

# English 8 Syllabus

## Basic Course Information

Darren Simon  
English 8  
Basic English Comp. 1  
Thursday: 5:30 to 9:45  
Room 208  
Contact info: 337-1386  
e-mail: darren.simon@imperial.edu  
Class Code: 20014

## Course Objective/ Student Learning Outcome

This is a preparatory course for English 9. It provides developmental instruction approaching the college level in paragraph and short essay writing. The Student Learning Outcome (SLO) includes (1) the ability to generate essays with clear thesis statement or controlling idea; (2) write essays showing support for a thesis statement or controlling idea; (3) construct complete sentences with few errors in sentence structure, such as fragments, comma splices and run-ons.

## Text Books and Other Course Materials

Book: Sentences, Paragraphs & Beyond, Seventh Edition  
A novel to read for the book report of no less than 300 pages  
A good notebook used solely for this course  
A dictionary to be brought to each class

## Course Work/Grading

This is writing course so you will do a lot of writing. You will have up to seven take-home paragraphs and essays, three of those papers will focus on paragraphs, four will be five-paragraph essays. You will have grammar quizzes as needed, a mid-term and final.  
Grading:

Take-home writing:

- Two 50-pt papers (paragraphs)
- Three 100 pt. point papers (one paragraph, two essays)
- Two 200 pt papers — including one book report and argumentation essay

Quizzes: 20 to 40 pts. each

Mid-term: 300 pts.

Final: 300 pts

## Attendance/Late Work/Tardies

- A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- As a rule late work will not be accepted, but here's how I will handle work turned in beyond deadlines. Any first draft turned in a day late will automatically lose 10 pts., and will lose an additional 10 pts for every day not turned in after that. Any second draft turned in late will not be graded. Papers are to be turned in the day they are due typed and double-spaced if required and stapled. No paper should be emailed to the teacher unless you are going to be absent.
- Tardies also should not occur, but again I realize they do. Please come to class even if you are going to be late.

### Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices cannot be used during class. They should be put away, unless being used for taking notes. Cell phones can be on but must be on vibrate/silent mode. If you receive a call, leave the class to address it, but return immediately. If cell phones become too much of a distraction, the teacher maintains the right to completely ban the use of all electronic devices.
- **Food and drinks** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Please comply as directed.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught cheating will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

## Additional Help

- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

## Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

## Student Counseling and Health Services

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at

[http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

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### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### Finally

This class is based strongly on your participation. Please, when you come to class come prepared to take part in the lecture by asking questions, coming to the board when asked to do so, playing an active role in group work and by helping your fellow students. Remember, I like questions, so always feel comfortable asking them. Do not leave the class until you feel comfortable that you understood the day's lecture.

### Anticipated Class Schedule/Calendar

#### Week 1

Roster  
Syllabus  
Opening discussion of what a paragraph is  
Practice paragraph  
Open with discussion on run-ons and fragments  
Start to discuss parts of speech

#### Week 2

Buy book  
Elements of a paragraph  
Outlining  
Continue on run-ons and fragments  
Start Chapter on parts of speech.

#### Week 3

More on parts of speech  
Assign Paper 1

Week 4  
Finish parts of speech  
Move to chapter on subjects/verbs  
Turn in Paper 1  
Assign Paper 2

Week 5  
Turn in Paper 2  
Continue on subjects and verbs  
Return Paper 1 to be re-written  
Assign paper 3

Week 6  
Turn in Paper 3  
End subjects and verbs  
Return Paper 2 to be re-written  
Start Reading Novel for Book Report (Paper 7)

Week 7  
Turn in re-writes of Paper 1 and 2  
Prepare for mid-term  
Return Paper 3 to be re-written

Week 8  
Mid-term  
Turn in Paper 3

Week 9  
Start chapter on clauses/phrases  
Go over mid-term  
Assign Paper 4  
Return Paper 3 to be re-written

Week 10  
Turn in Paper 4  
Continue work on clauses/phrases  
Discuss Essay Structure

Week 11  
Continue discussion of clauses/phrases  
Continue discussion of Essay structure  
Assign Paper 5 (Essay for Eng. 97 students)  
Turn in re-write of Paper 3  
Return Paper 4 to be re-written

Week 12

Start chapter on run-ons  
Start chapter on fragments  
Turn in Paper 5  
Turn in re-write of Paper 4  
Assign Paper 6 (book report)

Week 13

Turn in Paper 6 (book report)  
Discuss Paper 7 (argumentation)  
Continue to discuss run-ons  
Continue to discuss fragments  
Return Paper 5 to be re-written

Week 14

Turn in Paper 5 re-write  
Continue to discuss run-ons  
Return Paper 6 to be re-written  
Assign Paper 7 (argumentation).

Week 15

Prepare for final  
Go over Paper 7 in class  
Turn in re-write Paper 6 (book report)

Week 16

Turn in final draft Paper 7 (argumentation)  
Final