

HISTORY 222
CALIFORNIA HISTORY
Course No. 10607 – Tuesday and Thursday 1:30 p.m. to 2:55 p.m. Room 208

COURSE DESCRIPTION AND OBJECTIVES: History 222 is a survey of the historical development of California from its earliest times to the present. The course provides an overview of both the physical characteristics and the diverse peoples of California and how they interacted and influenced the history of the state and its economic, social, cultural, and political institutions. At the completion of this course students will have a broad understanding of the most important ideas, personalities, movements, and events in California history. Students will also gain skills in analytical thinking, reading, and writing and learn to analyze and interpret primary and secondary sources of history.

OFFICE HOURS: I am glad to meet individually with students to discuss any problems, questions, or concerns about the course. You can drop by my office during office hours or you can make an appointment to meet with me. You can also leave me a message on my voice mail or send me an email; during the week I try to respond within 24-48 hours. My complete class and office hour schedule is posted outside room 1714.

Office location: Building 1700, **Room 1714**
Office Hours: Mon: 4:45 to 5:15 p.m., Tues: 4:30 to 6:00 p.m.
Wed: 12:00 to 1:30 p.m., Thurs: 1:00 to 1:30 p.m.
Phone: **(760) 355- 6527 (on campus ext. 6527)**
E-mail: maryjo.wainwright@imperial.edu

REQUIRED TEXTBOOKS:

California: An Interpretive History, Rawls/Bean, 10th edition, McGraw-Hill, 2011
Textbook Website: www.mhhe.com/rawls10e There will also be additional readings.
Assignments and additional resources are posted in Blackboard.
<https://imperial.blackboard.com/>

STUDENT LEARNING OUTCOMES: Students will be able to (1) read, comprehend and recall key information from a historical text; (2) analyze a historical text and differentiate between the facts and the author's interpretation and main thesis; and (3) evaluate the level of bias and reliability of a historical text.

TEACHING METHODS: A variety of teaching methods will be utilized: Lectures, including material not covered in your readings, class and group discussions requiring your active participation, student oral presentations, and films will supplement your required readings. Both outside and in-class writing assignments will be required. Students should actively read the textbooks, and take careful notes in class. Completing the assigned readings **before** you come to class will greatly increase your success in this class.

COURSE REQUIREMENTS:

EXAMS: (200 points) Two exams, each worth 100 points. There are no make-up exams, unless you make arrangements with the instructor **BEFORE** the exam. Any uncoordinated, unexcused missed exam will result in a score of "0" for that exam. **Bluebook(s), a scantron (100) and a No. 2 pencil must be brought to each exam.** Exam questions will come from your reading and the lectures; essay topics for each test will be discussed in class.

OTHER ASSIGNMENTS:

Written Assignments: (Up to 100 points)

A variety of writing assignments will be given throughout the semester based on the weekly readings, class discussions, or films shown in class (10 to 25 pts each). Some of these assignments will be done in class, others will be outside assignments, including online discussions using Blackboard. If you miss class, you might miss one of these assignments, and **there are NO make-ups on these assignments.**

Book Review: (50 points) One book review is required. You are required to find a book to read on California history (a list of acceptable books will be provided) and you will need to write a book review. You must receive approval from your instructor for your chosen book. You can either get a book from the library or buy a book. Further instructions will be provided.

Late Assignments: Late assignments will be accepted until the graded assignment is returned to students, but will lose 5 points per day it is late. **It is the student's responsibility** to find out if they missed an assignment and to turn it in at the same time as the rest of the class. **You DO NOT get extra time to turn in assignments just because you are absent.** Students should make arrangements to turn in the assignment to the instructor's mailbox or office, if unable to bring it to class. In an extreme emergency, I will accept an assignment by email.

COURSE GRADE: The course grade is based on total points accumulated during the semester. **There is a possible total of up to 400 points.** Very **limited extra credit** points may be available, either through some class participation activity, group work or perfect attendance. Failing to turn in regular assignments will stop you from being able to earn extra credit points. Grades are calculated as follows: 90-100% (A), 80-89% (B), 70-79% (C), 60-69% (D), below 60% (F).

ATTENDANCE: Students are expected to attend every class session. Any student who misses the first class will be dropped. Attendance is taken every class period by way of a seating chart and a Sign-in Sheet that will be passed around toward the end of class. **Students are responsible to make sure their signature is on the Sign-in Sheet before leaving class,** or you will be counted as absent. Students with NO absences will receive a 5-point bonus added to their final point total at the end of the semester. **More than two tardies** will cause you to lose the opportunity for this extra credit. Leaving class early is considered a tardy. Students who stay for less than two-thirds of the class are considered absent. Students are responsible for all materials, assignments, or information given in class, regardless of whether you were in class. **Students may be dropped at instructor discretion if they miss more than two weeks of class hours continuously.** However, it doesn't mean you will be dropped. **Students are responsible for officially withdrawing from the class through Webstar. If you are in class anytime during the semester and do not withdraw officially, you will receive an F.**

ACCOMMODATIONS FOR STUDENTS: I am happy to work with all students so that each can achieve his/her educational objectives. Any student with a documented disability who may need educational accommodations should notify the instructor and the Disabled Student Programs and Services (DSP&S) office as soon as possible (DSP&S, Room 2117, Health Sciences Bldg., 760-355-6312).

COURSE SCHEDULE

Readings should be completed by the date assigned.

DATE	TOPIC	READ
August 20 & 22	Introduction to Course – The California Dream/Geography	Rawls, Chapter 1
August 27 & 29	The Original Californians California Dream Discussion Due 8/29	Rawls, Chapter 2
September 3 & 5	Spanish/Mission Period	Rawls, Chapters 3-4
September 10 & 12	Mexican California, American Infiltration & Conquest Spanish Mission Discussion Due 9/12	Rawls, Chapters 5-7
September 17, 19 & 24	Gold Rush, Statehood, Vigilantism, Land Grants, Racial Oppression Approval of book for Book Review Due 9/24	Rawls, Chapters 8-12
September 26 & October 1	The Railroad, The Terrible 70's, The New Economy	Rawls, Chapters 13-17
October 3	Mid-Term EXAM	Rawls, Chapters 1-17
October 8 & 10	RR Politics, Labor & Capital, Reform, and Progressivism Big Four Discussion Due 10/10	Rawls, Chapters 18-22
October 15 & 17	The Twenties, Water	Rawls, Chapters 23-24
October 22 & 24	The Depression, Dust Bowl	Rawls, Chapters 25-26
October 29 & 31	World War II	Rawls, Chapter 27
November 5 & 7	Cold War Politics, Agribusiness Diversity & Conflict Internment Discussion Due 11/7	Rawls, Chapters 28-30
November 12 & 14	The Sixties	Rawls, Chapters 31-32
November 19 & 21	Recent Politics, Environment/Energy 1960s Discussion Due 11/21	Rawls, Chapters 33-34
November 26	New California Economy, Contemporary Society Book Review due 11/26	Rawls, Chapters 35-36
November 28	Holiday – No class	
December 3	FINAL EXAM	Rawls, Chapters 18-36

Bluebook(s), a scantron (100), and a No. 2 pencil must be brought to all exams.

CLASSROOM ETIQUETTE AND ACADEMIC HONESTY

No electronic equipment is allowed to be used in the classroom, including cell phones and computers, without permission of instructor. Disruptive or disrespectful behavior will not be tolerated. It is NOT OK to be late, sleep, talk, whisper, or do homework for another class. Class will end on time, so don't pack up early and disrupt the class. Leaving any time during class is considered a tardy. Anyone who engages in this kind of behavior can be asked to leave class and told to meet with the college disciplinary officer.

A college education is supposed to be challenging. This class will require hard work. **Students must do their own work.** Looking on someone else's scantron or paper during a quiz or exam, handing in a paper you did not write (or with significant portions written by someone else), not properly citing the source of your ideas, quotes, or facts in a paper, talking or passing notes during exams, are all examples of cheating. I will meet individually with anyone I suspect of cheating. Any student found to have cheated on any assignment or exam will receive a zero for the assignment or exam and sent to the college disciplinary officer. Repeated acts of cheating may lead to an "F" for the final course grade and/or college administrative disciplinary action. For a complete discussion of disciplinary procedures for academic dishonesty or other student misconduct, please refer to the current IVC General School Catalog.