

Spanish 100 **Profesor Regina Lira**

CRN #10831 **5 unit class**

MWF 10:00-11:35

Text: Anda (Curso elemental, 2e) chapters Preliminar A-6. Authors: Heining-Boynton/Cowell,

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Room: 404

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Office hours: Mutally convenient times by appointment

Prerequisite: Must be a Spanish learner. Not open to native speakers

COURSE DESCRIPTION: Prerequisites: The student must be able to speak and read English. **Not open to students with native ability in Spanish.** (See SPAN 220). For additional oral practice, concurrent enrollment in SPAN 113 is recommended. The beginning Spanish course is based on a contrastive analysis between Spanish and English and is designed to develop in the English-speaking student rudimentary abilities in the four basic language skills: hearing, speaking, reading, and writing. The main emphasis is on the present tense of both regular and irregular verbs. The student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world. Additional language structures and vocabulary for communication are examined and explored **IN SPANISH.** We will cover **Chapters Preliminar A-Ch. 6**

STUDENT LEARNING OUTCOMES

1. Research historical or cultural information about a Spanish-speaking country and prepare an oral and/or written presentation. (ILO1, ILO3, ILO4)
2. Organize information about a historical or cultural aspect of a Spanish-Speaking country for a written or oral assignment. (ILO1, ILO3, ILO5)
3. Successfully communicate at the novice/elementary level a personal event in the present tense. (ILO1, ILO2)
4. Describe basic daily life situations using correct grammatical structures, vocabulary and idiomatic expressions. (ILO1)
5. Assess the content and meaning of written Spanish both orally and in writing. (ILO1, ILO4, ILO5)

MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate knowledge of the Spanish sound system.
2. Use the Spanish writing/spelling system with its diacritical marks, especially the accent.
3. Practice receptive skills through coordinated written and spoken material.
4. Practice productive skills, by repetition, use of cognates, and real-life situations appropriate to the university level.
5. Demonstrate knowledge of grammar to allow for communication from controlled use of language forms to open-ended communicative activities.
6. Demonstrate knowledge of the language skills in speaking, listening, writing, and comprehension according to the American Council on the Teaching of Foreign Language Proficiency Guidelines.
7. Identify the varieties of Spanish and its speakers through recordings, [maps](#), and videos.

GRADING PRACTICES

Tests and quizzes=74%

2 required oral presentations=10%

Final exam=10%

Homework=6%

A-90-100%

B-80-89%

C-70-79%

D-60-69%

ASSIGNMENTS AND PERCENTAGE OF GRADE

Tests and quizzes=74%

2 required oral presentations=10%

Final exam=10%

Homework=6% generally, one should expect the homework assignments and outside study for the class to take at least 6 hours, in addition to your in class assignments.

ATTENDANCE

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

ACADEMIC DISHONESTY

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating will receive a zero (0) on the exam or assignment and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following:
 - plagiarism
 - copying or attempting to copy from others during an examination or on an assignment;
 - communicating test information with another person during an examination;
 - allowing others to do an assignment or portion of an assignment
 - use of a commercial term paper service

CLASSROOM ETIQUETTE

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
Consider: specifics for your class/program

- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer, before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

ADDITIONAL HELP

- Blackboard support center: <http://bbcrm.edusupportcenter.com/ics/support/default.asp?deptID=8543>
- Learning Labs: There are several ‘labs’ on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

DISABLED STUDENT PROGRAMS AND SERVICES (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6312 if you feel you need to be evaluated for educational accommodations.

STUDENT COUNSELING AND HEALTH SERVICES

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762

First Week 8/19

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| Monday | Introduction to course
Preliminar A. Saludos/despedidas/presentaciones. Pp. 4-6. Las expresiones útiles, p. 8 |
| Wednesday | Preliminar A. El alfabeto, los pronombres personales, pp. 9-11. ¿Tú or usted?, el verbo ser, los adjetivos de nacionalidad, los números de 0 a 39. pp.12-16. |
| Friday | Preliminar A. La hora, los días, meses y las estaciones del año. El tiempo, el verbo gustar. Pp. 17-26 |

Second Week 8/26

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| Monday | Preliminar A. Chapter review. Assign written dialog between two people, each one introducing himself/herself, and inquiring after the other’s health. Comment on your nationality and ask the time, date, day, month or season it is now. |
|---------------|---|

Comment on the weather. Politely terminate the conversation.

Wednesday

Test on Preliminar A. Hand in dialog, mentioning that from now on they will be ensayos. Begin Capítulo 1. Comunicación 1 p. 32-3. Tener.

Friday

Capítulo 1

La familia, los sustantivos singulares y plurales, el masculino y el femenino. Pp. 32-7. Hand in ensayo over Preliminar A.

Third Week 9/2

Monday

Holiday

Wednesday

Capítulo 1

Los artículos definidos e indefinidos, p. 39. Comunicación 11 p. 40
Los adjetivos posesivos, p. 41

Friday

Capítulo 1

Los adjetivos descriptivos y el verbo ser, pp. 43-5. Los números hasta 110 p.47.

Fourth Week 9/9

Monday

Capítulo 1

Number practice.

Wednesday

Capítulo 1.

Chapter vocabulary practice. Pruebita del vocabulario-traducción y ortografía. (pp. 32, 40, 43-4)

Friday

Capítulo 1

Review

9/16

Fifth Week

Monday

Test Capítulo 1. Assign ensayo-p. 50 Conversemos (1-34) Mucho gusto.

Wednesday

Capítulo 2

Comunicación 1, p. 62-3. Hand in ensayo over Capítulo 1

Friday

Capítulo 2

La sala de clase. Los verbos regulares. Pp. 64-70.

Sixth Week

9/23

Monday

Capítulo 2

Practice with Los verbos regulares. Las palabras interrogatorias, pp.71-73. Comunicación 11, pp. 74-5.

Wednesday

Capítulo 2

Los números de 100 a 1.000, el verbo estar, estar con la localidad, los estados de ánimo, pp. 74-84.

Friday

Capítulo 2

Pruebita del vocabulario-traducción y ortografía. (pp.62, 65, 71, 74, 75, 79)
Continue with previous class's concepts.

Seventh Week

9/30

Monday

Capítulo 2.

Repaso. **oral presentations**

Wednesday

Test Capítulo 2. Assign ensayo. P. 87, Una descripción. **oral presentations**

Friday	Capítulo 3	oral presentations. Hand in ensayo over Capítulo 2. Comunicación 1. Pp.98-9. Verbos irregulares (conocer, dar, ver). –Go verbs (Venir, tener, decir, oír, poder, querer, hacer, poner, salir, traer). Pp. 101-5.
Eighth Week 10/7		
Monday	Capítulo 3	Verbos irregulares, cont.
Wednesday	Capítulo 3	Vocabulario-Los muebles, etc. pp. 106-108. Continue with irregular verbs.
Friday	Capítulo 3	Comunicación 11-Los quehaceres. Los colores, expresiones con Tener, pp. 109-116.
Ninth Week 10/14		
		Visiting Machu Picchu in Peru until 10/21.
Monday	Capítulo 3	Los números de 1.000-1.000.000. Hay. p. 116-119.
Wednesday	Capítulo 3	Pruebita del vocabulario-traducción y ortografía. (pp. 98, 106-7, 109) More work with verbs of the chapter.
Friday	Capítulo 3.	Repaso
Tenth Week 10/21		
Monday	Test Capítulo 3.	Assign ensayo—p. 122 (3-34 or 3-35) Su casa or Mi casa ideal. I return.
Wednesday	Capítulo 4	Hand in ensayo over Capítulo 3. Comunicación, p. 134. pp.135-9 Saber vs. conocer.
Friday	Capítulo 4	Vocabulario p. 140. Los verbos con cambios de raíz e-ie, o-ue, e-i. pp. 142. Practice stem changing verb forms.
Eleventh Week 10/28		
Monday	Capítulo 4	Ir a, p. 146-8. Servicios a la comunidad (vocab) p. 149.
Wednesday	Capítulo 4	Los afirmativos y las palabras negativas. P. 152
Friday	Capítulo 4	Pruebita del vocabulario-traducción y ortografía. (pp. 134, 140, 149). Review of ser and estar pp. 154-5
Twelfth Week 11/4		
Monday	Capítulo 4.	Review
Wednesday		Test Capítulo 4. Assign ensayo. Write a postcard as indicated on p. 159. It should be at least 7 sentences of average length on the topic mentioned.
Friday	Capítulo 5	Hand in ensayo over Capítulo 4. Comunicación 1, p. 172-4.
Thirteenth Week 11/11		

Monday **Holiday** **Los adjetivos y pronombres demostrativos. Pp. 175-8.**

Wednesday **Capítulo 5** **Los adverbios, p. 179. El presente progresivo, p. 180-3.**

Friday **Capítulo 5** **Comunicación 11, p. 184-5. Los números ordinales p. 187.**

Fourteenth Week **11/18**

Monday **Capítulo 5** **Hay que + infinitive, p. 188. Pronombres de complemento directo, p. 189. La “a” personal. 189-192.**

Wednesday **Capítulo 5** **Pruebita del vocabulario-traducción y ortografía. (pp. 172, 184). More Practice on present progressive-also direct object pronouns.**

Friday **Capítulo 5. Repaso. Oral presentations**

Fifteenth Week **11/25 (Thanksgiving Week)**

Monday **Test on Ch. 5. No ensayo due. Oral presentations**

Wednesday **Review for final. Oral presentations**

Friday **11/29** **Holiday**

12/2 **Finals**