

## ***English 18***

Imperial Valley College Fall 2013 Tues. & Thurs. 12:40-2:45 Rm. #2751 Code: 10425

**Instructor:** Ms. Roberta Bemis **Office:** 2795 **Phone:** (760) 355-6226

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**Office hours:** Monday- Thursday 9-9:30am & 3-3:30 pm

**Course/Catalog Description:** This course is designed for the student needing additional instruction in comprehension, vocabulary, and study skills. Emphasis will be on fundamental understanding of texts and increasing word knowledge. Participation of instructor-assigned reading lab activities is a required part of the course.

### **Measurable Course Objectives and Minimum Standards for Grade of “C”:**

- Locate and analyze subjects and main ideas in paragraphs.
- List supporting details and minor details in paragraphs.
- Locate and classify common signposts or signal words in paragraphs.
- Derive the meaning of words through analysis of context clues and word parts such as prefixes, roots, and suffixes.
- Present a written plan for a workable study schedule and explain orally or in writing a method of study.
- Explain orally or in writing the codes or markings used in dictionary entries.
- Analyze and solve problems with the use of graphs, charts, captions, and maps.
- Demonstrate critical reading skills when analyzing assigned readings.
- Summarize multi-paragraph articles or stories as well as at least one single author text (200 pages minimum).

### **Student Learning Outcomes:**

- ✓ Locate and analyze both stated and implied subjects and main ideas in paragraphs. (ILO1, ILO2)
- ✓ Locate major and minor details and identify the author’s organization of ideas in expository paragraphs and simple essays. (ILO1, ILO2)
- ✓ Use context clues and word parts to analyze and learn unknown vocabulary. (ILO1, ILO2)
- ✓ Show growth in reading skills by attending and completing assignments (blocks) in an online reading lab program. (ILO1, ILO2, ILO3, ILO4)

### **Required Texts:**

- Reading for Life, Corinne Fennessy
- Aplia access code
- What Should I Do With My Life?, Po Bronson

### **Attendance Policy:**

Students are expected to attend every class session. Any student who misses the first class will be dropped. A student may be dropped at instructor discretion if he/she misses more than a week of consecutive class hours. So if you decide to stop participating in the class, you should drop yourself so that you won’t get a failing grade at semester’s end.

**Student Responsibilities:**

- Bring your own paper, pencils, pens, high-lighters, books, and scantrons to each class meeting.
- Because late work will not be accepted, please complete and turn in your work on time. If you arrive late for class when an assignment has already been collected from your classmates, your work is considered late and will not be accepted.
- You must keep track of your own assignments, due dates, and grades although we do have a tentative schedule and grades will be available on Blackboard.
- Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.
- Please drop yourself if you no longer wish to participate in the class.
- The School Psychologist, Emily Bill, may be reached by calling (760) 355-6196.

**Accommodations for Disabilities Policy:**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSPS) office as soon as possible. Visit or call DSPS, Mel Wendrick Access Center, Room 2117. (760) 355-6312.

**Cheating and Plagiarism:**

IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and will be sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

**Disruptive Students:**

Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary Officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

**Cell Phone Policy:**

Cell phones are a wonderful modern tool, but they can provide a distraction for both students and instructors. Therefore, please do not use your cell during class or have it visible on your desk, purse, or hidden in a book or notebook. Plan to be fully present in our classroom by keeping your cell turned OFF during class. If an emergency is already in progress in your life, please let me know before class begins so that you may receive one-time permission to leave to use your phone should that be necessary; otherwise, do not leave the classroom to make or to receive calls or texts. Otherwise, have your cell turned OFF and put away. The second time that it is necessary to speak to a student regarding inappropriate use of a cell, that student will be sent to Mr. Sergio Lopez.

**Grading:** Your final grade will be computed according to these percentages/points:

<b>work.....%/points</b>	<b>Final Grade...%/points</b>
Vocabulary..... (25%) [250]	A.....100-90/1,000-900
What Should I Do With My Life?.. (15%)[150]	B.....89-80/899-800
Aplia lab work.....(15%)[150]	C.....79-70/799-700
Homework.....(15%)[150]	D.....69-60/699-600
Reading Quizzes .....(10%)[100]	F.....59 &>/-599
Final Exam.....(20%)[200]	

### **Lab Work:**

The reading lab assignments are your opportunity to improve your reading skills at your own pace. Each Aplia reading lab assignment will be available to you for only one week. You must remember to allow yourself time each week so that you can easily complete the assignments by the deadline. Each assignment is worth 12.5 points; the Aplia Percentages Points rubric is posted on Blackboard for you and is available by clicking the “Resources” button on our class site menu. Plan to give your reading ability and grade a boost by completing all the assignments. The Phonics assignment may be completed during our visits to the lab or on your own time, and it is also worth 12.5 points. If you are not assigned any Phonics exercises, you will do an alternative assignment (to be explained in class) for those 12.5 points.

### **Homework:**

Homework assignments will be made throughout the semester, and are due on the date indicated. Late homework will not be accepted. If you arrive late for class after your classmates’ work has already been collected, your homework is considered late and will not be accepted.

### **Quizzes:**

No make-ups for quizzes. Most quizzes will be timed. If you arrive late for class when everyone else is already taking the quiz, you will be given a quiz if enough time remains to work, but when the time is up, the quiz is over for everyone.

There will be 20 vocabulary quizzes at 5 pts. each and 3 vocabulary tests at 50 points each.

### **Tests:**

During the course of the semester, there will be three vocabulary tests, one and a Final Examination. If you happen to miss one of these tests, you must contact the instructor in a timely fashion to make arrangements to make up that test. The Final Examination will be given during Final Exams Week on either December 3<sup>rd</sup> or 5<sup>th</sup>, or on both of those dates. I’ll let you know the exact date during the last weeks of the semester. The test will cover what has been discussed in the class over the semester, and I’ll remind you of those topics.

### **What Should I Do With My Life?:**

The book we will read this semester is What Should I Do With My Life?. We will do a variety of exercises with the book, but most of the points for this portion of the grade will come from quizzes covering your reading assignments in the book.

### **English 18    Fall 2013    Tentative Work Schedule**

This schedule does not include all required work, tests, quizzes, assignments, activities, and deadlines but provides a general outline of what will be done during the sixteen-week semester.

RFL = Reading for Life    WSID = What Should I Do With My Life?    V = Vocabulary

Week #	Topic/Assignment/Activity	Student Action	Due Date
1	Syllabus, Crashers, Study Plan Lecture	Listen, take notes	08-22
2	Lectures, Aplia orientation Aplia #1	Attend, Listen complete	09-01
3	<u>RFL</u> p. 18-69 (V #1 = p. 33 & 34 + 41-43) (V #2= 44 & 34 + 52 & 54) Aplia #2	Read + do exercises  complete	09-03 09-05 09-08
4	<u>RFL</u> p. 72-95 (V #3 = p. 87 & 88 + 94 & 96) RFL p. 99-119 (V #4 = p. 97 & 98 + 104, 106 & 107) Aplia #3	Homework #1 due Homework #2 due Complete	09-10 09-12 09-15
5	<u>RFL</u> p. 124-150 (V #5 = p. 142-143 +150) <u>RFL</u> p. 155-173 (V #6 = p. 153-154 +160) <u>WSID</u> Chapter #1 Aplia #4	Homework #3 due Homework #4 due Read Complete	09-17 09-19 09-19 09-22
6	<u>RFL</u> p. 180-209 (V #7 = p. 200-201 + 208) <u>RFL</u> p. 211-235 (V #8 = p. 212-213 + 220 & 222) <u>WSID</u> Chapter #2 Aplia #5	Homework #5 due Homework #6 due Read Complete	09-24 09-26 09-26 09-29
7	<u>RFL</u> p. 240-267(V #9 = p. 258-9 + 266) <u>WSID</u> Chapter #3 Aplia #6	Homework #7 due Read Complete	10-03 10-03 10-06
8	<u>RFL</u> p. 271-293 (V #10 = p. 269-270 + 278) (V Test #1 = Words from V#s 1-10) <u>WSID</u> Chapter #4 Aplia #7	Homework #8 due Bring a long scantron Read Complete	10-08 10-10 10-10 10-13

9	<u>RFL</u> p. 299- 324 (V #11= p. 315-316 + 322-3 & 325) <u>RFL</u> p. 328-349 (V #12 = p. 326-327 + 333 – 334) <u>WSID</u> Chapter # 5 Aplia #8	Homework #9 due Homework #10 due Read Complete	10-15 10-17 10-17 10-20
10	<u>RFL</u> p. 354–372 (V #13 = p.363-364 +371) <u>RFL</u> p. 376-397 (V # 14 = p. 374-375 + 382) <u>WSID</u> Chapter #6 Aplia #9	Homework #11 due Homework #12 due Read Complete	10-22 10-24 10-24 10-27
11	<u>RFL</u> p. 402-433 (V #15 = p.423-424 + 432) <u>RFL</u> p. 437-458 (V #16 = p.435-436 + 443) <u>WSID</u> Chapter #7 Aplia #10	Homework #13 due  Read Complete	10-29 10-31 10-31 11-03
12	<u>RFL</u> p. 464-494 (V # 17 = p. 485-486 + 493) <u>RFL</u> p. 498-518 (V # 18 = p.496-497 + 504) <u>WSID</u> Chapter #8 Aplia #11	Homework #14 due Homework #15 due Read Complete	11-05 11-07 11-07 11-10
13	<u>WSID</u> Chapter # 9 (V # 19 = p. <u>WSID</u> Chapter # 10 (V # 20 = p. Aplia #12 = Phonics or the Alternative Assignment	Home Read Completed/ Turned in	11-12 11-14 11-14
14	<u>WSID</u> Chapter #14 (V Test #2 = Words from V#s 11-20) <u>WSID</u> Chapter #17	Read Bring a long scantron Read	11-19 11-19 11-21
15	<u>WSID</u> = You choose a chapter that wasn't assigned	Read	11-26
16	V Test #3 = All words from quizzes 1-20 Final Examination + Course Evaluation by students	Bring a long scantron Bring a long scantron	12-03 12-05