



Imperial Valley College
Nursing and Allied Health

I.	Course Number	Title	Units
	NURS 230	Nursing Trends	1.0

Instructor: Diedre Pollock

II. Introduction and Course Description

Catalog Description:

The course is designed to integrate previous science and nursing course theory as students review and scrutinize current issues affecting nursing and health care community. Legal and ethical issues, health care in current society, nursing educational pathways, health care delivery systems, and the California Nurse Practice Act are explored. The course explores the profession of nursing and the transition from student to professional nurse.

Additional Description or Information:

The student is exposed to issues confronting nursing. Professional organizations are explored. The role of the nurse in evidenced based practice, patient safety, customer service and collaboration with multiple disciplines is discussed.

III. Prerequisites or Co-requisites

Prerequisite: NURS 211, 231, 224, 225

Co-requisite: NURS 221, 241

IV. Student Learning Outcomes

The student will develop a professional resume for an ADRN graduate career opportunity that takes into consideration the industry's expectations for entry-level competencies.

Course Objectives:

The student will be able to:

1. Discuss current issues affecting nursing in relation to historical perspective
2. Contrast professional and technical nursing
3. Compare and contrast the scope of practice of different levels of nursing (RN, LVN, CNA)
4. Discuss Nursing Education in the US and develop a plan for lifelong learning
5. Explore legislative, state/national political, and financial/insurance issues impacting nursing and healthcare
6. Discuss legal issues involved in licensure, credentialing, and competencies
7. Analyze ethical and customer service issues encountered in nursing practice
8. Discuss the California Nurse Practice Act and its role in determining nursing practice in the State of California
9. Explore the role of the National Council of State Boards of Nursing and the NCLEX Exam.
10. Develop a professional resume in relation to major activities and programs of major nursing organizations
11. Create a personal development plan addressing NCLEX success, lifelong learning, and compliance with regulatory requirements for education; i.e. continuing education units (CEUs).
12. Explore the various career opportunities for Associate Degree Nursing graduates and survival skills for longevity

V. Text Books and Items Needed for this Course

- Ellis, R. Hartley, C. (2004). *Nursing in Today's World: Trends, Issues and Management* (8th/e). Lippincott Williams & Wilkins. ISBN: -978-1605477077
- Kelly, P. & Marthaler, M. (2011). *Nursing Delegation, Setting Priorities, and Making Patient Care Assignments* (2nd/e). Delmar Cengage. ISBN: -978-1435481787

VI. Course Grading & Course Standards

The entry of a student into the nursing program and this course constitutes the student's acceptance of

- The Student Handbook, and any approved corrections/clarifications, which guides the grading and standards for this course
- The College Catalog which outlines the Standards of Student Conduct and pertinent regulations

Grading

Course grades are based on the following scale (**not** rounded)

- A = 92% -100%
- B = 83% - 91%
- C = 75% - 82%
- D = 68% - 74%
- F = Below 68%

Successful completion is based on the following

- 75% or better of total possible points accumulated for entire course and
- 75% or better of total possible points for final

Standards

Academic dishonesty: Any student guilty of academic dishonesty, including plagiarism, must meet with the instructor and Program Director to determine if the student shall remain in the nursing program.

Not acceptable behavior:

- Phone texting, phone conversations, talking in class, and reading other than class coursework
- Academic dishonesty, such as plagiarism and cheating
- Behavior disruptive to the learning environment

Acceptable behaviors:

- Tape-recording the lecture, bringing guests with permission and working collaboratively on group projects as directed
- Discussion of differing viewpoints or concerns when expressed in a manner conducive to the learning environment

Deadlines: Assigned written work is due on dates specified by the instructor and must be submitted at the beginning of class.

- Partially completed work is not accepted
- Late work: Will have 10% deducted from the score achieved for each day late. (If over a two day weekend, only 10% will be deducted)
- If events occur which prevent timely submittal, special permission may be requested in writing before the due date stating the reason for the extension and the amount of time requested
- If the student is unable to come to class the day work is due, it is the student's responsibility to

contact the instructor and make arrangement for submission of the work

VII. Attendance Policy

According to Imperial Valley College catalog: attendance is expected of all students enrolled and will be considered when computing grades. A student may be excluded from further attendance in a class during any semester when absences have exceeded the number of class hours that the class meets per week, which is 1 class. Further, the instructor may drop any student judged to be a disturbing element in the class.

In addition, the attendance policy of the Nursing Program, including but not limited to the following:

- A. A student who exceeds the maximum allowable number of hours absent (1 class) must file a petition to remain in the nursing program. The student will meet with the program team to discuss the situation and consideration for dismissal.
- B. If remediation is considered, additional study assignments will be based upon the classroom objectives as determined by the instructor
- C. Students who are late to class 3 times in any nursing course will be considered absent for one day.
- D. It is the student's responsibility to check on announcements any time absent or tardy
- E. It is the student's responsibility to drop the class through Webstar before the drop date if they do not intend to continue in the class. Failure to drop the class by the drop date will result in possible failure of the class.

VIII. Special Considerations and Disabilities

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. DSPS is in room 2117 355-6312

Non Discrimination and Sexual Harassment Policy: Refer to Imperial Valley College General Catalog on website

IX. Course Content, Assignments and Examinations

Content emphasized in class reading assignments, presentations, lectures, discussions, and some journal assignments will be used in the examinations.

- X. **Course Assignments:** Will be distributed in class

**Imperial Valley College
Nursing and Allied Health
Nursing Trends 230 Schedule**

Day	Week	Description / Assignment
8/20	1	Orientation/ Self Evaluation / Resume
8/27	2	BRN Review Assignments
9/3	3	Laura: BRN / NCLEX Applications
9/10	4	BRN Presentations, BRN Website
9/17	5	BRN – Continue
9/23	6	Nursing Theory – www.nursesinfo/nursing-theory.htm
9/24	7	JCAHO and Hospital Practice - JACHO website
10/1	8	Nursing Educational Presentation and Practice
10/8	9	Managing Client Care / ATI chap 1
10/15	10	Coordinating Client Care / ATI chap 2
10/22	11	Mid Term, Cover letter and Resume Due
10/29	12	Leadership and Delegation www.ncsbn.org/index.htm Group Assignment, current issues in nursing, five rights ATI Chap 2
11/5	13	Current Issue Presentations
11/12	14	Current Issue Presentations
11/19	15	International Nursing Experience, Rick Goldsberry, RN.
11/26	16	Leadership / Critical Thinking ATI

Grading Rubric

BRN Presentations	10
Mid Term	25
Resume and Cover letter	25
Current Issue – Group	15
Final	25
TOTAL Possible	100 points