

CDEV 231 School Age Curriculum

Instructor: D. Scott Sheppard
Class Code: 20389
Academic Term: Spring 2014
Class Time: Monday/ Wednesday 11:50-1:15
Phone: (760) 355-6397
Room: 202
Office Hours: **M: 1:30-2:30, T: 5:00-6:00, W: 1:30-2:30, Th.: 5:00-6:00**

Text: *Caring for School-Age Children, 5th edition,*
Author: by Phyllis Click and Jennifer Parker

Course Description:

This course instructs students in designing a school-age program that meets the needs of children based on current theory and research. Emphasis will be on creating developmentally appropriate environments, curriculum planning, behavior management, health, safety and nutrition. (This course provides preparation for employment in child development programs, and public and private School Age programs.) (CSU)

Course Objectives and Minimum Standards for a Grade of “C”:

Objectives:

Upon satisfactory completion of the course, students will be able to:

1. Investigate and create activities for indoor and outdoor play.
2. Design activities for school-age children
3. Investigate health, safety and nutritional influences on school-age children
4. Create tools, resources and scheduling for school-age programs
5. Construct a behavior management plan for school-age

Student Learning Outcomes:

. Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Compare and contrast varies before and after school, school-age programs. (ILO2, ILO4, ILO5)
2. Design, implement, and evaluate curriculum activities which are appropriate for school-age children in before or after school learning environments. (ILO2, ILO4, ILO5)
3. Formulate developmentally appropriate positive guidance strategies for working with school-age children. (ILO2, ILO4, ILO5)

Methods of Evaluation:

Grades will be based upon class participation, attendance and completion of assignments, pop quizzes, quizzes, and tests throughout the semester. All material presented in the text, study guide, videos, and handouts will be part of the evaluation process.

All assignments should be typed or written legibly in blue or black ink.

No assignments or projects will be accepted late. They are due on the date assigned. Every student has the same chance to prepare for quizzes and tests. If you miss a quiz and have extra time to study, it is unfair to those students who took the quiz on time. In order to make up a test, quiz or assignment you

must show proof for the absence (doctor's note, hospitalization paperwork, etc.) and it must be approved by the instructor. Regardless of the reason for a missed quiz, all missed quizzes and tests must be made up within a week of when your class took that quiz. Make-ups are at my office during my office hours. Please make sure you are here when tests are scheduled. If you are not here for a scheduled test, you will receive no points for the test. A missed assignment or test is considered an "F" and no points will be given. Plan your schedule to allow for ample study time so you will be prepared. There is no penalty for taking a quiz or test *before* the scheduled time.

Grading Policy

"When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the faculty member of the course, and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith or incompetency, shall be final." *California Education Code, Section 76224(a)*

Everyone in each class can earn an "A" grade. There is no set number or percentage that limits how many A's can be earned in each class.

All assignments have a rubric by which the student can view what is required to receive the highest grade on that assignment.

Disabled Student Programs and Services (DSP&S)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible.

DSP&S Room 2117 Health Sciences Building (760) 355-6312

Attendance & Class Policies:

Regular attendance in all classes is expected of all students enrolled. Instructors are expected to take a student's attendance record into account in computing grades. A student may be excluded from further attendance in a class during a semester when absences after the close of registration have exceeded the number of class hours which the class meets per week.

An instructor will drop any student judged to be a disturbing element in class or lab.

Beepers and cellular phones should be turned off while class is in session.

It is the student's responsibility to complete a drop request if they are withdrawing from the class.

It is also the student's responsibility to make an appointment with the instructor if they have concerns about their progress in the course.

You should be prepared when you come to class to be an active participant in the learning process. Learning doesn't occur in a vacuum, it occurs through interaction with others.

Cheating and plagiarism (using someone else's ideas or writing without acknowledgement or permission, or passing off someone else's work as your own) can result in any one of a variety of sanctions and will receive a zero on the assignment or test.

The instructor has the right to ask any student to leave who is disrupting the education of others.

The use of cellular telephones, smart phones, beepers, alarm watches, etc. is not permitted in class. Please be sure to turn off such devices upon arriving to class. Please contact the instructor about any special circumstances that might make it difficult for you to comply with this rule.

No food or drink is allowed in any classroom

CDEV 231 Schedule /Spring 2014

week	Content area	due
1 1/22	intro	
2 1/27-1/29	Areas of development	
3 2/3-2/5	8- Program Planning	
4 2/10-2/12	9. Creating an Environment	
Week 5 2/17 : off 2/19.		Area Plan TEST
6 2/24-2/26	THE CURRICULUM. 10. Games and Other Fun Things to Do.	
7 3/3-3/5		Group Activity
8 3/10-3/12	11. Imagination and the Arts.	
9 3/17- 3/19		Activity 2 Test 2
10 3/24-3/26	12. Science and Math.	
11 3/31-4/2		Activity 3
12 4/7 -4/9	13. Helping Children Develop Literacy Competency	
13 4/14 4/16		Activity 4 -Test
4/21-4/23	Spring Break	
14 4/28-4/30	14. Preparing Children for Adult Roles	
15 5/5-5/7	15. Getting Fit and Staying Fit	
16		Final Exam

Assignments/points

3 Tests at 25pts =	75 pts
* Art :Activity #(1)	20 pts
*Concept/Math: Activity# (2) =	20 pts
Team project/ presentation: Activity # (3)=	20 pts
*Integrated curriculum: Activity # (4)	50 pts
Area Plan	30 pts
Total pts =240	

***For CDEV 200 Portfolio: Assignment meets PLO's 2,5 and 7**

A=90%-100%

B=80%-89%

C=70%-79%

D=60%-69%

F= 59% and below