

**Imperial Valley College**  
**English 023 Code 10496**  
**Reading 1 for ESL**

**Instructor: Ms. Maria I. Garcia**  
**Fridays: 8:15-11:25 am**  
**Rm: 205**  
**e-mail: isabel5672003@yahoo.com**

**TEXTBOOKS:** Reading Power 2, Linda Jeffries, and Beatrice S. Mikulecky: 4<sup>th</sup> Edition Pearson Education (2009); Cinderella Man, Marc Cerasini: Penguin Readers (2008); Advanced American Dictionary Longman 2<sup>nd</sup> Edition

**Course Description:**

This course is designed to assist intermediate level ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. Participation in instructor assigned reading lab activities is a required part of the course.

**Course Performance Indicators:**

**Course Objectives/Students will be able to:**

1. Demonstrate ability to use reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension.
2. Demonstrate ability to identify topics of readings.
3. Demonstrate ability to identify explicit and implicit main ideas, and major/minor supporting details.
4. Identify text structures listing, time order, comparison/contrast, cause/effect for the purpose of drawing a conclusion.
5. Demonstrate competency to interpret charts and graphs.
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.
7. Correctly use and English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

## **Student Learning Outcomes (SLOs): ISLO 1 (communication skills) and ISLO 2 (critical thinking skills)**

**Outcome 1:** Analyze a reading in order to distinguish causes and their associated effects.

**Outcome 2:** Develop a chart or graph based on information provided in a reading.

**Outcome 3:** Apply knowledge of usage of an English only dictionary in order to identify key components of a word.

### **Academic Misconduct Policy**

Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism. Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.

### **Discipline Policy/ Educational Code Section 76032.**

“Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. Students shall assume an obligation to conduct themselves in a manner compatible with the college’s function as an educational institution. An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to (**Sergio Lopez**), Dean of Student Development and Campus Events. During the period of removal the student MAY NOT return without the consent of the instructor.”

### **Accommodations for Disability Services:**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in the Health Sciences Building, Rm. 2117. **(760) 355-6312.**

**Attendance Policy /Rules:** You are required to attend class every class meeting. You are not allowed to miss more than four class meetings or you will be dropped. If you will not be attending class because you are sick, please let me know by e-mail or Engrade. Your attendance will count towards your final grade. Three tardies equal to one absence. Do not ask to leave early!

**Homework:** When homework is assigned it must be turned in on time. If it is late when you turn it in you will lose 5 points per assignment. If you are absent send it through an e-mail as an attachment.

**\*Note: Missed exams cannot be made up!!! Talk to the teacher in advance, so that I can accommodate you on an earlier date. If not you are responsible for your tests.**

**GRADING SCALE:** The grading scale for tests and quizzes;

100%-90% = A                      79%-70% =C  
89%-80% = B                      69%-60% =D            59%-0% = F

**GRADING:** Homework, classwork, book report, quizzes, unit tests, presentations, midterm and final exams will count for your final grade at the end of the semester. You will be graded on participation and group activities done in front of the classroom or in groups. Class participation is worth 1 pt. per class meeting and attendance is worth 1 pt. per class meeting. Your participation is valuable in the course of the semester.

<b>HOMEWORK/ATTENDANCE/PARTICIPATION</b>	<b>= 10%</b>
<b>BOOK REPORT</b>	<b>= 20%</b>
<b>TESTS/QUIZES/MIDTERM</b>	<b>= 30%</b>
<b>FINAL EXAM</b>	<b>= 40%</b>

**OTHER PREREQUISITES:** Thank-You for Lowering your audible ringers/buzzers on cell phones on vibrating modes or texting during the class period. Your fellow classmates will appreciate your respect for allowing them to focus on the materials in hand without the disturbance; by you making this small accommodation during the short time we have together. It will be greatly appreciated, thank-you.

**\*\*Tentative Schedule Fall 2013, ESL 023**

**\*Last Day to Drop with a "W" is November 09, 2013\***

**Imperial Valley College  
Course Calendar Fall 2013  
ESL 023**

<b>August 23</b>	<b>Getting Acquainted/Class Rules &amp; Procedures</b>	<b>Introduction</b> Part 1 Pg. 2-5
<b>August 30</b>	Non Fiction Bk/Report Discussion	<u>Part 1 Unit 2-3</u> Pgs. 8-15 Pgs. 16-17-26-28
<b>September 06</b>	Learning New Words from your Reading  Cinderella Man/Read  Assignment	<u>Part 2 Unit 1</u> <u>Pgs.30-31-35-36-39</u> Chapter 1 pgs. 1-6 Chapter 2-3 Pg. 7-15
<b>September 13</b>	Learning New Words from your Reading  Cinderella Man/Review 2-3	<u>Part 2 Unit 2</u> Pgs. 44-47 Chapter 4-5 Pgs. 16-26
<b>September 20</b>	Guessing Meaning from your Reading Cinderella Man /read  Cinderella Man /Assignment	<u>Part 2 Unit 3</u> Pgs. 50-55 Chapter 6-7 Pgs. 27-36 Chapter 8-9 Pgs. 36-45
<b>September 27</b>	<b>Comprehension Skills (Previewing)</b> Cinderella Man/Review 8-9	<u>Part 3 Unit 1</u> Pgs. 70-74-100-104-106-108 Chapter 10-11 Pgs. 46-51
<b>October 04</b>	<b>Scanning (Focus on Vocabulary)</b> Cinderella Man Review (Cinderella M an)	<u>Part 3 Unit 1-2</u> Pgs. 117-122 Chapter 12-14 Pgs. 54-70

## Course Calendar (Continued) Fall 2013

<b>October 11</b>	Focus on the Topic Cinderella Man(Test)	<u>Part 3 Unit 4</u> Pgs. 150-157-160-161
<b>October 18</b>	Understanding Paragraphs	<u>Part 3 Unit 5</u> Pgs. 162-169
<b>October 25</b>	Understanding Paragraphs (Continued) Review (Midterm Exam)	<u>Part 3 Unit 5</u> Pgs.170-179 Pgs. 180-183
<b>November 01</b>	<b>Midterm Exam (Part 1/ Units 1-5) Cinderella Man (vocabulary) (No Makeups)</b>	
<b>November 08</b>	Identifying the Pattern	<u>Part 3 Unit 6</u> Pgs. 184-194
<b>November 15</b>	Identifying the Pattern (Continued)	<u>Part 3 Unit 6</u> Pgs. 195-199
<b>November 22</b>	<b>(Cinderella Man Movie Part 1) Book sharing/Review</b>	
<b>November 29</b>	<b>(Thanksgiving Holiday ) No classes</b>	
<b>December 06</b>	<b>Final Exam</b>	

**HAVE A WONDERFUL WINTER BREAK!**



