

Philosophy 102: Intro to Philosophy

IVC Fall 2013

Instructor: Edwards

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Office Hours: M & W 8:00 – 8:30 T & Th 8:00–8:30 & 11:45–12:45

Course Description and Introduction:

The place of philosophy in intelligent living and the methods and significance of philosophical inquiry. Emphasis is placed upon problems of value and human nature. The goal of the course is to help students understand the main fields of philosophy and teach students how to think and write critically about philosophical questions such as these.

Required Text:

Manuel Velasquez. *Philosophy: A Text with Readings* (Wadsworth Publishing; 11 edition, 2010)

Course Requirements:

Final grades will be determined by class participation, quizzes, a short paper, and four exams, including a final exam, as outlined below:

In-Class Exams: 30%	Final Exam: 25%	Paper: 20%	Participation: 15%	Quizzes: 10%
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Writing assignments will be due at the beginning of class. They will be graded by letters ranging from an A to an F.

There will be four exams throughout the semester, three smaller exams and a comprehensive final. Before each exam I will tell you what kinds of topics will be on the test so you can prepare accordingly. Scantrons used are the form is 882-E.

In addition to the Paper and exams, there will be 4 **pop** quizzes, each is worth 2.5% of your final grade. There will also be a short paper (4–6 pages) assigned near the end of the semester. The specifics of the paper will be covered in class.

Finally, a significant component of your final grade will be based on your participation in class. To do well in the class, you should attend class meetings on a regular basis. Also, you can participate by raising interesting questions and comments in class.

Plagiarism:

We'll talk about plagiarism on the first day of class so that everyone will know what exactly it is. Plagiarism means attempting to give the reader the idea that words or ideas in an essay are your own when in fact they are someone else's. This is a serious academic offense that can get you thrown out of college. Don't take chances! If you have questions about what should be documented or cited, please ask me.

Attendance:

You may be absent from two classes with no consequences. If you miss more than two classes, then you must bring valid documentation (doctor's note, jury duty notice, receipt from mechanic etc.) to the next class meeting or you will be dropped from the course. While you are in class you will be expected to turn cell phones off and not use them in any capacity. If you are late to class you are free to come in and join the class but you will be marked absent.

Disability Statement:

Each student at Imperial Valley College has the same rights, and privileges as any other student; this includes students with disabilities. Students in this course who have documented disability should meet with a Disabled Student Services and Programs (DSP&S) Counselor as soon as possible as well as notify me in some way. The DSP&S office is located in the Health Sciences Building, room 2117. The telephone number is 355-6312.

Student Health Services:

Your pre-paid session health fee entitles you to Student Health Services. Pioneers Memorial Healthcare District and El Centro Regional Medical Center were selected as providers of the basic health service such as first aid and care for minor illnesses. The services also include health promotion and education programs. Walk-in and appointment services may be accessed by scheduling an appointment or walking in. Services are not available when IVC is not in session.

To access the services offered, every student must:

1. bring a current IVC Identification Card
2. bring a current copy of WebSTAR classes
3. inform the healthcare staff you are a student at IVC.

Mental Health services are provided for individual, couples, family, and group therapy to currently enrolled students. Hours of operation are Monday-Friday from approximately 9-5 pm. Provider availability may vary during those times. You may contact us at (760) 355-6196 or by visiting us in Room 2109, inside of the 2100 building. For mental health emergencies, contact the Imperial County Crisis Line at 1-800-817-5292.

Semester Schedule

The following is a tentative schedule of the course and may change if required. You will be expected to have read the assigned reading by the time you attend the relevant class. Readings are referred to by author and page numbers (all page references are to the text edited by Feinberg).

Note: reading listed on a certain day are **To Have Been Read** on that day.

Date	Topic	Assignment
Section 1: Knowledge		
Week 1	Course overview and What is Philosophy?	
Week 1	The Value of Philosophy, What is Real?	Pg. 133-150
Week 2	Modern Theories on Reality	Pg. 154-185
Week 2	Group Work	Read over Pg 133-185
Week 3	Labor Day Holiday	Pg. 367-385
Week 3	Facts, Truth and who cares	Pg. 367-395
Week 4	Does Science Give us truth and knowledge	Pg. 339-348 & 397-401
Week 4	Test # 1	Yo will need Scantron 882-E
Week 5	Philosophy and God	Pg. 221-225 & 242-249
Week 5	Philosophy and Religion	Pg. 250-273
Week 6	Meaning and Life	Pg. 597-604
week 6	Nihilism	Pg. 606-611
Week 7	Follow Your Bliss vs The ethical life	

Student Learning Outcome	Assessment Tool (e.g., exam, rubric, portfolio)	Institutional Outcome* (e.g., ISLO1, ISLO2)
Example: describe and critique major arguments in the three main philosophical fields of study.	Final	ISLO1, ISLO2, ISLO4

Week 7	Test # 2	
Week 8	What is Ethics?	Pg. 429--437
Week 8	Divine Command Theory	Pg. 447-448
Week 9	Utilitarianism	Pg. 437-446
Week 9	Kantianism	Pg. 455-463
Week 10	Group Work	
Week 10	Buddhist and Feminist Ethics	Pg. 463-468 & 476-483
Week 11	Exam 3	
Week 12	Social and Political Philosophy	518-527
Week 12	Marxism	Marx 581-587
Week 13	Contemporary Social Contract Theory	Pg. 527-533
Week 13	What is Justice?	Pg. 538-547
Week 14	Justice and Welfare	Pg. 548-554
Week 14	Limits of the state and Human Rights	Pg. 554-566
Week 15	War and Terrorism	Pg. 566-578 Term Paper is Due
Week 16	Final on Tuesday	

***Institutional Student Learning Outcomes:** ISLO1 = communication skills; ISLO2 = critical thinking skills;
 ISLO3 = personal responsibility; ISLO4 = information literacy; ISLO5 = global awareness