages from instructor on a continuous basis(recommendation: daily).
9. No makeup's on performances, assignments or quizzes.
10. Before taking the Midterm and Final make sure you use the restroom, have enough pens/pencils, and tissue if you are sick. You are not allowed to leave the classroom during the Midterm or Final unless previous arrangements or consent has been arranged with the instructor.
11. Please refrain from making any noises or distractions when students are signing their performances and/or assignments.

Academic Misconduct Policy

Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism.

Cheating includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff.

Plagiarism includes, but is not limited to, the use of paraphrased or directly quoted published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Information gathered from the internet and not properly identified is also considered plagiarism.

Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.

Teaching Strategy:

New vocabulary and class activities are introduced using a “No-Voice” approach (the Functional-Notional Approach). Students are encouraged to ask for clarification, questions and any comments using sign language, mime and gestures. Don't say answers out loud. You will be participating in a variety of in class exercises designed to increase your receptive and expressive skills. YOU MUST PRACTICE OUTSIDE OF CLASS. Weekly quizzes

Attendance

1. **Attendance:** Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason. Students who decided to no longer participate in class are RESPONSIBLE to drop the class. Late work will be accepted ONLY with the arrangement and consent of the instructor. Late assignments/homework are subject to point deduction. If a student is absent during a test or quiz, no make-ups are allowed unless previous arrangements have been approved by instructor.

Discipline Policy

Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. The College is concerned with the fostering of knowledge, the search for truth and the dissemination of ideas. Students shall assume an obligation to conduct themselves in a manner compatible with the college's function as an educational institution.

An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to Sergio Lopez, Dean of Student Development and Campus Events. During the period of removal the student MAY NOT return without the consent of the instructor.

WEEKLY SCHEDULE

Week 1- Unit 12 ***Offering and Declining*** - Dictionary Vocabulary #276-300. Numbers- #100-110. Classroom dialogue, activities, ASL grammar exercises.

Week 2- Unit 13 ***More Ways to Express Yourself*** - Dictionary Voc. # 301-325. Numbers #111-120. History of Deaf Culture.

Week 3 - Unit 14 ***Experiences and Current Activity*** - Dictionary Voc. # 326-350. Numbers#121-130. Classifiers terms and definitions.

Week 4 - Unit 15 ***Future Plans and Obligations*** - Dictionary Voc. #351-375. Numbers - #131-140. Classroom dialogue, activities, ASL grammar exercises. **Memorable moment**

Week 5 - Unit 16 ***Directions and Instructions*** - Dictionary Voc. #376-400. Numbers #141-150. Number rules, activities, ASL grammar exercises. **Book Story**

Week 6 - Unit 17 **Suggestions and Advice** - Dictionary Voc. #401-425. Numbers #151-160.
Classroom dialogue, activities, ASL grammar exercises.

Week 7 - Unit 18 **Attitudes and Opinions** - Dictionary Voc. #426-450. Numbers #161-170.
Classroom dialogue, activities, ASL grammar exercises. **Family Story**

Week 8 - **Midterm**

Week 9 - unit 19 **Recreational Activities** - Dictionary Voc. #451-475. Numbers #171-180. Guest
Speaker

Week 10- Unit 20 **Travel- Places and Experiences** - Dictionary Voc. #476-500. Numbers #181-190.
Classroom dialogue, activities, ASL grammar exercises.

Week 11- Unit 21 **Occupations and Professions** - Dictionary Voc. #501-525. Numbers #191-200.
Classroom dialogue, activities, ASL grammar exercises.

Week 12 - Unit 22 **The Body, Health, and Emergencies** – Dictionary Voc. #526-550.
Numbers#201-210. Classroom dialogue, activities, ASL grammar exercises. **Group Story**

Week 13 - Unit 23 **Current Events** – Dictionary Vocabulary #551-575. Numbers #211-220.
Classroom dialogue, activities, ASL grammar exercises

Week 14 - Unit 24 **How Things are Done** – Dictionary Vocabulary #576-600. Numbers #221-230.
Classroom dialogue, activities, ASL grammar exercises

Week 15- **OVERALL REVIEW**

Week 16- **FINAL EXAM**

*Performances, homework assignments and tests scheduled due dates may be subject to change.