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Fall 2013
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Imperial Valley College
Office Hours: MW 11:45 - 12:45
TTH 12:55 - 1:55
Office Number: 2789

English 003: Grammar and Composition for ESL 3 (5 Units) CRN: 10448 300-313B MW 12:55-3:25

Course Description

Prerequisite: ESL 002 or ENGL 092 with a grade of "C" or higher or appropriate placement.

Recommended Companion Courses: ESL 013.

ESL 003 is a grammar class in an English-only environment designed for the intermediate ESL student.

The course will emphasize grammar, writing sentences, and short paragraphs.

(Formerly ENGL 093) (Nontransferable, nondegree applicable)

Texts Required

Fuchs, M., M. Bonner, M. Westheimer (2012). ***Focus on Grammar 3 (4e)***. Pearson. ISBN: 978-0-13-254648-5

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- Demonstrate the ability to select the correct verb tense (simple present and present progressive) needed to complete a passage in English [ISLO1, ISLO2].
- Demonstrate an understanding of verb-gerund and verb-infinitive combinations by analyzing sentences for correct usage [ISLO1, ISLO2].
- Demonstrate the ability to choose the correct verb tense (simple past/present perfect) needed to complete a sentence in English [ISLO1, ISLO2].
- Demonstrate an understanding of modal verbs by choosing the correct modal needed to complete a sentence in English [ISLO1, ISLO2].
- Demonstrate the ability to make negative sentences in a variety of verb tenses [ISLO1, ISLO2].

V. MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in classifying the following parts of speech: nouns, verbs, pronouns, adjectives, adverbs, articles, conjunctions, and prepositions.
2. Demonstrate mastery in creating affirmative and negative statements, yes/no questions, and wh-questions, and competency with the verb "be" and other verbs in the simple present; demonstrate competency to use the present progressive, the simple past, past progressive, and the four future forms to indicate planning, predicting, and scheduling; demonstrate the ability to use, recognize, and produce the present perfect and present perfect progressive.
3. Demonstrate competency in using, recognizing, and producing modal verbs of ability, request, permission, advice, suggestion, preference, necessity; demonstrate ability to use, recognize, and produce modal verbs of prohibition, expectation, possibility, impossibility, and conclusion.
4. Demonstrate mastery using singular and plural nouns including correct spelling and appropriate possessive forms, and with expressions of quantity for count and non-count nouns with corresponding articles.
5. Demonstrate mastery in recognizing and using expressions of quantity for count and non-count

nouns.

6. Demonstrate mastery in using, recognizing, and producing subject and object pronouns, and possessive adjectives;
7. Demonstrate mastery in recognizing and using prepositions of time and location.
8. Demonstrate mastery in using, recognizing, and producing adjectives in correct word order as well as adverbs of frequency; demonstrate the competency to use, recognize and produce comparative, superlative, and equative forms.
9. Demonstrate competency in using, recognizing, and producing verb + gerund combinations, verb+ infinitive combinations, and verb+ infinitive or gerund combinations; demonstrate the ability to understand infinitives of purpose and gerunds/infinitives as subjects and objects.
10. Demonstrate ability in using, recognizing, and producing dependent and independent clauses in both compound and complex sentences.
11. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.
12. Demonstrate ability to identify sentence parts: subject, verb, and complement.
13. Demonstrate competency in understanding basic subject/verb agreement.
14. Demonstrate competency in recognizing level appropriate time expressions and the ability to write in appropriate tense according to these expressions.
15. Demonstrate the ability to recognize sentence types including simple, compound, and complex sentences; write noun, adjective, and adverb clauses in reported speech and that-clauses; write compound sentences with coordinating conjunction and semicolons, transitions, and correct punctuation.
16. Demonstrate the ability to use a variety of prewriting skills (brainstorming, outlining, clustering) which lead to the development of ideas and topics for paragraphs; demonstrate the ability to write topic sentences with topics and controlling ideas.
17. Demonstrate the ability to write a 7-10 sentence paragraph in one or more of the above-mentioned grammatical areas with correct capitalization, commas, and ending punctuation (period, question mark, and exclamation point).

Technology Courtesy

Please turn off all cell phones and any other technological devices which may distract or disrupt the class. Should your device sound, you will buy pizza for the entire class during the final meeting. If you must have them on for any reason, you are to consult with me first.

Notes

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) Office as soon as possible. The office is located in Room 2117 Health and Sciences Building on the main campus. You may walk-in or call: (760) 355-6312.

Disruptive Students:

Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

Grading

Quizzes/Exams	50%
Homework	25%
Attendance	25%
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	100%

Tentative Schedule**Week 1**

Introductions, Present Progressive vs. Simple Present

Week 2

Quiz 1, Simple Past (Review)

Week 3

Quiz 2 The Past Progressive/Stative Verbs

Week 4

Quiz 3, The Present Perfect

Week 5

Quiz 4 The Present Perfect (continued)

Week 6

Quiz 5 Passive Voice

Week 7

Quiz 6 Passive Voice (continued)

Week 8

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Week 9

Quiz 7 Gerunds and Infinitives

Week 10

Quiz 8, Gerunds and Infinitives (continued)

Week 11

Quiz 9 Comparatives and Superlatives

Week 12

Quiz 10 Will and Be Able To

Week 13

Quiz 11 Modals

Week 14

Quiz 12 Modals (continued)

Week 15

Quiz 13 Adjective and Adjective Clauses

Week 16

Final Examinations