

### Basic Course Information

Semester	<b>Spring 2014</b>	Instructor Name	<b>Sidne Horton</b>
Course Title & #	<b>Physical Ed in the Elementary School PE 211</b>	Email	<b>sidne.horton@imperial.edu</b>
CRN #	<b>20359</b>	Webpage (optional)	
Room	<b>GYM</b>	Office	<b>Gym #706</b>
Class Dates	<b>Starts Jan 21 Ends May 15</b>	Office Hours	<b>Mon 7-8 pm (online) T-TH 8-8:30 am 10- 11 am Wed 7:30-8 am</b>
Class Days	<b>Tuesday and Thursday</b>	Office Phone #	<b>760-355-6334</b>
Class Times	<b>8:35- 10:00</b>	Office contact if student will be out or emergency	<b>Department Secretary Sandie Noel 760-355-6325</b>
Units	<b>3 Units</b>		

### Course Description

**This course is designed to prepare the elementary school teacher to teach to the whole child through physical education.**

### Student Learning Outcomes

Upon successful completion of the course, students should be able to:

1. Determine and Evaluate appropriate and inappropriate elementary PE practices and lesson components
2. Create and Perform appropriate elementary PE lessons

### Course Objectives

Students will gain an understanding of the fundamentals of movement, explore their own beliefs about students and physical education, and will discover different methods and techniques in teaching a wide variety of activities.

### Textbooks & Other Resources or Links

**Physical Education for Elementary School Children, Glenn Kirchner 10th edition**  
ISBN: 0697294862

### Course Requirements and Instructional Methods

Students will be evaluated on in-class teaching assignments such as teaching lesson preparation and presentation: homework assignments related to teaching PE in the elementary school, class attendance, participation and a final exam

Out of Class Assignments: This class requires approximately three hours of student work per week over the span of a semester. This includes homework assignment completion, lesson plan research and preparation, and readings.

### Course Grading Based on Course Objectives

Students will be evaluated on in-class teaching assignments, homework assignments, class attendance, participation and a final exam. Attendance will be taken at each class meeting and you will lose 3 points for every absence.

Written Assignments and Projects	50 points	90-100% = A
Group Teaching	25 points	80-89% = B
Individual Teaching	50 points	70-79% = C
Class Participation	50 points	60-69% = D
	175 points total	>60% = F

### Attendance

- Regular attendance is expected of all students. Attendance will be taken at each class meeting and you will lose 3 points for every absence. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. **Consider**: specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Academic Honesty

- Plagiarism is to take and present as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly ‘cite a source’, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

**Additional Help – Discretionary Section and Language**

The instructor can add the information pertinent to his or her class here. Some suggested language:

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

**Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

**Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

**Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

**Information Literacy**

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

**Anticipated Class Schedule / Calendar**

WEEK 1	INTRODUCTION  Why course is needed  Student requirements	Teacher Traits  Name Game	Self Evaluation	“I AM” Homework
WEEK 2	The PE Experience  Bad and Good  Beliefs- Goals- Activity	Self Concept  Walking the Talk	Establish PE Beliefs	10 Beliefs Homework

WEEK 3	Lesson Planning Group Forming Lesson Evaluation Techniques	Demonstrate Equipment  Warm Ups, Main Activities, Cool Downs	Info  Groups	Research for Group lesson and Group lesson Prep.
WEEK 4	Lesson Planning  Resources	Task Card Lesson Presentations		Group Lesson Prep
WEEK 5	Lesson Planning  Practice Lesson	Create a Quick Lesson with limited Equipment		Group Lesson Prep
WEEK 6 thru WEEK 7	GROUP LESSON PRESENTATIONS	20 MINUTE FORMAT	3 LESSONS PER DAY	Student Feedback given after each lesson
WEEK 7 thru WEEK 10	FIRST INDIVIDUAL LESSON PRESENTATIONS	Dropping the Ball Homework		Self Evaluation due following lesson
WEEK 11 Thru WEEK 15	SECOND INDIVIDUAL LESSON PRESENTATIONS	The Birth of Quality PE Homework		Self Evaluation of lesson
WEEK 16	FINAL EXAMINATION			