

Class: ESL 025 Reading 3

Instructor: Leticia Pastrana
Leticia.pastrana@imperial.edu
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Office 2788 Email:
Phone: (760) 355-6336

Office Hours: Tuesday & Thursday 12-1:30 Wednesday 6:00-6:30 (Rm 213) Friday 11:30-12:00

Course Description: This course is designed assist advanced ESL students in further developing reading skills and reading efficiency in English. Focus will be placed understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized.

Required Texts: Key Concepts 1: Reading and Writing

Course Objectives:

1. Demonstrate mastery in using reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension;
2. Demonstrate mastery identifying topics of readings, main ideas (both implicit and explicit), and major/minor details.
3. Demonstrate competency in summarizing short text and reading selections, and the ability to summarize longer selections.
4. Identify text structures - listing, time order, comparison/contrast, cause/effect, sequencing, problem/solution, extended definition - for the purpose of drawing a conclusion;
5. Demonstrate ability to use critical thinking skills through advanced inferencing in order to distinguish fact/opinion, and identify propaganda in both print and electronic media;
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

Attendance - Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

Class Requirements:

1. Textbook- please bring your textbook to the second class meeting. No Photocopies!
2. Class Homework- I will assign homework every class. If you are absent, it is your responsibility to find out what the homework was. Being absent is not an excuse not to have homework. You also need to provide the homework the next class after your absence. If you do not have your homework, you will receive a 0.
3. Vocabulary Work: Every chapter has vocabulary (page 190) that you will be responsible for learning (10 per week). Every week you will be responsible for completing 2 exercises and a quiz on blackboard for that week's vocabulary.
4. Extensive reading- You will be responsible for reading books outside of class. You can find books at the IVC library or the public library and the book selection is your choice. You will complete a book response form which will be turned in as well as give a weekly book presentation in small groups at the beginning of class each week.
5. Quizzes- We will have a quiz at the end of each chapter. If you are absent during the quiz, you have one week to make up the quiz. The quiz will be available at the Learning Center in the library. You need to go and make an appointment to take the quiz with the Learning Center. You have until the start of the next class to take the quiz.
6. The final exam will be given on the final class meeting and the final will be conducted in the same classroom where the class meets during the semester. There are no make-ups for the final. If you cannot attend you must make arrangement with the teacher. If you do not show up or make other arrangements, your final score will be a 0.

Grading: Homework 20% -- Vocabulary Work 10% -- Dictionary Skills Work 5%
Book Presentations and Response Forms -15% -- Quizzes 40% -- Final Exam 10%

Student learning outcomes:

1. Distinguish between main ideas and major/minor details in a reading based on word clues. (ILO1, ILO2)
2. Select appropriate vocabulary based on the readings' context clues to aid in overall comprehension. (ILO2)
3. Indicate the part of speech of a word. (ILO2)

Disruptive Students: Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

Cheating and Plagiarism. IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment

and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the *General Catalog*.

Disabled Student Programs and Services: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit or call DSP&S, Mel Wendrick Access Center, Room 2117, (760) 355-6312

Class Schedule (may be subject to changes)

- Week 1- Class Syllabus- Student Introduction - Review of key terms: topic, main idea, major and minor supporting details/sentences. New concepts: the stated main idea and implied main idea.
- Week 2 - Chapter 1: Review of skimming, scanning and predicting. Practice stated and implied main idea. Vocabulary: identifying text structure to find definition in context. Dictionary skills- word forms. Writing: punctuation, sentence and sentence fragments.
- Week 3- Language Lab orientation. Chapter 1: Summarizing, stated and implied main idea. Vocabulary: new words and guessing meaning in context. Writing: structure of a paragraph, brainstorming, topic sentences, and outlining.
- Week 4- Chapter 1 test at the beginning of class. Chapter 2: types of supporting details and key words, summarizing and predicting. Text structure: classification and division. Vocabulary words and dictionary skills. Writing: compound sentences.
- Week 5- Chapter 2: Summarizing and guessing meaning from context. Vocabulary words. Writing: paragraph formatting, main idea versus supporting details.
- Week 6- Chapter 2 test at the beginning of class. Chapter 3: Making inferences and drawing conclusions. Text structure: problem/solution. Writing: compound sentences, run-on sentences and comma-splices.
- Week 7- Chapter 3: Summarizing and guessing meaning from context. Vocabulary words. Writing: writing a conclusion (a summary of your paragraph).
- Week 8- Chapter 3 test at the beginning of class. Chapter 4: Making inferences and drawing conclusions. Text structure: compare/contrast. Writing: adjective clauses and identifying dependent and independent clauses. Vocabulary practice.
- Week 9: Chapter 4: Context clues: synonyms and antonyms. Vocabulary practice. Writing: purpose and tone, outlining.
- Week 10: Chapter 4 test at the beginning of class. Chapter 5: Interactive reading. Vocabulary practice. Text structure: Process. Writing: adverb clauses.

- Week 11- Chapter 5: Summarizing, interactive reading continued. Vocab: guess meaning from context. Writing: Unity and coherence in writing.
- Week 12-. Chapter 5 test at the beginning of class. Chapter 6: summarizing and note-taking. Text structure: summary.
- Week 13- Chapter 6: Note-taking, summarizing and guessing meaning from context review. Vocabulary practice. Writing: sentence review and citing sources.
- Week 14- Chapter 6 test at the beginning of class. Review for the final exam.
- Week 15- Holdiay- No Class
- Week 16: Final Exam