

CDEV 230 – School-Age Development

Instructor: D. Scott Sheppard

Class Code: 10269

Room: 413

Academic Term: Fall 2013

Class Time: 10:15-11:40 M/W

Phone: (760) 355-6397

Email: david.sheppard@imeprial.edu

Text: Caring for School-Age Children, 6th edition

Author: Click, Phyllis and Parker, Jennifer

Course Description:

A study of the developmental characteristics of the School-age child from ages five to twelve, covering physical, cognitive, social and personality development. Developmental theories will be discussed, and the influences on the basic processes will be explored. This course provides preparation for employment in child development programs, and public and private School-Age programs.

Course Objectives and Minimum Standards for a Grade of“C”:

Student will:

Summarize the basic sequences and common patterns of physical development and the influences on it.

Explain and interpret various theories on cognitive development and the impact of schooling.

Describe the concept social and personality development and identify some of it’s components.

Identify, describe and interpret the major theories of development.

Course Content:

Physical development and health at school-age; Cognitive development at school-age; Social and personality development at school-age; Major theories of development.

Methods of Evaluation:

Grades will be based upon class participation, attendance and completion of assignments, pop quizzes, quizzes, and tests throughout the semester. All material presented in the text, study guide, videos, and handouts will be part of the evaluation process.

All assignments should be typed or written legibly in blue or black ink.

No assignments or projects will be accepted late. They are due on the date assigned. There will be no make-up tests given. Please make sure you are here when tests are scheduled. If you are not here for a scheduled test, you will receive no points for the test. A missed assignment or test is considered an “F” and no points will be given. Plan your schedule to allow for ample study time so you will be prepared.

Disabled Student Programs and Services (DSP&S)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible.

DSP&S : Room2117, Health Sciences Building, (760)355-6312

Attendance & Class Policies:

Regular attendance in all classes is expected of all students enrolled. Instructors are expected to take a student’s attendance record into account in computing grades. A student may be excluded from further attendance in a class during a semester when absences after the close of registration have exceeded the number of class hours which the class meets per week.

An instructor will drop any student judged to be a disturbing element in class or lab.

Each time a student is tardy, they will automatically have attendance points deducted from the total possible points for attendance.

Each absence will mean an automatic deduction of points from the total possible points for attendance for classes that meet once a week, and classes that meet twice a week.

Beepers and cellular phones should be turned off while class is in session.

It is the student's responsibility to complete a drop request if they are withdrawing from the class.

It is also the student's responsibility to make an appointment with the instructor if they have concerns about their progress in the course.

You should be prepared when you come to class to be an active participant in the learning process. Learning doesn't occur in a vacuum, it occurs through interaction with others.

Cheating and plagiarism (using someone else's ideas or writing with out acknowledgement or permission, or passing off someone else's work as your own) can result in any one of a variety of sanctions and will receive a zero on the assignment or test.

The instructor has the right to ask any student to leave who is disrupting the education of others.

The use of cellular telephones, smart phones, beepers, alarm watches, etc. is not permitted in class. Please be sure to turn off such devices upon arriving to class. Please contact the instructor about any special circumstances that might make it difficult for you to comply with this rule.

CDEV-230 Fall 2013 Class Schedule & Assignments: Schedule is subject to change at the instructor's discretion. Student is responsible for changes.

Week 1: 8/19-8/21	Introduction Chapter 1	
Week 2: 8/26-28	Chapter1/ Chap 2	
Week 3: 9/2: off 9/4	The Family -Chap 3	
Week 4: 9/ 9 9/11-	The Family-Chap 3 Physical Devlpmnt -Chap 4	Reflection due
Week 5: 9/16 9/18	Physical Development Fitness- Chap 15	Test 1 (chapter 1-3)
Week 6: 9/23-25	Cognitive Devlpmnt Chap 5	Physical due
Week 7: 9/30-10/2	Psychosocial – Chap 6	
Week 8: 10/7 10/9	Social Competence - Chap 7	Test (chapters 4,15,5) Assignment 2
Week 9: 10/14		Social Due
Week 10: 10/21	Planning Chap -8 Environmnt –Chap 9	
Week 11: 10/28 10/30	Curriculum: Games Chap 10	Test chapters 6,7,8,9)
Week 12: 11/4	Curriculum: Imagination and the Arts (Chapter 11)	Topic paper due
Week 13: 11/11 11/13	Holiday Curriculum: Science and Math - Chap 12	
Week 14: 11.18 11-20	Curriculum: Science and Math - Chap 12 Adult Roles - Chap 14	Cognitive due
Week 15: 11/25	11/25 Curriculum : Literacy Chap 13	
Week 16: 12/2		Final Chap: 10,11,12,13

Assignments:

Paper/project	50 pts	
Physical project	25 pts	
Cognitive project	25 pts	
Reflections 4 @ 5pts	20 pts (due dates to be announced)	
Tests 3 @ 30 pts	90 pts	
Final.....	40 pts,	Total pts : 250

Grading 90-100% =A, 89-80%-B, 79-70%-C, 69-60% D, 59% and below=F