

# **GEOGRAPHY 108 (20442)**

# World Regional Geography, 3 Units

Monday/Wednesday 10:15am - 11:40am, Room 212

#### **OVERVIEW**

World Regional Geography is a general introduction to the world's regions, countries and people. The spatial distribution of physical and cultural factors that affect countries is explored as well as the geographic processes that lead to regional differences. Emphasis is placed on an interdisciplinary approach to analyze regions and illustrate their interdependence.

This course satisfies:

- a) the Social and Behavioral Sciences category for the Associate Degree graduation requirements for IVC
- b) the additional course for the Social Science (Area D) category for the CSU general education requirements
- c) the Social and Behavioral Sciences (Area 4) category for the Intersegmental General Education Transfer Curriculum (IGETC) requirements

### REQUIRED TEXTBOOK\

Rowntree, Les; Lewis, Martin; Price, Marie; Wyckoff, William (2014). *Globalization and Diversity: Geography of a Changing World*, 4<sup>th</sup> Edition.

ISBN #: 978-0-321-82146-1

Check the IVC Bookstore in-person or online at: http://www.efollett.com

#### RECOMMENDED MATERIALS

A world atlas (can be found online). The atlas should have an index of all the places shown on the maps with their longitude and latitude. *Goode's World Atlas* or the National Geographic Society atlas are excellent options.

#### **COURSE STRUCTURE**

Class time will be spent in lecture and discussion. Readings listed in the course outline should be completed prior to the class meeting. You will be tested on all of the material presented in the assigned reading and lectures. The class website (on Blackboard) will be continually updated throughout the semester. Be sure to visit the website and check your IVC email **frequently**. I will send any notifications, updates, and/or reminders to you via your IVC email. Two hours of independent work done out of class per each hour of lecture or class work is expected.

# INSTRUCTOR INFORMATION

Cady E. Bow, M.A.

\*Email: cady.bow@imperial.edu

Office Phone: (760) 355-6537

Office: 1604A

Office Hours: Mon. 5:30-6:30pm Tues. 10:00-11:00am Wed. 9:00-10:00am Thurs. 7:30-8:30am Or by appointment

\*Email is the best way to contact me. I will respond to all IVC emails within 48 hours. I will not respond to a personal email address (such as Yahoo, Gmail, AOL, etc.), email me using your IVC email address only. Please include your name, title, day/time of the course in your email (ex: Professor Bow, Geog 100, MW 10:15-11:40.

Physical Geography

#### IMPERIAL VALLEY COLLEGE **SPRING 2014**



#### **GRADING SYSTEM**

#### Daily quizzes, 5 points each

Your two lowest quiz scores will be dropped. These will be given at the beginning of class. If you arrive late, you will not be allowed to take the quiz.

#### Two Assignments, 20 points each

These will relate to current events that have implications within cultural geography. These may consist of written assignments, literature review, and/or internet research and reporting.

## Two Exams, 50 points each

These may include multiple choice, true/false, matching, and short answer questions. You may be asked to do minor calculations or interpret graphs and maps.

#### **Sustainability Project**

Details will be provided in a handout.

**Final Exam** 

**TOTAL** 

This will follow the same format at the other two exams.

# semester will ensure a more successful course grade.

**ATTENDANCE** 

Each student is expected to attend every class meeting, arrive on time, and remain for the duration of the class. Attendance is taken, via quiz, at the start of each class. Late arrival will result in a grade of zero for the quiz that day. You are solely responsible for material missed as a result of absences. If you miss a class, check with other students for the notes. NO LATE ASSIGNMENTS WILL BE ACCEPTED. NO MAKE-UP EXAMS WILL BE GIVEN.

If at any point you are having difficulty with the concepts presented in class or the textbook, I will be happy to help you. Please get in contact with me after class, during office hours, by phone or email. Getting help early in the

#### WITHDRAWAL

It is your responsibility to drop the course. Be aware of the drop dates (see the college catalog and schedule of classes). You may drop the course at any time up until the last drop date via the Admissions Office. Students who miss more than three total class hours per the college catalog can be dropped from this course. If a situation occurs at any point in the semester, please contact me immediately so we can make arrangements.

#### GRADING SCALE

Letter grades will be assigned as follows:

100 - 90% = A89.9 - 80% = B79.9 - 70% = C69.9% - 60% = D59.9% - 0% = F

= 40 points (10%)

= 100 points (25%)

= 100 points (25%)

= 80 points (20%)

= 80 points (20%)

= 400 points (100%)



#### CLASSROOM POLICIES AND CONDUCT

All regular college rules will apply. You are responsible for reading and adhering to the rules described in the "Student Code of Conduct" section of the Imperial Valley College Catalog. Failure to do so may not only lead to a failing grade in the course, but disciplinary action as well.

ALL electronic devices (cell phones, iPods, etc.) must be turned off. Any student caught using a cell phone (calls, text messaging, internet, camera, or any other use) will be asked to leave class and will receive a zero for the day's quiz. Headsets and headphones are may not be worn in class. Personal laptops are not required for this course. They may be used **ONLY** to take notes during the lecture as long as they do not distract the instructor or other students. Use of audio recorders to record lectures for playback when studying is allowed **only** after the device has been approved by your instructor. **No video recording is allowed**.

#### ACADEMIC INTEGRITY

Dishonesty in the academic environment is unacceptable. Any form of cheating, and/or plagiarism (using another person's ideas, writing, materials, or images without acknowledgement or permission) is grounds for disciplinary action. The consequences of these actions may range from an adjusted grade on the particular exam, quiz, assignment, or project, to suspension or expulsion from the course, program, or the college. Class assignments, exams, quizzes, and projects that are missed during a suspension are not eligible for make-up. In addition, suspended days are counted as absences. For further clarification and information on these issues, please consult with your instructor or contact the office of the Associate Dean of Student Affairs.

#### STUDENTS WITH DISABILITIES

Please contact the Disabled Student Programs and Services (DSPS) office if this applies to you. DSPS is located in the Health and Sciences building, Room 21157 or call (760) 355-6313 for assistance. If you have any condition that I need to know about, please let me know at the beginning of the semester. I am happy to make accommodations to help you.

#### **LEARNING OUTCOMES**

- I. Student Learning Outcomes
  (SLOs):
  Upon course completion, the
  successful student will have
  acquired new skills, knowledge,
  and or attitudes as demonstrated
  by being able to:
  - 1. analyze and compare cultures in terms of population patterns
  - 2. analyze current spatial geographic events using the Five Themes of Geography
  - 3. analyze the global economy in terms of regional production patterns

#### MEASURABLE COURSE OBJECTIVES

- II. Measureable Course Objectives:
  Upon satisfactory completion of the course, students will be able to:
  - 1. relate the 5 Themes of Geography to the world's regions
  - 2. analyze the cultural and physical factors which divide the world into regions
  - 3. compare worldwide geographic patterns using an atlas' thematic maps
  - 4. appraise the impact and implications of regional problems on world political and economic order
  - 5. discuss globalization and sustainability by viewing the world's changing economic patterns
  - 6. explain regional environmental concerns as they relate to the course topics

Physical Geography



## **COURSE OUTLINE**

(This is a tentative outline and is subject to change)

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|--|--|--|---|
| WEEK   | DATES  | TOPIC  | READINGS &<br>ASSIGNMENTS DUE                                 |
| 1  | January 22                                     | Introduction   | Get the textbook  |
| 2  | January 27 & 29                                | World Regional Geography<br>Global Issues and Resources      | Ch. 1, 2  |
| 3  | February 3 & 5                                 | Europe   | Ch. 8   |
| 4  | February 10 & 12                               | Russia & Central Asia  | Ch. 9, 10   |
| 5  | February 17 & 19<br>NO CLASS<br>Monday Feb. 17 | NO CLASS MONDAY FEB. 17<br>Central Asia                      | Ch. 10  |
| 6  | February 24 & 26                               | EXAM 1 (Monday February 24)<br>East Asia                     | Exam 1 (Ch. 1, 2, 8, 9 & 10)<br>Ch. 11                        |
| 7  | March 3 & 5                                    | South Asia   | Ch. 12<br>Assignment #1 due<br>Wednesday March 5              |
| 8  | March 10 & 12                                  | Southeast Asia   | Ch. 13  |
| 9  | March 17 & 19                                  | Southwest Asia & North Africa                                | Ch. 7   |
| 10   | March 24 & 26                                  | Sub-Saharan Africa   | Ch. 6   |
| 11   | March 31 & April 2                             | EXAM 2 (Monday March 31) Australia & Oceania                 | Exam 2 (Ch. 6, 7, 11, 12 & 13)<br>Ch. 14                      |
| 12   | April 7 & 9                                    | Latin America  | Ch. 4   |
| 13   | April 14 & 16                                  | Caribbean  | Ch. 5<br>Assignment #2 due<br>Wednesday April 16              |
| 14   | April 21 & 23<br>NO CLASS                      | NO CLASS, SPRING RECESS                                      |   |
| 15   | April 28 & 30                                  | North America & Mexico                                       | Ch. 13  |
| 16   | May 5 & 7                                      | SUSTAINABILITY PRESENTATIONS                                 | Population Presentation                                       |
| 17   | May 12 & 14                                    | SUSTAINABILITY PRESENTATIONS<br>FINAL EXAM, WEDNESDAY MAY 14 | Population Presentation<br>Final Exam (Ch. 4, 5, 13 &,<br>14) |

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