

**IMPERIAL VALLEY COLLEGE**  
**COURSE SYLLABUS FALL SEMESTER 2013**  
**ESL 001**

**Course No.:** ESL 001

**Course Title:** Grammar and Composition for ESL 001

**CRN:** 10437

**Instructor:** Katarina Kuschnik

**E-Mail:** katarina.kuschnik@imperial.edu

**Class Schedule:** MWF, 11:45am – 01:20pm

**Room:** Main Campus, Room# 200-213

**Office hours:** by appointment only

**Required Textbook and Materials:**

Schoenberg, I., J. Maurer (2012). *Focus on Grammar 1* (4/e). Pearson. ISBN: 978-0-13-248412-1  
Workbook, *Focus on Grammar 1*.

**Course Description:**

ESL 001 is a grammar class in an English-only environment designed for the beginning or false beginning ESL student. The course will cover grammar and simple sentence writing.

**Student Learning Outcomes:**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate the skill of describing actions in the moment by selecting grammatically appropriate questions and statements (ISLO 1).
2. Demonstrate the skill of describing routines by selecting grammatically appropriate questions and statements (ISLO1).
3. Write correct forms of the verb+ ing using appropriate spelling rules (ISLO1).
4. Follow common classroom instructions (ISLO1).
5. Students will be able to recognize and select the subject of a statement or question by identifying the correct noun or pronoun (ISLO1, ISLO2).

## **Course Objectives and Minimum Standards for Grade of “C”:**

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate the ability to classify the following parts of speech: nouns, verbs, pronouns, adjectives, adverbs, articles, conjunctions, and prepositions.
2. Demonstrate ability to identify sentence parts: subject, verb, and complement.
3. Demonstrate ability to understand basic subject/verb agreement.
4. Demonstrate competency in creating affirmative and negative statements , yes/no questions, and wh-questions with the verb "be" and other verbs in the simple present, present progressive; and the ability to do the same in the simple past and future (be going to); demonstrate competency in using the affirmative and negative imperative forms.
5. Demonstrate competency in using the modal "can" for ability.
6. Demonstrate ability in using singular and plural nouns including correct spelling and appropriate possessive forms.
7. Demonstrate ability with the use of subject and object pronouns, and possessive adjectives.
8. Demonstrate the ability to use, recognize, and produce adjectives in correct word order, as well as adverbs of frequency.
9. Demonstrate ability in using, recognizing, and producing 5 verb + gerund combinations, 5 verb+ infinitive combinations and with 5 verb+ infinitive or gerund combinations.
10. Demonstrate the ability to use, recognize, and produce prepositions of time and location.
11. Demonstrate the ability to use and recognize the conjunctions and, but, and or.
12. Demonstrate ability using there is/ there are in affirmative, negative, and interrogative sentences, and with articles a/an.
13. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.
14. Write simple sentences demonstrating ability of the above-mentioned grammatical areas with correct capitalization and ending punctuation (period, question mark, and exclamation point).
15. Demonstrate ability to recognize level appropriate time expressions and write in appropriate tense according to these expressions.

**Disruptive Students:** Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

**Cheating and Plagiarism:** IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

**Attendance/Tardiness Policy:** Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. More than **three unexcused** absences will result in a non-passing grade and/or being dropped from the class. A student who is tardy **three times** (more than 15 minutes) may be considered as having been absent once. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

**Disabled Student Programs and Services:** Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit or call DSP&S, Mel Wendrick Access Center, Room# 2117, (760) 355-6312.

## Grading

Course must be taken on a “letter-grade” basis only.

Home/Class Assignments	20%	A	100 - 90%
Class Participation	20%	B	89 – 80%
Quizzes/Tests	20%	C	79 - 70%
Midterm	20%	D	69 – 60%
Final Exam	20%	F	59% and below
<b>Total</b>	<b>100%</b>		

## Assignments

Home/Class Assignments include written homework (paragraphs or exercises) and/or oral assignments or any other written activities in class or at home.

Quizzes/Tests will be announced/unannounced and will include the topic of the unit or a part of the unit learned.

Class Participation includes active involvement in all class activities, meaning answering questions, playing part in discussions, class activities, and generally sharing your ideas or/and thoughts.

Midterm is a test that will be held on October 14/16/18.

Final Exam will be held in the finals week.

### Missed Tests/Assignments:

A missed quiz/test/assignment can be taken on a different day; however the student **should** notify the instructor. Only **ONE** quiz/assignment/test can be missed – **no exceptions!**

### Use of Cell Phones:

The use of cell phones during class is **strictly prohibited**. Please make sure to set your cell phone on mute or turn it completely off during class. If disruption through cell phones occurs, for each cell phone use during class the student will get 1% deducted from his/her final grade without notification and/or warning. This also applies to the usage of any other electronic device.

### Textbook Policy:

All students **must** have their textbook by the second day of class on August 21!

### Tentative Course Schedule (Subject to change)

DATE: Week starting and ending	TOPICS/UNITS
08/19 – 08/23	<i>Introduction to class (warm-up exercises); Textbook: Part I</i>
08/26 – 08/30	Textbook: Part I
09/04 – 09/06 09/02: Holiday, No Class	Test Part I, Textbook: Part II
09/09 – 09/13	Textbook: Part II and Part III
09/16 – 09/20	Test Part II; Textbook: Part IV
09/23 – 09/27	Textbook: Part IV and Part V; Test Part III
09/30 – 10/04	Textbook: Part V, Test Part IV

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<b>10/07-10/11</b>	<b>Textbook: Part VI; Test Part V</b>
<b>10/14 - 10/18</b>	<b>Part VI, Review, Midterm</b>
<b>10/21 – 10/25</b>	<b>Textbook: Part VII</b>
<b>10/28 – 11/01</b>	<b>Textbook: Part VII, Test Part VII</b>
<b>11/04 – 11/08</b>	<b>Textbook: Part VIII</b>
<b>11/13 – 11/15</b> <b>11/11: Holiday, No Class</b>	<b>Textbook: Part IX, Test Part VIII</b>
<b>11/18 – 11/22</b>	<b>Textbook: Part X; Test Part IX</b>
<b>11/25 – 11/27</b> <b>11/29; Holiday, No Class</b>	<b>Textbook: Part XI, Review</b>
<b>12/02 – 12/06</b>	<b>Final Exam</b>

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