

**Imperial Valley College**  
**Syllabus**  
**AMSL 100 4 Units**  
**Time: M-W 4:00 pm to 6:20 pm**

<p><b>Course Description: (from catalog)</b>          Course Description: (from catalog)          An introduction to American Sign Language and fingerspelling. The course will focus on conversational skills, grammar and vocabulary as it is used in the Deaf community. Deaf culture will be examined. (CSU, UC)</p>	<p><b>Instructor Info</b>          Alex Garcia          M.A. Education of the Deaf, and Education Specialist/Deaf and Hard of Hearing          Email: <a href="mailto:alejandrogarcia@imperial.edu">alejandrogarcia@imperial.edu</a> or <a href="mailto:alex12@icoe.org">alex12@icoe.org</a></p>
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**Required Text:**

\*Learning American Sign Language. By Tom Humphries and Carol Padden. Second Edition. Levels I & II- Beginning and Intermediate.

\*American Sign Language Handshape Dictionary, Author: Tennant, 2nd Edition

**Other materials used in class:**

ASL University [www.lifeprint.com](http://www.lifeprint.com) lessons 1- 20

**Course Objectives:**

1. Students will develop an extensive ASL vocabulary and learn about ASL sentence structure.
2. Students will learn about Deaf culture, their community, and values.
3. Students will learn ASL grammar such as non-manual markers, yes and no questions, spatial referencing.
4. Students will be able to communicate clearly thoughts and feeling in sign language.

**Student Learning Outcome (SLO):** Communication. Student will initiate and participate in a basic conversation in American Sign Language, differentiate between basic similar signs, recognize basic differences between simple ASL and English sentence structures and identify basic differences between Deaf and Hearing Cultures.

<b>Grading:</b>		
Attendance: 31x 5=	150	Autobiography: 20
Quizzes: 6x30=	180	Cooking Recipe: 20
Mid-term examination	100	Signing a children's story 50
		Changing story from English to ASL 30
		Final Examination: 100
		<b>Total Points: 650</b>

**Teaching Strategy:**

New vocabulary and class activities are introduced using a "No-Voice" approach (the Functional-Notional Approach). Most of the class will be conducted in "No-Voice". During times of "No-Voice" the class is encouraged to ask for clarification, questions and any comments using sign language, mime and gestures. The instructor needs to know when and what you don't understand so that he can supplement the activity and vocabulary he is trying to introduce. The instructor will decide when to use voice for clarification. Students can lose points for speaking out loud and telling their friends the answer. Please don't be voicing the answers for your friends because you are not helping them out. They need to figure things out for themselves and when the test comes they will not understand because they were relying on someone else to tell them the answer.

**Attendance/Tardiness Policy:**

Attendance is required. Students who miss class will be deducted 5 points per class. Points will be deducted from students coming late or leaving early from class. After three absences a letter grade will be deducted and if absences

are unexcused the student will be dropped from class.

**Makeup work:**

Only two class assignments and/or projects can be makeup. The student must make up the work within a week.

**Recommended books:**

Linguistics of American Sign Language by Clayton Valli and Ceil Lucas Third Edition 2000

For Hearing People Only Matthew S. Moore and Linda Levitan 1993

Signing: How to Speak with Your Hands by Elaine Costello 1995

**Academic Class rules:**

1. Maintain eye contact.
2. No phones, no texting, no browsing, no gaming.
3. No side conversations.
4. Ask the instructor if you don't understand - NOT the person next to you.
5. No cheating.

**Academic Misconduct Policy:**

Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism. Sanctions MAY include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to the Dean of Student Development and Campus Events.

**Discipline Policy:**

Students shall assume an obligation to conduct themselves in a manner compatible with the college's function as an educational institution. Misconduct while on the college campus or at a College-sponsored function for which students and student organizations are subject to disciplinary action.

**Disabled Students Programs and Services:**

The DSPS program is designed to provide supportive services to students with physical disabilities, learning disabilities, and health problems. The program provides preferential registration, counseling, class scheduling, tutoring, mobility assistance, interpreting, Braille, transcribing, adaptive physical education, special parking and nursing assistance. Phone number: 760-355-6312

**CLASS ASSIGNMENT SCHEDULE**

Week 1	Introduction to Course/Roster Distribution of Syllabus, PowerPoint-Fingerspelling- ASL Alphabet
Week 2	Unit 1 and 2, Lessons 1, 1B and 2, Homework Autobiography- Quiz 1
Week 3	Unit 3, Lessons 3 and 4, PowerPoint: Rules of ASL
Week 4	Unit 5, Lesson 5 Homework Quiz 2
Week 5	Unit 6, Lessons 6 and 7,
Week 6	Unit 7, Lessons 8 and 9, PowerPoint, Homework Quiz 3
Week 7	Unit 8, Lessons 10 and 11, Homework: Cooking recipe
Week 8	Mid-term exam
Week 9	Unit 9, Lessons 12 and 13 Homework Story English to ASL
Week 10	Unit 10, Lessons 14 and 15, Homework Quiz 4
Week 11	Unit 11, Lessons 16 and 17
Week 12	Unit 12, Lessons 18, Homework Quiz 5
Week 13	Review all units, Lesson 19
Week 14	Homework:signing children's book, Quiz 6
Week 15	lesson 20
Week 19	Final review and Final Examination