

# Sociology 110 Marriage & The Family

Tuesdays-6:30-9:40p.m.  
CRN# 20544  
Credits: 3.00

Fall 2014 Room: 413  
Instructor: Claudia S. Macias  
[cayam3@yahoo.com](mailto:cayam3@yahoo.com)

\*Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible.\* DSPS is located in the 2100 Building and may be reached at (760)355-6312 or (760)355-4174 (TDD)

**\*Silence all electronic device. No music players allowed in class.\***

## Course Objectives:

By the completion of the course, each student will:

1. Be able to describe the historical and cultural influences on love, marriage, and the family.
2. Be able to recognize the cultural myths that influence the understanding of marriage and the family as well as the hidden realities that distort what goes on inside families.
3. Be able to compare and contrast traditional and changing sex roles in terms of their impact on marital and familial behavior, and demonstrate awareness of the process of sex role learning.
4. Be able to describe the singles subculture including living together, and the process of pairing and the marriage market.
5. Be able to analyze verbal and nonverbal communication and conflict resolution within marriage.
6. Be able to identify the causes and processes of marital separation and divorce as well as children's response to divorce.
7. Be able to define single parenthood, remarriage and the blended family, and the divorced subculture.
8. Be able to recognize the current topics and issues regarding marriage and the family.

## Student Learning Outcomes

1. *Research and create a Genogram (Family Tree) in writing to include an oral class presentation.*
2. *Discuss and present in writing issues related to marriage and family issues by interviewing a marriage counselor.*
3. *Identify and describe the historical and cultural influence on love, marriage, and the family.*

## Text:

*Marriage and the Family The Quest for Intimacy* 8<sup>th</sup> Edition by Robert H. and Jeanette C. Lauer

## Makeup and Late Assignments:

No make-ups on quizzes/tests will be given without a written statement from a U. S. physician.

**\*I do not accept late work.\***

## Assignments:

**\*All submitted assignments must be typed unless otherwise stated.**

**\*All assignments & extra credit are due at the beginning of class.**

**\*Extra Credit will be available for completion throughout the semester for 1-2 pts. each.**

**\*Study Guides will be handed out before the Midterm & Final Exam only, but not for the Quiz.**

**\*Due to time constraints, there might be changes to the dates in which chapters & assignments are covered/due in class.**

**Total Points:**

Participation/Class Assignments	100 points
Quiz (20 pts.)	20 points
Genogram	60 points
Interview	80 points
Midterm	100 points
Final	<u>200 points</u>
	560 points

**Grading:**

A	560-504 points
B	503-448 points
C	447-392 points
D	391-336 points
F	335 points and below

**Date Assignment**

01/21	Chapter 1
01/28	Chapter 1 & 2
02/04	Chapter 2 & 3
02/11	Chapter 3 & <b>*Quiz*</b>
02/18	Chapter 4
02/25	Chapter 4
03/04	Chapter 5 & <b>*Midterm*</b>
03/11	Chapter 5 & 6
03/18	Chapter 6 & 7
03/25	Chapter 7 & 8 <b>*Interview*</b>
04/01	Chapter 8 & 9
04/08	Chapter 9 & 10
04/15	Chapter 10 & 11
04/22	Chapter 11 & 12
04/29	Chapter 12 & 13
05/06	Chapter 13
<b>05/13</b>	<b>*FINAL*</b>