

Imperial Valley College Course Syllabus – AJ 106 PRIN & PROC OF THE JUST SYSTEM

Basic Course Information

Semester	Spring 2014	Instructor Name	Jesus J. Serrano
Course Title & #	PRIN & PROC OF THE JUST SYSTEM	Email	jesus.serrano@imperial.edu
CRN #	20411	Webpage (optional)	
Room	203	Office	Part-Timers: Room 809
Class Dates	Jan. 21, 2014 to May 16, 2014	Office Hours	n/a for part-time faculty
Class Days	Friday	Office Phone #	(760) 427-3953
Class Times	0815- 1125	Office contact if student will be out or emergency	(760) 355-6280
Units	3		

Course Description

An in-depth study of the role and responsibilities of each segment within the Administration of Justice systems: law enforcement, judicial, and corrections. A past, present, and future exposure to each sub-system procedure, from initial entry to final disposition, and the relationship each segment maintains with its system member.

Student Learning Outcomes

STUDENT LEARNING OUTCOMES:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate an understanding of the U.S. Constitution and Amendments, especially those pertaining to the Justice System. (ILO1, ILO2, ILO4)
2. Demonstrate an understanding of the U.S. [Criminal Justice](#) System, to include: Law Enforcement, Court System, and Correctional System. (ILO1, ILO2, ILO4)
3. Demonstrate and understanding of trial procedure to include: Testimony of Witnesses, Presentation of Evidence, and Presumption of Innocence. (ILO1, ILO2, ILO4)

Course Objectives

MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

Upon satisfactory completion of the course, students will be able to:

1. Explain the historical development of law and establishment of the American [Criminal Justice](#) System; and demonstrate an understanding of Constitutional rights and due process.
2. Identify and distinguish the requirements of a lawful arrest and applicable procedures for both misdemeanor and felony arrests.
3. Recognize the legal requirements associated with the defendant's right to an arraignment; pre-trial motions, et cetera.
4. List the types and appropriate uses of pleas listed in the California Penal Code.
5. Explain the role of the judge, attorneys and other participants in the trial setting.
6. Describe the trial process from motions *in limine* to the verdict.
7. Describe the history and role of the jury within the Criminal Justice System, the jury selection process, case law and new statutory changes affecting the jury process.

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8. Explain sentencing history, philosophy and procedures used by the courts.
9. Describe post-trial appeal procedures, remedies and motions made by the trial participants.
10. Identify the different components of corrections and discuss the purpose and procedures of each.
11. Describe the juvenile justice system; philosophy and procedures.

Textbooks & Other Resources or Links

1. Roberson, Cliff and Wallace, Harvey (2012). *Procedures in the Justice System* (10th/e). Prentice Hall. ISBN: -978-0132705844

Course Requirements and Instructional Methods

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Total Points: 1000

Tests: Four tests at 100 points each	=400 Points
Final Exam	=100 points
Study Guides: 5 Study Guides at 50 point each	=250 points
Term Paper:	=200 Points
Class attendance and participation in discussion, group participations or activities	=50 points
Total	=1000 Points

A = 1000-900 B=899-800 C = 799-700 D=699-600 F= 599-0

PLEASE NOTE: Assignments are due on the date stated on the syllabus. Late assignments are subject to reduction of points make every effort so that it is turned in. The student will be given a zero for that assignment.

Final Exam

Failure to take an exam will result in a zero for that exam unless prior approval is given by the instructor. Exams will be thirty minutes long and will be given at the start of class. If you are late to class, you will not be given extra time to take the exam. Bring a No. 2 pencil and Scantron form to class on exam days.

You must communicate to your instructor any problems that you are having with the course

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. **It is the student's responsibility to drop or officially withdraw from the class.** See General Catalog for details.

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- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly ‘cite a source’, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help – Discretionary Section and Language

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

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Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Anticipated Class Schedule / Calendar

This is the course schedule. Make sure that you familiarize yourself with the reading assignments, assignments and test. This schedule is a tentative and may change without prior noticed. All assignment and test dates are subject to change.

Date or Week	Activity, Assignment, and/or Topic	
Jan. 21, 2014	Introduction	
Jan. 28, 2014	Chapter 1: Historical Development of Law and the Justice System,	
Feb. 7, 2014	Chapter 2 Search and Seizure Chapter 3: Arrest and Custody	
Feb. 14, 2014	Study Guide #1 Due Test #1 (Chapter 1 thru Chapter 3)	
Feb. 21, 2014	Chapter 4 Initial Appearance Chapter 5 Pretrial Proceeding	
Feb. 28, 2014	Chapter 6 Place and time of Trial Chapter 7 Trial	
March 7, 2014	Study Guide #2 Due Test #2 (Chapter 4 and Chapter 7)	
March 14, 2014	Chapter 8 Confrontation and Assistance of Counsel Chapter 9 Pretrial Motions, Hearing, and plea negotiations	
March 21, 2014	Chapter 10 Courtroom Evidence Chapter 11 Trial: Major Participants	

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March 28, 2014	Study Guide #3 Due Test #3 (Chapter 8 thru Chapter 11)	
April 4, 2014	Chapter 12 Jury Chapter 13 Trial Procedures	
April 11, 2014	Chapter 14 Instructions and deliberations Chapter 15 The Verdict and appeals	
April 18, 2014	Study Guide #4 Due Test #4 (Chapter 12 thru Chapter 15) Term Paper Due	
April 25, 2014	Spring Break (Campus is closed)	
Mat 2, 2014	Chapter 16 Sentencing	
May 9, 2014	Chapter 17 Collateral Proceedings Chapter 18 Victim's rights	
May 16, 2014	Final Test (Chapter 16 and Chapter 18) Study Guide #5 Due	