

Imperial Valley College
English 005
Grammar and Composition for ESL 005
Fall 2013

Instructor: Sydney Rice
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Office Hours: T/R 1:00 – 2:00
 W 10:30 – 12:00
 F 11:30 – 12:00

Class Meeting: TR 7:30 – 10:00

Textbook: First Steps in Academic Writing (The Longman Academic Writing Series, Level 2)
Publisher: Pearson **Author(s):** Ann Hogue **ISBN:** 9780132414883

Other Needed Materials: An English/English Dictionary
 A set of highlighters (4 or 5 colors)

Course Description: ESL 005 is a grammar class in an English-only environment designed for the advanced ESL student. The course will emphasize grammar and writing sentences and paragraphs in a variety of rhetorical modes. PREREQUISITES: “C” or higher in ESL 004, or appropriate placement. Concurrent enrollment in ESL 015 is recommended.

Course Objectives:

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using conditionals, both real and unreal, in the present and in the past following "if" or "when", and following "wish."
2. Demonstrate mastery in creating affirmative/ negative statements, Yes/No-questions and Wh-questions in the simple present, present progressive, simple past, past progressive, and future tenses; competency with the present perfect, present perfect progressive, and past progressive tenses; and ability with the future progressive, future perfect, and past perfect progressive tenses.
3. Demonstrate mastery of all modals in present forms and competency with past forms.
4. Demonstrate mastery in recognizing and using comparative, superlative, and equative forms.

5. Demonstrate competency with using verb+ infinitive, verb+ gerund, verb/noun/adjective+ infinitive/gerund combinations and understanding infinitives of purpose; demonstrate mastery with recognizing gerunds and infinitives as subjects and objects.
6. Demonstrate competency with recognizing level appropriate time expressions and writing in appropriate tense according to these expressions.
7. Demonstrate mastery in recognizing prepositional phrases and understanding their punctuation.
8. Demonstrate competency with using, recognizing and producing the stative and causative passive voice, and with participial adjectives.
9. Demonstrate mastery with recognizing sentence types including simple, compound, and complex sentences.
10. Demonstrate mastery in recognizing and using noun, adjective, and adverb clauses in reported speech and in "that-clauses."
11. Demonstrate mastery in using, recognizing, and producing dependent and independent clauses.
12. Demonstrate mastery in identifying parts of speech (nouns, verbs, adjectives, pronouns, adverbs, articles, conjunctions, and prepositions) and sentence parts (subject, verb, complement).
13. Demonstrate competency in understanding advanced subject/verb agreement.
14. Demonstrate competency with understanding the relationships and functions of connecting devices including conjunctions and transitions.
15. Demonstrate mastery with writing complex sentences with adverb clauses and compound sentences with coordinating conjunctions, semicolons, and transitions; demonstrate competency with writing complex sentences with adjective clauses using relative pronouns (who, whom, which, that, which, when, and where).
16. Demonstrate mastery to use a variety of prewriting skills (brainstorming, clustering, and outlining) which lead to the development of ideas and topics for paragraphs.
17. Demonstrate mastery with writing topic sentences with topics and controlling ideas.

18. Demonstrate mastery in writing simple sentences with correct punctuation; competency with writing well-organized, coherent paragraphs (with topic, supporting, and concluding sentences) of 6-12 sentences with the following organization patterns: listing order, giving instructions, reason/example, and opinion.
19. Demonstrate mastery in using correct capitalization in English; competency with correct punctuation; and ability to recognize and correct run on sentences, comma splices, and fragments.
20. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises with specific focus on vocabulary used in academic content areas.

*******STUDENT LEARNING OUTCOMES*******

1. **Demonstrate competency in writing a topic sentence with topic and controlling idea. (ILO1, ILO2)**
2. **Demonstrate competency in identifying and writing simple, compound (with coordinating conjunctions), and complex (with adverb and adjective clauses) sentences correctly. (ILO1, ILO2)**
3. **Demonstrate competency in choosing logical connective devices including subordinating and coordinating conjunctions and transitions. (ILO1, ILO2)**
4. **The student will be able to identify the subject and object in a simple sentence. (ILO1, ILO2)**
5. **Demonstrate competency in applying prewriting skills to develop content for and organization of paragraphs. (ILO1, ILO2)**

Classroom Expectations: The teacher expects students will...

1. contribute fully in individual and group work;
2. speak English only in the classroom;
3. be prepared for class by completing all homework assignments;
4. combine knowledge of grammar which is appropriate at this level;
5. be respectful to the teacher and to other students. If you are being disrespectful, talking, or refusing to participate in assignments, you will be asked to leave the class and will be marked absent for that day.

Attendance Policy: “A student who fails to attend the first meeting of a class MAY be dropped by the instructor immediately following the class. Regular attendance in all classes is expected of all students enrolled. A student may be excluded from further attendance in a class during any semester when absences after the close of registration have exceeded the number of class hours which the class meets per week. A student who is tardy three times may be considered as having been absent once.”

Absence: If you are absent, it is your responsibility to make sure that you get the homework assignment and complete it before the next class session. If you are going to be absent before a test, please make sure that you let the instructor know **in advance** so that arrangements can be made. You will not be allowed to make up tests or quizzes if you do not notify the teacher before class. In-class work cannot be made up. You are responsible for understanding what was done in class when you are gone.

Homework: You will be expected to do homework on a regular basis. Remember: homework is **not** a punishment! It is a way to help reinforce what it is that you are learning in class. If you don't do your homework, you are not only hurting your grade, you are hurting yourself.

On-Line Work/Grades: All students have access to Blackboard (www.imperial.blackboard.edu). Extra information is often posted there. Your grades are also posted on Blackboard. It is your responsibility to make sure that you access Blackboard ESPECIALLY when there are extra assignments.

E-mail Address: Each student will need to have an e-mail address. This is important for online work. In addition, if for some reason the campus must closed due to health or other issues (such as the Swine Flu), your instructor must be able to contact you as you will still be responsible for class work.

Remember that it is YOUR responsibility to have a working e-mail address and to check it on a regular basis.

Late Assignments: It is your responsibility to make sure that your work is completed and turned in when it is due. Therefore, no late assignments will be accepted with prior arrangements with the instructor.

Academic Misconduct Policy Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism.

Cheating includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff.

Plagiarism includes, but is not limited to, the use of paraphrased or directly quoted published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Information gathered from the internet and not properly identified is also considered plagiarism.

Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.

Discipline Policy: "Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. The College is concerned with the fostering of knowledge, the search for truth and the dissemination of ideas. Students shall assume an obligation to conduct themselves in a manner compatible with the college's function as an educational institution.

An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to Sergio Lopez, Dean of Student Development and Campus Events. During the period of removal the student MAY NOT return without the consent of the instructor.”

Disabled Student Programs and Services (DSPS): Any student with a documented disability who may need educational accommodations should notify the instructor and the Disabled Students Programs and Services (DSP&S) Office as soon as possible.

DSP&S Health Science Bldg – Room 2117 355-6312

Student Counseling and Health Services: Students have counseling and health services available, provided by the pre-paid Student Health Fee. You can find out more about services available for students at <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

REMEMBER: If you have a question, ASK. If you don't ask, I don't know and if I don't know, I can't help. And finally...

Relax!

If you don't understand, PLEASE ASK!

Also, don't get discouraged. This is a VERY challenging class, but if you are willing to work, I am willing to help you succeed.

GRADING:

Homework/In Class Assignments	15%	A = 100 – 90%
Paragraphs	30%	B = 80 – 89%
Grammar Exams	30%	C = 70 – 79%
Mid-term Paragraph	10%	D = 60 – 69%
Final Paragraph	15%	F = 59% and below
TOTAL	100%	

NOTE ON BOOKS and FINANCIAL AIDE:

If you are receiving financial aide, you do not need to wait to buy your books! The Financial Aide office on main campus can provide you with a voucher that can be used at the bookstore. You are expected to have your books for class by the 2nd week of class. Please do not use financial aide as an excuse for not having your books.

ESL 005 – Fall 2013

TENTATIVE SCHEDULE

NOTE: This schedule is only a guideline. The schedule may change depending on what we are doing in class and if we need more time, or less time.

Date	Topics and Assignments
Week 1 August 20 & 22	Introduction to Course Grammar Review Diagnostic Test Writing Sample – Paragraph
Week 2 August 27 & 29	First Steps in Academic Writing – Chapter 1
Week 3 September 3 & 5	First Steps in Academic Writing – Chapter 1
Week 4 September 10 & 12	First Steps in Academic Writing – Chapter 2
Week 5 September 17 & 19	First Steps in Academic Writing – Chapter 2
Week 6 September 24 & 26	First Steps in Academic Writing – Chapter 3
Week 7 October 1 & 3	First Steps in Academic Writing – Chapter 3
Week 8 October 8 & 10	Review for Mid-Term Mid-Term
Week 9 October 15 & 17	First Steps in Academic Writing – Chapter 4
Week 10 October 22 & 24	First Steps in Academic Writing – Chapter 4

<p>Week 11 October 29 & 31</p>	<p>First Steps in Academic Writing – Chapter 5</p>
<p>Week 12 November 5 & 7</p>	<p>First Steps in Academic Writing – Chapter 5</p>
<p>Week 13 November 12 & 14</p>	<p>First Steps in Academic Writing – Chapter 6</p>
<p>Week 14 November 19 & 21</p>	<p>First Steps in Academic Writing – Chapter 6</p>
<p>Week 15 November 24 & 26</p>	<p>Review for Final Exam</p>
	<p>NO CLASS (Thurs) - THANKSGIVING</p>
<p>Week 16</p>	<p>Final Exam</p>