

Imperial Valley College

Fall 2014

Syllabus

Mr. A. Marquez
ESL 014
Class Code 10488
Text Book: North Star 4
(760) 357-4129 or cell (760) 554-4706

Course Description:

The main purpose of this course is to enhance and increase listening and oral skills through an active meaningful communicative practice, the acquisition of grammatical forms to express and communicate correctly in different situations.

By the end of the semester students will demonstrate the correct usage of the English Language through inquiries, dialogues, oral presentations (individually and in groups). By discussing current issues, and practices.

Attendance: Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructors discretion if they miss more than a week of class continuously. Please make arrangements with the instructor in case you can not attend a class session.

Disabled student program and services: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible.

Grades:

Final grades will be based on the following:

100%-90% =A	1. Oral/Written assignments	25%
89%-80% =B	2. Class activities/Participation	25%
79%-70% =C	3. Quizzes/Unit Tests	20%
69%-60% =D	4. Mid Term	15%
59%-0% =F	5. Final Test (three Min. speech)	15%

Week 1

Introduction of course. Go over syllabus and materials. Introduce Vocabulary Unit 1. Read and discuss two idioms. Use idioms in sentences (share). Work on Focus on the Topic. Work on Commonalities (ice breaker activity). Focus on Listening 5-9. Make predictions. Orally share.

Week 2

Unit 1. Read and discuss two Idioms. Use idioms in sentences (share). Focus on Listening (5-9). Review and discuss vocabulary. Write sentences and discuss. Make inferences pg. 7. Listening for main ideas and details. Oral discussion. Form groups of four to improvise an oral presentation (a fly in my soup).

Week 3

Unit 1. Read and discuss two idioms. Use the idioms in sentences (share). Focus on speaking (10-20). Grammar: Passive Voice. Work in groups. Speaking (16) Reducing and contracting Auxiliary Verbs. Group presentation of A Fly in my Soup. Unit 1 Assessment.

Week 4

Unit 2. Read and discuss two idioms. Use idioms in sentences. (share). Introduction to Unit 2. Overcoming obstacles. Focus on the topic. Predict and share information. Review key vocabulary. Focus on listening: Make predictions and identify connecting themes. (21-28). Introduce the play Supper with the Queen. Assigned a Character to each students. Practice.

Week 5

Unit 2. Read and discuss two idioms. Use the idioms in sentences. (share). Focus on Speaking; share experiences (29-31). Plan and give a three minute speech. Practice the play Supper with the Queen with their groups.

Week 6

Unit 2. Read and discuss two idioms. Use the idioms in sentences. (share). Grammar: Gerunds and Infinitives. Go over the definitions, work on samples, and work on pages 33-35. Pronunciation: Thought Groups pages 35-37. Share a personal story (38-40) Presentation of the play "Supper with the Queen". Unit 2 Assessment.

Week 7

Unit 3. Read and discuss two idioms. Use idioms in sentences. (share). Unit 3; Early Bed, Early Rise...Focus on the topic; Make predictions (41-43). Listen for details (45). Make inferences (46). Work in small groups and improvised a dialogue (Missing my fly). Express opinions (46-49).

Week 8

Unit 3. Read and discuss two idioms. Use the idioms in sentences. (share). Focus on speaking. Share experiences and practice story telling. Review and discuss vocabulary(50). Define words and differentiate between literal versus figurative language (51-56). Introduce a new Play: "Stone Soup", Read and discuss the dialogues. Discuss the content and form groups of five students. Assign each student a character.

Week 9

Unit 4. Read and discuss two idioms. Use the idioms in sentences. (share). Speaking (57-62). Use new vocabulary in a guided conversation. Act out a scripted dialogue. Orally share . Work in small groups to practice the play "Stone Soup".

Week 10

Unit 4. Read and discuss two idioms. Use idioms in sentences. (share). Focus on the topic. (63-65). Make predictions. Review and discuss key vocabulary. Share information pg. 64. (discuss with group). Focus on listening; Listen for main idea. Listen for details and make inferences (66-67). Practice the play "Stone Soup".

Week 11.

Unit 4. Read and discuss two idioms. Use idioms in sentences. (share). Integrate listening pg. 69. Focus in Speaking. Review and discuss vocabulary(70). Read and practice a script pg. 71. Read the script orally. Work in small groups to read and answer a conversation (73). Present the play "Stone Soup".

Week 12

Unit 4. Read and discuss two idioms. Use idioms in sentences. (share). Work with a partner. Role play a conversation pg. 75. Create questions with or pg.76. Listen to questions and listen to them pg. 77. Giving and asking for examples pg. 78. Work with small groups and select a quotation. Explain to the rest of the class its meaning (81). Unit 4 assessment.

Week 13

Unit 4. Read and discuss two idioms. Use idioms in sentences. (share). Focus on the topic. Make predictions. Orally share. Orally share information presented on pgs. 84-85. Listen and discuss a news magazine. Review key vocabulary pg. 87. Focus on listening (87-89). Listen for main ideas, listen for details, and make inferences.

Week 14

Unit 4. Read and discuss two idioms. Use idioms in sentences. (share). Express their opinions pg. 90. Listen to an interview and answer questions (91). Synthesize: Work with a partner and perform a role play (92). Focus on Speaking: Review and discuss vocabulary. (92-93).

Week 15

Unit 7. Read and discuss two idioms. Use idioms in sentences. (share). Grammar (95-98). Recognize word blends with you pg.99. Make suggestions pg. 100. Unit 5 assessment.

Week 16: FINAL ASSESSMENT

