

ESL 023
ESL Reading 1
Fall 2013

Instructor: Edward Scheuerell

Office — 2785 — English Division Office ... Phone Number 355-6349

Office Hours— Monday/Wednesday 4:00–5:00pm; Tuesday/Thursday 4:10 – 5:10pm; or by appt.

e-mail: (Use your Engrade account to send e-mail.)

Class sections: Tuesday/Thursday — CRN 10497 — 01:30 – 02:55pm — 203 3 units

Attendance and Class Rules:

1. DO NOT make counseling or financial aid appointments during class time.
2. Try to be on time because many quizzes are given at the beginning of class.
3. If you are late for class, DO NOT interrupt the class to explain why you were late. Just sit down and start to work. Talk to me after class to mark you on the attendance list.
4. No make up quizzes will be given for any reason.
5. Please do not sharpen pencils during the class. It is very distracting to students when they are trying to do work. You may want to bring 3 or 4 sharpened pencils to class.
6. No beepers or cell phones in class. Please! They are very distracting.
7. No food in the room. No drinks in the room. Water is OK if it is in a bottle with a top.
8. Be respectful of others. When someone is talking, please listen. You may be removed from class for cause.
9. Speak English in class.
10. Don't cheat. You will get an F. You may be removed for cause.

Textbook:

Reading Power 2 – Linda Jeffries

Longman Advanced American Dictionary (with e-tutor)

Course Description: This course is designed to assist intermediate level ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized.

Objectives: Students will be able to:

1. Demonstrate ability to use reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing, and making predictions to aid in overall comprehension.
2. Demonstrate ability to identify topics of readings.
3. Demonstrate ability to identify explicit and implicit main ideas, and major/minor supporting details.
4. Identify text structures – listing, time order, comparison/contrast, cause/effect – for the purpose of drawing a conclusion.
5. Demonstrate competency to interpret charts and graphs.
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such as a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

STUDENT LEARNING OUTCOMES:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Analyze a reading in order to identify the topic and the main idea. [ILO2]
2. Organize a reading in order to identify the organizing structure. [ILO2]
3. Apply knowledge of usage of an English only dictionary in order to identify key components of a word. [ILO2, ILO4]

Note: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Students Programs and Services (DSP & S) office as soon as possible.

DSP&S — Room 2117 Health Sciences Building (760) 355-6312

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GRADES

Mini Quiz (more may be given – only top 5 will count)

Mini Quiz 1	20 points	_____
Mini Quiz 2	20 points	_____
Mini Quiz 3	20 points	_____
Mini Quiz 4	20 points	_____
Mini Quiz 5	20 points	_____

Reading Quiz (more may be given – only top 4 will count)

Reading quiz 1	50 points	_____
Reading quiz 2	50 points	_____
Reading quiz 3	50 points	_____
Reading quiz 4	50 points	_____

Oral Reading Quiz	100 points	_____
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Computer Quizzes	100 points	_____
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Homework	100 points	_____
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Vocabulary Test 1	50 points	_____
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Vocabulary Test 2	50 points	_____
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Midterm	100 points	_____
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Final	200 points	_____
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Total	1000 points	_____
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- 1000 - 900 points = A
- 899 - 800 points = B
- 799 - 700 points = C
- 699 - 600 points = D
- 599 and below = F

Tentative Schedule
(Content may change depending on need.)

Week 1

Chapter	Topics	Vocabulary Skills	Dictionary Skills	Reading Aloud Skills
	Introduction	Nouns		Th Vowels

(Content may change depending on need.)

Week 2

Chapter	Topics	Vocabulary Skills	Dictionary Skills	Reading Aloud Skills
Part 3 Introduction	Parts of a Paragraph Misc. Reading	Verbs		Dictionary Transcriptions Vowels

(Content may change depending on need.)

Week 3

Chapter	Topics	Vocabulary Skills	Dictionary Skills	Reading Aloud Skills
Part 2 – Unit 1	Dictionary Skills Misc. Reading	Adjectives	Introduction	S + Consonant Front Vowels

(Content may change depending on need.)

Week 4

Chapter	Topics	Vocabulary Skills	Dictionary Skills	Reading Aloud Skills
Part 3 – Unit 2	Skimming and Scanning Misc. Reading	Adverbs Irregular Verbs 1	Cloze Activities Phrasal Verbs 1	B vs. V Front Vowels

(Content may change depending on need.)

Week 5

Chapter	Topics	Vocabulary Skills	Dictionary Skills	Reading Aloud Skills
Part 3 – Unit 3	Inferences Misc. Reading	Parts of Speech Review Word Families Irregular Verbs 2	Alphabetic Entry Order	Past Tense Front Vowels

(Content may change depending on need.)

Week 6

Chapter	Topics	Vocabulary Skills	Dictionary Skills	Reading Aloud Skills
Part 2 – Unit 2 Part 2 – Unit 3 Part 2 – Unit 4	Predictions Misc. Reading	Suffixes with Parts of Speech 1 Irregular Verbs 3	Cloze Activities Phrasal Verbs 2	-s vs –es in 3rd Person Plural Possession Central Vowels

(Content may change depending on need.)

Week 7

Chapter	Topics	Vocabulary Skills	Dictionary Skills	Reading Aloud Skills
Part 3 – Unit 4 Part 3 – Unit 5 Part 2 – Unit 5	Paragraph Topics Misc. Reading	Pronouns Irregular Verbs 4	Dictionary Entries	Silent e rule Central Vowels

(Content may change depending on need.)

Week 8

Chapter	Topics	Vocabulary Skills	Dictionary Skills	Reading Aloud Skills
Part 3 – Unit 5 Part 2 – Unit 6	Main Idea Misc. Reading	Suffixes with Parts of Speech 2 Prepositions Irregular Verbs 5	Cloze Activities Phrasal Verbs 3	Back Vowels

(Content may change depending on need.)

Week 9

Chapter	Topics	Vocabulary Skills	Dictionary Skills	Reading Aloud Skills
Part 3 – Unit 5	Details Misc. Reading	Interjections Irregular Verbs – Review (1-5)	Dictionary Entries for Nouns and Verbs	Back Vowels

(Content may change depending on need.)

Week 10

Chapter	Topics	Vocabulary Skills	Dictionary Skills	Reading Aloud Skills
Part 3 – Unit 5	Charts Misc. Reading	Suffixes with Parts of Speech 3 Conjunctions Irregular Verbs 6	Cloze Activities Phrasal Verbs 4	Back Vowels

(Content may change depending on need.)

Week 11

Chapter	Topics	Vocabulary Skills	Dictionary Skills	Reading Aloud Skills
Part 1 – Unit 2	Graphs Misc. Reading	Transition Words 1 Irregular Verbs 7	Dictionary Entries for Phrasal Verbs	/ ʃ / (sh) sounds / tʃ / (ch) sounds

(Content may change depending on need.)

Week 12

Chapter	Topics	Vocabulary Skills	Dictionary Skills	Reading Aloud Skills
Part 3 – Unit 6	Listing Misc. Reading	Suffixes with Parts of Speech 4 Relationship Words 1 Irregular Verbs 8	Cloze Activities Phrasal Verbs 5	Sounds as in “measure” Sounds as in “judge” -ate sounds

(Content may change depending on need.)

Week 13

Chapter	Topics	Vocabulary Skills	Dictionary Skills	Reading Aloud Skills
Part 3 – Unit 6	Time Order Misc. Reading	Transition Words 2 Irregular Verbs 9	Homophones	Abbreviations

(Content may change depending on need.)

Week 14

Chapter	Topics	Vocabulary Skills	Dictionary Skills	Reading Aloud Skills
Part 3 – Unit 6	Contrast Misc. Reading	Suffixes with Parts of Speech 5 Relationship Words 2 Irregular Verbs 10	Cloze Activities Phrasal Verbs 6	Words with silent letters

(Content may change depending on need.)

Week 15

Chapter	Topics	Vocabulary Skills	Dictionary Skills	Reading Aloud Skills
Part 3 – Unit 7	Cause and Effect Misc. Reading	Idioms Irregular Verbs – Review (1-5)	Homonyms	Oral Exams

(Content may change depending on need.)

Week 16

Chapter	Topics	Vocabulary Skills	Dictionary Skills	Reading Aloud Skills
Part 3 – Unit 7	Making Conclusions Misc. Reading	Confusing Words	Homographs	Oral Exams