

Spring Semester 2014

Indians of North America
Syllabus

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Office: 2735, Building 2700
Office Hours: Monday 5:00-6:00 PM; Tuesday and Thursday 5:00-6:00 PM, Friday 12-1 PM.

Course Title: American Indian Studies 106,. Indians of North America CRN 20193
Required Text: An Introduction to Native North America. By Mark Q. Sutton. ^{4th} Edition, 2012. Pearson Publisher.

Course Description: Indians of North America is an introductory course to the cultural and ethnic diversity of Native Americans and their adaptation to a diverse geographical and ecological environment. Some topic of discussion are: early migration routes into the New World; concept of culture areas; religious, political, linguistic, and economic characteristics, and effects of European contact on native cultures.

Student Learning Outcome:

Students who satisfactorily complete this course shall be able to:

1. Identify various Native American groups, their geography and environment.
2. Describe Native American interaction with the environment and resource management; compare and contrast similarities and differences.
3. Demonstrate knowledge of similarities and differences of social institutions as well as regional linguistic diversity of various Native Americans.
4. Analyze European effect on Native American culture.

Assessment:

Students will be tested on assigned reading material and from multi-media presentations viewed in classroom sessions. The scheduled exams may consist of true-false, multiple choice, fill-in, and essay questions. Completed home work assignments are also part of the assessment. Students must take the final exam to receive a final grade.

Three exams [which include the final exam] will be given during the Spring of 2014 session, with each exam consisting of 50 points. The home work will count for 50 points. The semester will be based on an accumulation of points:

Exams- 50 points each [3 exams]	150 points	200 - 180	A
Home work – 50 points	50 points	179 - 160	B
<u>Total points</u>	<u>200 points</u>	159 - 140	C
		139 - 120	D
		119 - 0	F

Institutional Learning Outcome: In addition to the regular assessment mentioned on page 1 in this syllabus, students will be assessed on:

Student Learning Outcome [SLO 2]

Critical Thinking: exams, home work, class room participation

Student Learning Outcome [SLO 3]

Personal Responsibility: Class attendance, tardiness, exams, home work

Student Learning Outcome [SLO] 5

Global Awareness: Cultural and Ethnic diversity

Student Expectations and Self-Responsibility: Students are responsible for reading/studying assigned chapters of the text book and other material assigned by the instructor. Written assignments must be devoid of plagiarism and credit must be given to authors of published material used as reference. Homework assignments must be accurate, neat and orderly, and turned in on time.

.Class room Protocol:

- 1 .Students are expected to be on time and present for the entire length of the class meeting.
- 2.Failure to attend class, excessive tardiness, early departure from classroom session are causes for a student to be dropped from class
3. The use of lab-top computers during classroom session requires prior approval by the instructor.
- 4. The use of cell phones during classroom session is not permitted.**
5. Disrespectful or disruptive behavior towards fellow students will not be tolerated.
6. Disrespectful or disruptive behavior towards the instructor will not be tolerated
7. **Tardiness:** If necessary, the instructor shall institute a **tardiness penalty of three points** for each lateness in the class room. Penalty points are cumulative and will reduce the overall points accumulation and may result in a lower grade.
8. Instructor may give in-class room assignments where the use of cell phone is permitted.

Cheating and Plagiarism:

IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive zero for the assignment and sent to the IVC Disciplinary Officer. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

Attendance: Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at the instructor discretion if they miss more than a week of class hours continuously. Please make arrangement with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

Native American Home Work Assignments: The purpose of home work is to identify, describe, and analyze the various ethnic groups and their cultural similarities and differences, adaptation to different environments and resource management practices, and the effects of European contacts. Home work exercises may vary from 5 to 10 points pending on assigned topic and difficulty. Home work must be compiled within a folder and will be graded for accuracy, neatness, and overall presentation

Note: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services Office [DSP &S] as soon as possible. DSP & S Health Science Building, Room 2117, [760-355-6312].

<u>Week</u>	<u>Date</u>	<u>Course Outline</u>	<u>Reading</u>
<u>Assignment</u>		<u>Topic</u>	
1	21/23/Jan	<u>Chapter 1</u> Introduction, culture areas, General prehistory of North America	pp. 1 - 24
2	28/30/Jan	<u>Chapter 2</u> .European Invasion and Conquest .Governmental Policies toward Natives .Spanish Mission System	pp. 25 – 45
3	04/06/Feb	<u>Chapter 3</u> .Native Peoples of the Arctic .Prehistory of the Arctic .Portrait of Arctic Groups [Aleut]	pp. 46 – 80
4	11/13/Feb	<u>Chapter 5</u> .Native Peoples of the Plateau .Prehistory of the Plateau .Portrait of Plateau Groups [Nez Perce]	pp. 100 – 118
5	18/20/Feb	<u>Chapter 6</u> .Native Peoples of the Northwest Coast .Prehistory of Northwest Coast .Portrait of Northwest Groups [Kwakwaka'wakw]	pp. 119 – 142

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6	25/27/Feb	<u>Chapter 7</u> .Native Peoples of the Great Basin .Prehistory of the Great Basin .Portrait of Great Basin Groups [Owens Valley]	pp. 143 – 165
7	04/06/Mar	<u>Chapter 8</u> .Native Peoples of California .Prehistory of California .Portrait of California Indians [Yokuts]	pp. 166 – 188
8	11/13/Mar	<u>Chapter 9</u> .Native Peoples of the Southwest .Prehistory of the Southwest .Portrait of non-Pueblo Southwestern Groups .[Navajo]	Pp. 189 - 238
9	18/20/Mar	<u>Chapter 11</u> .Native Peoples of the Northeast .Prehistory of the Northeast .Portrait of Northeastern Groups [Iroquois]	pp. 274 – 306
10	25/27/Mar	<u>Chapter 12</u> .Native Peoples of the Southeast .Prehistory of the Southeast .Portrait of Southeastern Groups [Cherokee]	pp. 307 – 338
11	01/03/Apr	<u>Chapter 10</u> .Native Peoples of the Plains . Prehistory of the Plains .Portrait of the Plains Groups [Cheyenne]	Pp. 239 - 273
12	08/10/Apr	<u>Chapter 10 continued:</u>	pp. 239 - 273
13	15/17/Apr	<u>Chapter 13</u> .Contemporary Issues .Sovereignty and Decolonialism	Pp. 339 - 354
<u>14</u>	<u>21-26 Apr</u>	<u>Spring Recess</u>	
15	29 Apr/01/May	<u>Chapter 13 continued</u>	pp. 339 - 354
16	06/08/May	Review of Course	
17	13/15/May	<u>Final Exam</u>	

