

History 120
Wednesday 630-940

Course Description and Objectives:

This course is a survey of American history from the pre-Columbian era to the end of Reconstruction. This course will cover the major political, economic, social, gender, racial, cultural and intellectual transformations of the colonial and early American eras. At the completion of this course students will have a broad understanding of the most important ideas, personalities, movements, and events in the colonial and early American periods. (CSU, UC)

Required Textbook:

Boyer, Paul, et al (2010) The Enduring Vision: A History of the American People, Vol. 1 to 1877, 7th Ed. Publisher: Wadsworth Publishing..

Office Hours:

I have no office hours since I have no office. I am willing to discuss matters after class for 30 minutes. Or you can email me and I will try to do my best to answer any concerns you may have on the topic.

Student Learning Outcomes:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and recall key information from a historical text and/or a documentary film. [This will be the first assignment.]
2. Describe the causes and/or impact of a historical event.
3. Explain and analyze the significance of a historical text by the end of the course.

Teaching Methods:

Lectures, including material not covered in your readings, class discussions requiring your thoughtful participation, student oral presentations, and videos will supplement your required reading assignments. Both outside and in-class writing assignments are a component of this class. Students should actively read the textbooks, bring any questions you have about the material to class, and take careful notes in class. **Completing the assigned readings before you come to class will greatly increase your understanding and success in this class.**

Quizzes:

Pop quizzes may be given based on lectures and reading assignments. There will be no advance warning of any Pop-Quizzes. They will be scheduled at the discretion of the instructor. They will be primarily multiple choice, true or false, and short essay in format. Each quiz is worth 10 points each. If you are not present in class the day of the Pop Quiz, no make-ups will be given.

Other Assignments:

Written Assignments: (Up to 100 points each) A variety of written assignments may be given throughout the semester based on the weekly readings, class discussions, or films shown in class. Some of these assignments will be done in class, others will be outside assignments. If you miss class, you might miss one of these assignments, and there are NO make-ups on these assignments.

Each student can expect to complete about 7 to 10 pages of written work in this class. All written assignments require students to apply critical thinking skills and support their thesis. Students who effectively support their thesis with their own thoughts and opinions will be successful in this class.

Course Requirements:

Required Paper:

Point value 25 points

There will be one research paper required for this course. Each student is asked to write a 3-4 page paper. DETAILS OF THIS ASSIGNMENT WILL BE DISCUSSED DURING FIRST WEEK OF TERM. Complete details for this assignment will be made available during the second week of class.

Format of Research Paper:

Printed copy to be submitted. Bluebook is not required for this assignment

Typed- Double Spaced

MLA Format

12 pt. Font

Work Cited page and parenthetical citations are required for all papers

Research paper will be due on _____. No late papers will be accepted. If you are absent make arrangements to have it in my box or submitted by someone else in class.

Exams:

There will be 3-4 exams (at the discretion of instructor) in this class. Midterm 1 will be an essay worth 20 points. Midterm 2 will be multiple choice and worth 20 points. Final exam will be multiple choice worth 50 points. There will be pop quizzes without warning and will vary 5 to 10 points. No make ups on the pop quizzes. Midterms and Final there are no make-up exams, unless you make arrangements with the instructor .

BEFORE the exam. Any uncoordinated, unexcused missed exam will result in a score of "0" for that exam. Scantron sheets (green), Bluebooks and a No. 2 pencil must be brought to each exam. Exam supplies can be purchased in the college bookstore. The instructor will not have any extra Scantron sheets or Bluebooks for students who forget to come to class prepared. Do not wait until the last minute to buy your test supplies. Exams not completed on these two forms will not be accepted.

Always have a number 2 pencil with you in case of that pop quiz. Have a supply of short scantrons on you for pop quizzes that can occur in this class.

Attendance:

Attendance is mandatory for success in this class. Students should expect to attend every scheduled class session. Students who do not attend the first class session will be dropped. Attendance is taken every class period by way of a Sign-in sheet. There is no seating assignment. Students are responsible to make sure their signature and printed name is on the Sign-in Sheet before leaving class or you will be counted as absent. Students may only sign-in for themselves only. **DO NOT SIGN IN FOR A FRIEND.** Any instances where this occurs will be considered dishonest and will be dealt with in accordance with the college Student Code of Conduct. Leaving class early is considered as being tardy. Students who leave class before 2/3 of any session will be considered absent. Students are responsible for all materials, assignments and information given in class, regardless of whether you are in class or not. Students are responsible to drop themselves from this class if they wish to stop attending or participating in class activities. If you fail to withdraw officially and stop participating or attending class, you will receive an "F." In such classes as this, no incomplete grade will be offered.

Conduct:

All students are expected to adhere to Imperial Valley College's Code of Conduct, which can be located in the school catalog, Student Handbook, as well as on the College website. Determining Last Date of Attendance (LDA): Last day of attendance for any student who stopped participating in class will be determined by the assignments received by the instructor or sign-in sheet entry. All drops must be done through the college Admissions and Records Office. Please let me know about any participation problems you may have as far in advance as possible. I will work with you to be successful in this class if at all possible. If you plan to drop the course at any time, please tell me so we can explore other options in order for you to successfully complete this course. I am willing to work with any student in order to see them succeed in this class rather than see them drop. In the event that you received Financial Aid for this class and do not drop it and fail to participate, you are solely responsible for any funds owed to Financial Aid.

Cheating and Plagiarism:

Cheating and plagiarism will not be permitted. To use another writer's work as your own is stealing. Whenever you use a source, for other than common knowledge, you must include a bibliography and proper academic citations. Plagiarism is a serious academic offense resulting in a failing grade and dismissal from IVC. For a complete explanation of this topic, read "Acknowledging Your Sources," on two hour reserve in the IVC library. A bibliography is required on all work submitted for a grade.

ADA Recognition:

Imperial Valley College and this instructor supports the American with Disabilities Act (ADA). I gladly work with all students so that each can achieve his or her educational objective. Any student with a documented disability who may need educational accommodations should notify the instructor after contacting the Disabled Student Programs and Services (DSP&S) office as soon as possible. DSP&S is located in room 2117, Health Sciences Bldg, (760) 355-6312.

Cumulative Points Systems:

Midterm 1- 20 points	Essay	Quizzes – 5 to 10 points	Essay/M/C
Midterm 2- 20 points	M/C	Research Paper 25 points	Essay
Final Exam – 50 points	M/C	Writing assignment 10 points	Essay
Grand Total= 150 points= A			