

English 9 Syllabus

Basic Course Information

Darren Simon
English 9
Basic English Comp. 2
Monday: 5:30 to 9:45
Room 2751
Contact info: 337-1386
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Class Code: 20033

Course Objective/ Student Learning Outcome

This is a preparatory course for English 110. The course seeks to facilitate the student's mastery of the short essay at the college level. Upon completion of this course, the student will be able to (1) compose a multi-paragraph essay that responds to an essay prompt with a clear controlling idea or thesis statement; (2) compose a multi-paragraph essay with clear organizational structure and adequate support; (3) compose a multi-paragraph essay that uses correctly formed sentences with virtually no sentence level or grammar errors; (4) develop a research paper that effectively synthesizes ideas and information from multiple sources and utilizes correct MLA formatting of citations.

Text Books and Other Course Materials

Book: College Writing Skills with Readings, Ninth edition
Novel: The Outsiders
A good notebook used solely for this course
A dictionary to be brought to each class

Course Work/Grading

This is writing course so you will do a lot of writing. You will have up to five take-home essays, including a research paper, and two in-class essays. Additionally, you will do short response papers based on The Outsiders and have weekly grammar assignments. You will have quizzes as needed, a mid-term, a common final and grammar final.

Grading:

- One 20 pt short essay
- One 50 pt full essay
- Two 100 pt full essays
- Two 50 pt. in-class essays
- Research paper 200 pts.

Quizzes: 20 to 40 pts. each

Mid-term: 200 pts.

Common Final: 300 pts

Grammar Final: 50 pts.

Participation: 150 pts. including short response papers on *The Outsiders*

Attendance/Late Work/Tardies

- A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- As a rule late work will not be accepted, but here's how I will handle work turned in beyond deadlines. Any first draft turned in a day late will automatically lose 10 pts., and will lose an additional 10 pts for every day not turned in after that. Any second draft turned in late will not be graded. Papers are to be turned in the day they are due typed and double-spaced if required and stapled. No paper should be emailed to the teacher unless you are going to be absent.
- Tardies also should not occur, but again I realize they do. Please come to class even if you are going to be late.

Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices cannot be used during class. They should be put away, unless being used for taking notes. Cell phones can be on but must be on vibrate/silent mode. If you receive a call, leave the class to address it, but return immediately. If cell phones become too much of a distraction, the teacher maintains the right to completely ban the use of all electronic devices.
- **Food and drinks** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Please comply as directed.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before

returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught cheating will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

Additional Help

- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

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Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Finally

This class is based strongly on your participation. Please, when you come to class come prepared to take part in the lecture by asking questions, coming to the board when asked to do so, playing an active role in group work and by helping your fellow students. Remember, I like questions, so always feel comfortable asking them. Do not leave the class until you feel comfortable that you understood the day's lecture.

Anticipated Class Schedule/Calendar

Week 1
Roster
Syllabus
Opening discussion on a paragraph/essay
Practice paragraph
Open with discussion on run-ons and fragments
review parts of speech
Assign Practice paper

Week 2
Buy book

Elements of an essay
Writing Process
Continue on run-ons and fragments
Continue Parts of Speech
Assign short essay

Week 3
Turn in short-essay
More on parts of speech
Begin reading *The Outsiders*
Assign short response paper on *The Outsiders*

Week 4
Finish parts of speech
Move to chapter on subjects/verbs
Return short-essay to be re-written
Continue reading *The Outsiders*
Assign Essay 1

Week 5
Turn in Essay 1
Turn in re-write of short essay
Continue on subjects and verbs
Continue reading *The Outsiders*
Second short response paper from *The Outsiders*

Week 6
Turn in second response paper to *The Outsiders*
End subjects and verbs
Return Essay 1 to be re-written
Continue reading *The Outsiders*

Week 7
Turn in re-write of Essay 1
Assign Essay 2
Complete *The Outsider*

Week 8
Turn in Essay 2
Prepare for mid-term on *The Outsiders*

Week 9

Mid-Term on The Outsiders

Give back Essay 2 to be re-written

Week 10

Turn in re-write to Essay 2

Start chapter on clauses/phrases

Go over mid-term

Discuss critical response paper

Assign take-home critical response essay

Week 11

Turn in take-home critical response essay

Continue work on clauses/phrases

Discuss research paper

Week 12

Give back take-home critical response paper

Continue discussion of clauses/phrases

Do in-class critical response paper

Continue discussion of Research Paper

Week 13

Give back first in-class critical response paper

Start chapter on fragments

Assign Research Paper

Week 14

Do second in-class critical response paper

Prepare for grammar final

Prepare for common final

Review drafts of Research Papers

Week 15

Common Final

Review second draft of research paper

Week 16
Turn in final draft Research Paper
Grammar Final