

**Imperial Valley College**  
**PSY 204 Developmental Psychology: Conception to Death**  
**Spring 2014**

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**Instructor:** Crystal McSee  
**Class Times:** Tues & Thur 4:45pm to 6:10pm (CRN# 20466)  
**E-Mail:** [crystal.mcsee@imperial.edu](mailto:crystal.mcsee@imperial.edu)  
**Contact Number:** (760) 355-6129 \*line is shared with IVC Counselor Lilia Neidiffer  
**Office Hours:** By Appointment Only

**Required Textbook:** Invitation to the Life Span (2<sup>nd</sup> Edition) Kathleen Stassen Berger

**Course Description:** This course is designed to introduce students to the main concepts and theories of developmental psychology, from conception to death. This course surveys psychology as both a science and an applied discipline. Topics to be covered include conception, prenatal development, infancy, toddlerhood, preschool years, middle childhood, adolescence, early adulthood, middle adulthood, late adulthood and death and looks at physical, mental and social development in each of the above mentioned stages.

**Student Learning Outcome (IVC):** Upon completion of the course, students will have acquired new skills, knowledge, and/or attitudes as being demonstrated by being able to:

- Identify and demonstrate understanding of the physical milestones from conception to death. (ILO1, ILO2, ILO3, ILO5)
- Identify and demonstrate understanding of the cognitive development patterns from conception to death. (ILO1, ILO2, ILO3, ILO5)
- Identify and demonstrate understanding of Erikson's stages of psychosocial development. (ILO1, ILO2, ILO3, ILO5)

**Course Requirements:**

**Attendance and Class Participation**

Attendance is a crucial part of this course. Students are expected to demonstrate their understanding of the assigned readings by actively participating in class discussion. If you are absent, it is **your** responsibility to get class notes from a fellow student.

Additionally, if you decide not to continue the course, it is **your** responsibility to drop the course on WEBSTAR by or before the drop date.

### **Thought Papers (25 pts x 3)**

Students are required to find and read an article (newspaper, magazine, or journal), watch a TV show, **or** a movie. Following, you will write a 1-2 page paper on how it relates to psychology and everyday life. Alternatively, you may choose to write about your favorite song. Describe how the lyrics make you feel and relate them to psychology. There will be a total of three thought papers throughout the semester. Each paper is worth twenty-five points. **All thought papers must be typed, in twelve point font, and double spaced. All papers are due in the beginning of class. No late papers will be accepted.**

### **Tests (50 pts x 4)**

There will be a total of four tests given throughout the semester. All tests will be multiple choice and are worth fifty points each. **Please make sure to bring a #2 pencil and scantron with you to class. No make-up exams will be given.**

### **In-Class/Homework Assignments (15pts x 5)**

To be discussed in class.

### **Grading:**

<b>Thought Papers</b>	<b>(3 x 25pts)</b>	<b>75pts</b>
<b>Project</b>		<b>100pts</b>
<b>Tests</b>	<b>(3 x 50pts)</b>	<b>150pts</b>
<b>In-Class/ HW Assignments</b>	<b>(5 x 15pts)</b>	<b>75pts</b>

**\*\*\*Total of 400pts\*\*\***

**400-350 points = A**

**349-300 points = B**

**299-250 points = C**

**249-200points = D**

**199 & below = F**

### **Classroom Etiquette:**

Please turn your cell phones off or to "vibrate". Texting and answering your phone will not be allowed in class. Also, if you are bringing your laptop to class, no surfing the internet or logging on to any social media sites (Facebook, Twitter, etc.). This is disruptive to the other students. Thank you in advance! ☺

### **Disabled Student Programs and Services (DSP&S):**

"Students with disabilities at Imperial Valley College are eligible for accommodations related to their disability under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Services are provided to students with mobility, visual, hearing, speech, and orthopedic impairments, learning disabilities, psychological disabilities, Acquired Brain Injury, and other health impairments. Services are provided on an individual basis and may include reader services, note taking, tutoring, counseling, sign language interpreting, priority registration, learning disability assessment, and adapted computer instruction."

Any student with a documented disability who may need educational accommodations should notify the Disabled Student Programs and Services (DSP&S) office as soon as possible. Contact Info: (760) 355-6312, Room 2117

### Class Agenda

<b>Date</b>	<b>Topic</b>	<b>Homework</b>
<b>Week 1</b> <b>1/20-1/24</b>	Introductions/Syllabus Chapter 1	Buy your Book for class Read Chapter 2
<b>Week 2</b> <b>1/27-1/31</b>	Chapter 2 In Class Assignment	Read Chapter 3
<b>Week 3</b> <b>2/3-2/7</b>	Chapter 3 In Class Assignment	Read Chapter 4
<b>Week 4</b> <b>2/10-2/14</b>	Chapter 4 In Class Assignment	Thought Paper #1 Study for Test (Ch.1,2,3 & 4) <b>Please, be on time!</b>
<b>Week 5</b> <b>2/17-2/21</b>	<b>TEST</b> <b>(Ch. 1, 2, 3 &amp; 4)</b> <b>Turn in Thought Paper</b> <b>#1</b>	Read Chapter 5
<b>Week 6</b> <b>2/24-2/28</b>	Chapter 5 In Class Assignment	Read Chapter 6
<b>Week 7</b> <b>3/3-3/7</b>	Chapter 6 In Class Assignment	Read Chapter 7
<b>Week 8</b> <b>3/10-3/14</b>	Chapter 7 In Class Assignment	Read Chapter 8
<b>Week 9</b> <b>3/17-3/21</b>	Chapter 8 In Class Assignment	Thought Paper #2 Study for Test (Ch. 5, 6, 7, & 8)
<b>Week 10</b> <b>3/24-3/28</b>	<b>TEST</b> <b>(Ch. 5, 6, 7, &amp; 8)</b> <b>Turn in Thought Paper</b> <b>#2</b>	Read Chapter 9 & 10
<b>Week 11</b> <b>3/31-4/4</b>	Chapter 9 & 10 In Class Assignment	Read Chapter 11
<b>Week 12</b> <b>4/7-4/11</b>	Chapter 11 In Class Assignment	Thought Paper #3 Study for Test (Ch. 9, 10, & 11)
<b>Week 13</b> <b>4/14-4/18</b>	<b>TEST</b> <b>(Ch. 9, 10, &amp; 11)</b> <b>Turn in Thought Paper</b> <b>#3</b>	<b>Enjoy Your Break!</b> ☺

<b>Week 14</b> <b>4/21-4/25</b>	<b>NO CLASS</b> <b>THIS WEEK</b> <b>SPRING RECESS!</b>	Read Chapters 12 & 13
<b>Week 15</b> <b>4/28-5/2</b>	Chapter 12 & 13 In Class Assignment	Read Chapters 14 & 15
<b>Week 16</b> <b>5/5-5/9</b>	Chapter 14 & 15 In Class Assignment	Study for Test (Ch. 12, 13, 14, & 15)
<b>Week 17</b> <b>5/12-5/16</b>	<b>FINAL</b>	<b>Have a wonderful</b> <b>Summer!! ☺</b>