

IMPERIAL VALLEY COLLEGE

200

Prof. Maricruz Cabrera
Español 200 CRN:10836 5 unidades

Correo electrónico:
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Prerequisite: Spanish 110
La clase es lunes ,miércoles y viernes
de 8:15 a 9:50 a.m. en el salón: 404

Course Section ID for MySpanishLab: pendiente

Textos:

¡Anda! Curso intermedio Volumen 1.

Autor: Heining-Boynton, Leloup & Cowell (Custom Edition for San Diego State University).

Access Code for MySpanishLab

***Traiganlos siempre a la clase/bring them to class every day.**

COURSE DESCRIPTION: The student must be able to speak and read English. The student can be successful in Span 200 only after having achieved all of the minimal performance objectives specified for both SPAN 100 (Formerly Span 1) and Span 110 (Formerly SPAN 2). Either a recent course in Span 110 or a recent 3 year high school Spanish course with good retention should enable the student to succeed in SPAN 200. A continuation of SPAN 110 covering the uses of all Spanish tenses with special emphasis on the subjunctive and imperative modes.

STUDENT LEARNING OUTCOMES:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

Organize and effectively communicate personal information in Spanish through writing. [ILO1, ILO4, ILO5]

Summarize and interpret cultural readings from the textbook. (ILO1, ILO2, ILO3, ILO5)

Create and respond to questions in Spanish at the Intermediate level. (ILO1)

Apply rules of grammar to create meaningful sentences in the indicative mood. (ILO1, ILO2)

Analyze short literary readings from Spanish-Speaking countries. (ILO1, ILO2, ILO5)

We will cover **Capítulos Preliminar A and 1 through 5 of the textbook and MySpanishLab.**

Student Responsibilities: Students are expected to come to class prepared, to participate in oral, as well as written, and group work based assignments. All the work that we do in class during the semester is based on different class activities the students cannot make-up. For example, “in-class” assignments, if the student is not present she/he won’t be able to make them up. Attendance is important for order you to receive participation points. You will be dropped from this class on your third **unexcused absence** and for excessive tardiness. If YOU fail to officially withdraw, and stop coming to class you will receive an **“F” NO EXCEPTIONS.**

Three lates =one absence. You will have a tardy when you arrive after roll call. It is **your** responsibility to let me know that you came in late, in order to remove the absence mark. I will **not** backdate attendance records. If you feel that you are unable to attend class for the **entire** period, it is strongly recommended that you do not take this course. **EVERYONE** must be here for the final examinations. **NO EXCEPTIONS.**

You are expected to study and prepare the material assigned for each day in order to actively participate in class. You are expected to give your full attention during the class period. Talking during a lecture or discussion, reading or writing material not pertaining to this class, or sleeping will not be tolerated. If a student sleeps in class, he/she will be marked absent, and will not receive participation points for the day. **No cellular phones.**

Your willing, voluntary and eager participation in all class activities (and this includes active listening and group work) will be appreciated and rewarded. Oral as well as written and group participation make up part of your final grade. Disruptive behavior or deliberate falsification of information are bases for dismissal from class and/or from the college for the duration of the semester. Not speaking enough Spanish in class lowers your participation grade.

The Student Activities MySpanishLab (Capítulos Preliminar A and 1-5) should be kept **up to date** by every student.

Plan to study 1-2 hours or more a day on **your own**. It is important when learning a foreign language to practice listening, speaking, reading, and writing skills as much as you can outside of the classroom.

HOMEWORK: Submit homework on time. The homework will be assigned every class. Late homework is accepted for half credit **THE NEXT CLASS MEETING**. I may check or collect homework on any given day. Neither absence nor tardiness will be considered an excuse for missing assignments, incomplete work, or quizzes. **You are responsible for the work missed during your absence.**

WRITTEN COMPOSITIONS: You will write four compositions throughout the course. One of these compositions will be done in-class, while the others ones will be written outside the classroom. The topics for these compositions will be assigned by the instructor.

ORAL PRESENTATIONS: You will prepare two oral presentations. You must be present the days of your presentations. The topics will be assigned in class. Presentations will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the **target language**.

FINAL ORAL EXAM: On the week before the week of final examination (December 2-6) you will present an oral examination. This is done before the instructor not before the class. The oral exam will be graded on the student's ability to communicate effectively in a conversational situation. The instructor will give more information regarding this exam.

WRITTEN EXAMS (EXÁMENES) AND QUIZZES (PRUEBAS): There will be **six chapter** exams, one final examination and a number of quizzes (pruebas). (I will drop the lowest score from tests and from quizzes. If for any reason you miss a test or a quiz [illness, death in the family and etc.], consider this your lowest grade and I will be drop it/them.). In addition, expect quizzes (written or oral) on geography, grammar, homework assignments, and class discussions on history, vocabulary, and culture. Quizzes will be announced and unannounced. **Please note that the quizzes and the exams are going to be given in the first hour or by the end of the class, don't be late otherwise you will lose time.** There will be **NO MAKE-UP TESTS OR QUIZZES.** **Last examinations will be held during the week of December 2 to 6, 2013. You must be present on these days, or you will automatically receive a zero. NO EXCEPTIONS.** **Make sure you plan on getting to class on time and always come prepared for a quiz.**

ACADEMIC INTEGRITY

Cheating and plagiarism can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam, project, or assignment to a failing grade in the course at the discretion of the instructor subject to certain conditions. The instructor may also summarily suspend the student for the class meeting when the infraction occurred as well as the following class meeting; extreme cases can result in extended suspension or expulsion as stipulated by the college's Disruptive Student Behavior Policy.

Students will treat each other and the professor with verbal and nonverbal dignity and respect. Do not use profanity under any circumstances.

GRADING:

Presentaciones orales (2)	5%	A	90-100 %
Pruebas (several)	7%	B	80-89%
Tareas/Participación/MyLab	10%	C	70-79%
Final Exam (1)	20%	D	60-69%
Written Compositions (several)	8%	F	59 or below
Chapter Exams (Pre, 1-5)	50%		

You must bring this syllabus to class with you everyday. You are responsible for its understanding, even if you were not present the first day of class. Your instructor reserves the right to amend any aspects of this outline. It is your responsibility to keep track of changes announced in class. Any necessary changes to the course syllabus will be posted on Blackboard

Any students with a documented disability who may need additional accommodations should notify the instructor or the Disabled Student Program and Services (DSP&S) office as soon as possible.

IMPERIAL VALLEY COLLEGE

200

IMPORTANT DATES:

August 19	Fall class begin
August 31	Deadline to drop without a “W” and be eligible for a refund.
November 9	Withdrawal deadline
December 6	Final Exam from 8:15- 9:50 a.m.

Bienvenidos a la clase de español CRONOGRAMA TENTATIVO DEL CURSO

Semana 1

Agosto 19		Introducción y presentaciones. Lectura del programa del curso.
Agosto 21		Introducción y repaso pp.4-6 El masculino y femenino/singular y plural/ Artículos definidos e indefinidos.
Agosto 23		Introducciones y repasos pp.7-12 Los adjetivos descriptivos/ adjetivos posesivos.

Semana 2

Agosto 26		Repaso pp. 13-17 Presente de indicativo verbos regulares
Agosto 28	Prueba	Repaso pp. 14-21 Presente indicativo verbos irregulares/ cambio de raíz.
Agosto 30		Repaso pp. 22-28 Construcciones reflexivas/ Ser y estar.

Semana 3

Septiembre 2	No hay clases	
Septiembre 4		Repaso pp. 29-31 El verbo gustar.
Septiembre 6	EXAMEN	Examen de Introducciones y repasos <i>Así somos</i> pp. 32-35 Repaso de Los pronombres del complemento directo e indirecto.

Semana 4

Septiembre 9	cap. 1	Los pronombres del complemento directo e indirecto (continuación)
Septiembre 11		Algunos verbos como <i>gustar</i> pp. 36-43
Septiembre 13		El presente perfecto de indicativo. <i>Algunos estados</i> pp. 46-52.

Semana 5

Septiembre 16		<i>La familia</i> pp. 53-57/ Perfil personal pp. 60-61
Septiembre 18		<i>Vistazo cultural</i> / laberinto peligroso pp. 62-66 / Composición #1
Septiembre 20	EXAMEN	Examen del capítulo 1 <i>El tiempo libre</i> pp. 72-73 Los mandatos formales.

Semana 6

Septiembre 23	cap. 2	<i>El tiempo libre/ Los deportes</i> 72-77
Septiembre 25		Los mandatos de nosotros/as pp.78-83
Septiembre 27	Prueba	El subjuntivo, <i>Pasatiempos y deportes</i> pp. 86-90

Semana 7

Septiembre 30		El subjuntivo para expresar pedidos, mandatos y deseos pp.91-93
Octubre 2		Perfiles/ <i>Vistazo cultural/ Laberinto peligroso</i> pp.94-103
Octubre 4	EXAMEN	Examen del capítulo 2. <i>Hogar dulce hogar</i> 110-111/ Composición #2

Semana 8

IMPERIAL VALLEY COLLEGE

200

Octubre 7	cap. 3	<i>A organizar</i> , Uso de los artículos definidos e indefinidos pp.112-119
Octubre 9		Continuación ...pp. 112-121
Octubre 11	Prueba	<i>Dentro del hogar</i> / El subjuntivo para expresar sentimientos, emociones y dudas pp.122-129.
Semana 9		
Octubre 14		Estar + el participio pasado pp. 130-133
Octubre 16	Prueba	Vistazo cultural/ Laberinto peligroso pp.134-142
Octubre 18		Examen del capítulo 3. <i>Las celebraciones y los eventos de la vida</i> pp. 148-151.
Semana 10		
Octubre 21	cap. 4	El pasado perfecto (pluscuamperfecto) pp. 152-155.
Octubre 23		Presentaciones orales
Octubre 25		Presentaciones orales
Semana 11		
Octubre 28		<i>Día de muertos /La comida y la cocina</i> pp.156-163
Octubre 30		<i>Más comida</i> / El presente perfecto de subjuntivo pp. 164-171.
Noviembre 1	EXAMEN	Examen del capítulo 4 Perfiles/Vistazo cultural y Laberinto peligroso pp. 170-182.
Semana 12		
Noviembre 4	cap.5	<i>Los viajes/ ¿Por o para?</i> Pp.188-192.
Noviembre 6		<i>Viajando por coche</i> / Los pronombres relativos <i>que</i> y <i>quien</i> pp.193-198.
Noviembre 8		<i>Las vacaciones/ La tecnología y la informática</i> Pp.199-207. Composición #3.
Semana 13		
Noviembre 11	No hay clases	
Noviembre 13	Prueba	El subjuntivo con antecedentes indefinidos o que no existen pp. 208-210.
Noviembre 15		El subjuntivo continuación... / <i>Las acciones relacionadas con la tecnología</i> pp. 208-217.
Semana 14		
Noviembre 18		<i>Vistazo cultural/ laberinto peligros</i> pp.2220-224. Examen del capítulo 5
Noviembre 20		Lectura: Letras <i>Al partir</i> pp. 20-22
Noviembre 22	EXAMEN	Composición en clase #4
Semana 15		
Noviembre 25		Presentaciones orales
Noviembre 27		Presentaciones orales
Noviembre 29	No hay clases	
Semana 16		
Diciembre 2		Repaso para el examen final (subjuntivo)
Diciembre 4		Repaso para el examen final
Diciembre 6		Examen final