

IMPERIAL VALLEY COLLEGE
COURSE SYLLABUS FALL SEMESTER 2013
ESL 002

Course No.: ESL 002

Course Title: Grammar and Composition for ESL 002

CRN: 10440

Instructor: Katarina Kuschnik

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Class Schedule: MWF, 08:15am – 09:50am

Room: Main Campus, Room# 200-213

Office hours: by appointment only

Required Textbook and Materials:

Schoenberg, I. (2012). *Focus on Grammar 2* (4/e). Pearson. ISBN: 978-0-13-211443-1
Workbook, *Focus on Grammar 2*.

Course Description:

ESL 002 is a grammar class in an English-only environment designed for the low-intermediate ESL student. The course will cover grammar and simple sentence writing.

Student Learning Outcomes:

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate knowledge of definite and indefinite articles by completing sentence (ISLO1, ISLO2).
2. Differentiate the correct use of prepositions with regard to time or location (ISLO1, ISLO2).
3. Identify the correct form of a verb to convey the meaning of a completed past event (ISLO1, ISLO2).
4. Identify the correct form of a verb to convey the meaning of a routine or a repeated action in the third person singular present tense form (ISLO1, ISLO2).
5. Differentiate the correct form of a verb to use as determined by a time clue or time expression used to indicate either a simple completed past event or a simple repeated action/routine in the present tense (ISLO1, ISLO2).

Course Objectives and Minimum Standards for Grade of “C”:

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in classifying the following parts of speech: nouns, verbs, pronouns, adjectives, adverbs, articles, conjunctions, and prepositions.
2. Demonstrate competency in creating affirmative and negative statements, yes/no questions, and wh-questions with the verb "be" and other verbs in the simple present, present progressive, and the simple past; demonstrate the ability to use the four future forms to indicate planning, predicting, and scheduling, and the past progressive and "used to" in the above mentioned forms; demonstrate the mastery to use affirmative and negative imperative forms.
3. Demonstrate mastery in using the modal "can" for ability; demonstrate the ability to use, recognize, and produce modal verbs of ability, request, permission, and advice.
4. Demonstrate competency in using singular and plural nouns, including correct spelling, and appropriate possessive forms, and with expressions of quantity for count and non-count nouns using corresponding articles.
5. Demonstrate competency with the use of subject and object pronouns, and possessive adjectives.
6. Demonstrate competency in using, recognizing, and producing adjectives in correct word order, adverbs of frequency, comparative, superlative, and equative forms.
7. Demonstrate competency in using, recognizing, and producing verb + gerund combinations, verb+ infinitive combinations and verb +infinitive or gerund combinations.
8. Demonstrate competency in using, recognizing, and producing prepositions of time and location.
9. Demonstrate competency to recognize and use expressions of quantity for count and non-count nouns.
10. Demonstrate competency in using and recognizing the conjunctions and, but, and or.
11. Demonstrate competency in using there is/there are in affirmative, negative and interrogative sentences, and with articles a/an, the/zero article.
12. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.
13. Demonstrate the ability to write sentences, and a 5-7 sentence paragraph in one or more of the above-mentioned grammatical areas with correct capitalization and ending punctuation (period, question mark, and exclamation point).
14. Demonstrate ability to identify sentence parts: subject, verb, and complement.
15. Demonstrate competency in understanding basic subject/verb agreement.

16. Demonstrate competency in recognizing level appropriate time expressions and the ability to write in appropriate tense according to these expressions.

Disruptive Students: Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

Cheating and Plagiarism: IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

Attendance/Tardiness Policy: Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. More than **three unexcused** absences will result in a non-passing grade and/or being dropped from the class. A student who is tardy **three times** (more than 15 minutes) may be considered as having been absent once. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

Disabled Student Programs and Services: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit or call DSP&S, Mel Wendrick Access Center, Room# 2117, (760) 355-6312.

Grading

Course must be taken on a “letter-grade” basis only.

Home/Class Assignments	20%	A	100 - 90%
Class Participation	20%	B	89 – 80%
Quizzes/Tests	20%	C	79 - 70%
Midterm	20%	D	69 – 60%
Final Exam	20%	F	59% and below
Total	100%		

Assignments

Home/Class Assignments include written homework (paragraphs or exercises) and/or oral assignments or any other written activities in class or at home.

Quizzes/Tests will be announced/unannounced and will include the topic of the unit or a part of the unit learned.

Class Participation includes active involvement in all class activities, meaning answering questions, playing part in discussions, class activities, and generally sharing your ideas or/and thoughts.

Midterm is a test that will be held on October 14/16/18.

Final Exam will be held in the finals week.

Missed Tests/Assignments:

A missed quiz/test/assignment can be taken on a different day; however the student **should** notify the instructor. Only **ONE** quiz/assignment/test can be missed – **no exceptions!**

Use of Cell Phones:

The use of cell phones during class is **strictly prohibited**. Please make sure to set your cell phone on mute or turn it completely off during class. If disruption through cell phones occurs, for each cell phone use during class the student will get 1% deducted from his/her final grade without notification and/or warning. This also applies to the usage of any other electronic device.

Textbook Policy:

All students **must** have their textbook by the second day of class on August 21!

Tentative Course Schedule (Subject to change)

DATE: Week starting and ending	TOPICS/UNITS
08/19 – 08/23	<i>Introduction to class (warm-up exercises); Textbook: Unit 1</i>
08/26 – 08/30	Textbook: Part I
09/04 – 09/06	Test Unit 1; Textbook: Part I continued
09/02: Holiday, No Class	
09/09 – 09/13	Textbook: Part I and Part II
09/16 – 09/20	Test Part I, Textbook: Part II and Part III

09/23 – 09/27	Test Part II, Textbook: Part III
09/30 – 10/04	Textbook: Part III and Part IV, Test Part III
10/07-10/11	Textbook: Part IV and Part V
10/14 - 10/18	Review; Midterm
10/21 – 10/25	Textbook: Part VI
10/28 – 11/01	Textbook: Part VI, Test Part VI
11/04 – 11/08	Textbook: Part VII
11/13 – 11/15	Textbook: Part VII
11/11: Holiday, No Class	
11/18 – 11/22	Textbook: Part VIII, Test Part VII
11/25 – 11/27	Textbook: Part IX, Review
11/29; Holiday, No Class	
12/02 – 12/06	Final Exam
