

ESL 002 Grammar & Composition
Imperial Valley College
FALL 2013

Days: Monday, Wednesday, Friday
Time: 11:45 - 1:20pm
Location: Room 810

Instructor: Mrs. Rosa Contreras
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Course Description: ESL 002 is a grammar class in an English-only environment designed for the low-intermediate ESL student. The course will cover grammar and simple sentence writing.

Student Learning Outcomes (SLOs):

1. Demonstrate knowledge of definite and indefinite articles by completing sentence.
2. Differentiate the correct use of prepositions with regard to time or location.
3. Identify the correct form of a verb to convey the meaning of a completed past event.
4. Identify the correct form of a verb to convey the meaning of a routine or a repeated action in the third person singular present tense form.
5. Differentiate the correct form of a verb to use as determined by a time clue or time expression used to indicate either a simple completed past event or a simple repeated action/routine in the present tense.

Textbooks Requirements: 1) Schoenberg, Irene E. Focus on Grammar 2. Pearson 2012
2) Eckstut-Didier, Samuela. Focus on Grammar 2
(Workbook). Pearson 2012

Attendance: It is very important that you attend each class meeting. If you miss one week of class you will be dropped. If it is passed the dropped date, you will receive an automatic F. Students who are late 3 times will receive an absence. Being more than 15 minutes late or leaving more than 15 minutes early will receive an absence. Attendance is also part of your participation grade.

Cell Phones: You can NOT have a cell phone on your desk or use it in class. Your cell phone MUST be turned off or set to vibrate during class.

Accommodations for Disabilities: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. DSP&S is located in the Health Sciences Building, Room 2117 or call (760) 355-6312.

Academic Misconduct Policy: Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples are cheating and plagiarism.

Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions may include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.

Discipline Policy: “Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. The college is concerned with the fostering of knowledge, the search for truth and the dissemination of ideas. Students shall assume an obligation to conduct themselves in a manner compatible with the college’s function as an educational institution.

An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to Sergio Lopez, Dean of Student Development and Campus Events. During the period of removal the student MAY NOT return without the consent of the instructor

Assignments & Grading

Homework and Class Assignments: All assignments MUST be completed and turned in to pass the class. Late assignments will lose points for each week that it is late.

Tests: These will be assigned every couple of weeks after we have completed a unit (a total of 7 tests). Each test is worth 50 points.

Exams: There will be a final in this class. It will be cumulative, which means it will include everything we have covered in class. Note that if you don’t do the assignments and pay attention in class, you will do poorly.

Participation: Participation is a vital component of this course. You are expected to contribute to class discussions on a regular basis. Unwillingness to participate will result in deduction of points from your final grade.

Grading: It is based on a 1000 point total, which includes homework assignment, tests, final exam, and participation.

Homework Assignments.....	300 points	A= 90-100%
Writing..(10x 30pts each).....	300 points	B= 80-89%
Participation.....	150 points	C= 70-79%
Final.....	250 points	D= 60-69%
TOTAL.....	1000 points	F= 0-59

Tentative FALL 2013 Schedule

*subject to change

WEEK/DATE	ASSIGNMENT	HOMEWORK
Week 1 – Aug. 19 21 23	Introductions/Syllabus. Unit 1 Unit 2	WB pgs. 1-5
Week 2 – Aug. 26 28 30	Unit 3 <i>PART I: Writing</i> Unit 4	WB pgs. 6-9 WB pgs. 10-12
Week 3 – Sept. 2 4 6	(Labor Day- No Class) Unit 5 Unit 6	WB pgs. 14-17
Week 4 – Sept. 9 11 13	<i>PART II: Writing</i> Unit 7 Unit 8	WB pgs. 18-21 WB pgs. 22-24
Week 5 – Sept. 16 18 20	Unit 9 Unit 10 <i>PART III: Writing</i>	WB pgs. 38-41
Week 6 – Sept. 23 25 27	Unit 11 Unit 12 Unit 13	WB pgs. 42-45 WB pgs. 46-48
Week 7 – Sept. 30 Oct. 2 4	Unit 14 <i>PART IV: Writing</i> Unit 15	WB pgs. 50-53
Week 8 – Oct. 7 9 11	Unit 16 Unit 17 <i>PART V: Writing</i>	WB pgs. 54-57 WB pgs. 58-60
Week 9 – Oct. 14 16 18	Unit 18 Unit 19 Unit 20	WB pgs. 62-65
Week 10 – Oct. 21 23 25	<i>PART VI: Writing</i> Unit 21 Unit 22	WB pgs. 66-69 WB pgs. 70-72
Week 11 – Oct. 28 30 Nov. 1	Unit 23 <i>PART VII: Writing</i> Unit 24	WB pgs. 74-77
Week 12 – Nov. 4 6 8	Unit 25 Unit 26 <i>PART VIII: Writing</i>	WB pgs. 78-81 WB pgs. 82-85
Week 13 – Nov. 11 13 15	Veteran's Day-No Class Unit 27 Unit 28	WB pgs. 98-101
Week 14 – Nov. 18 20 22	Unit 29 <i>PART IX: Writing</i> Unit 30	WB pgs. 102-105
Week 15 – Nov. 25 27 29	Unit 31 Unit 32 Thanksgiving-No Class	WB pgs. 106-108
Week 16 – Dec. 2 4 6	<i>PART X: Writing</i> Review Final	