

Imperial Valley College
380 E. Aten Road
Imperial, Ca. 92251

Syllabus for History 120
United States to 1877—Summer 2013
MTWTH- Room 204 (3 units)

Instructor: Robert Herbert
Telephone: (760) 344-0068

Course Description:

This course is a survey in American history from the pre-Columbian era to the end of Reconstruction. This course will cover the major political, economic, social, gender, racial, cultural, and intellectual transformations of the colonial and early American eras. At the completion of this course, students will have a broad understanding of the most important ideas, personalities, movements, and events in the colonial and early American periods. (CSU, UC)

STUDENT LEARNING OUTCOMES: Students will be able to (1) identify and recall key information from a historical text and/or a documentary film; (2) describe the causes and/or impact of a historical event; and (3) explain and analyze the key information contained in a primary source document.

Textbook: Out of Many: A History of the American People Volume 1 Sixth Edition—2009 Faragher, Buhle, Czitrom, and Armitage (Pearson Prentice Hall)

Class Rules: Students are expected to participate actively in classroom discussions. History 120 is scheduled to meet for 2 hours & 10 min. You may be dropped from the class if your attendance becomes a problem unless you have made prior arrangements with me. If you are absent, it is your responsibility to learn any assignment or test that is due for the next class meeting. Please call me if you know that you are going to be absent more than one meeting. Remember! attendance is very important. Students are responsible for officially withdrawing from the class.

TEACHING METHODS: A variety of presentation and teaching methods will be utilized: power point lectures, class and group discussions requiring your active participation, and films requiring a reflection. Both outside and in-class writing assignments will be required. Students should actively read the textbooks, note any questions you have about the material, and take careful notes in class.

All cell phones are to be turned off before the class begins. They are very distracting and cause students to leave the classroom. Please be cooperative in this area. If this problem persists, I will ask you to leave the classroom and you will be marked absent for that class meeting. Plagiarism on writing assignments will not be tolerated and a zero will be assessed on the paper. Any student found to have cheated on an exam will also receive a zero.

Grading: Grades will be based on and tests, writing assignments (both within the classroom and outside the classroom) and homework assignments. Tests will be multiple choice, short answers and essays. The course grade is based on total points accumulated during the semester. There is a possible total of 700 to 750 points including extra credit. Late assignments will be downgraded (one meeting late limit). No makeup exams will be given unless you have made arrangements with me in advance. If you cannot reach me by phone you must leave a message.

Tests = 80% of grade

Homework and writing assignments = 20% of grade

90-100% =A

80-89% =B

70-79% =C

60-69% =D

Below 60% =F

Any student with a documented disability who may need educational accommodations should notify the teacher and Disabled Student Programs and Services (DSP&S) as soon as possible—(DPS&S Health Services Bldg. 2100, 355-6312). I will more than happy to try my best to accommodate you.

Course Schedule:

	Points	Date
1. Chapters 1-3 Test, Reading & Writing Assignments	= 145 points	6/27/13
2. Chapters 4-7 Test, Reading & Writing Assignments	= 145 points	7/10/13
3. Chapters 8-11 Test, Reading & Writing Assignments	= 145 points	7/18/13
4. Chapters 12-14 Test & Reading Assignments	= 125 points	7/23/13
5. Chapters 15-17 Test (Final Exam)	= 150 points	8/01/13