

**Diane Harris**  
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Blackboard: <https://imperial.blackboard.com/>

Eng 014 Summer 2013  
Speaking & Listening for ESL 4  
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Office #1716 (across from the tennis courts)

## Welcome

**Objectives:** By the end of this course you should have the ability to utilize a variety of intermediate to advanced grammatical structures and vocabulary in your spoken language (individual, pair, and group work) and also listening comprehension.

**Outcomes:** Analyze and edit spoken language for variety and accuracy in tenses  
Analyze and edit spoken language for a complete thought  
Demonstrate accuracy in word choice and usage of vocabulary  
Demonstrate listening comprehension of and accurate response to wh-information and yes/no questions  
Demonstrate clear pronunciation of vowel and consonant sounds without adding or deleting the correct number of syllables in the word

**Required Text:** NorthStar 3

**Suggested Resources:** Thesaurus, Dictionary (bring to class everyday)

**Attendance:** You will be dropped if you are absent for 2 consecutive days. Counseling and financial aid appointments are not excused absences. I will take role at the beginning and at the end of the class. If you are 5 to 15 minutes late, you will be marked late. If you come in late, do not interrupt the class proceedings. Come in and find your seat quietly. NOTE: The last day to drop with a "W" is July 23. It is YOUR RESPONSIBILITY to drop using WebSTAR. *If you have more than 5 hours of consecutive absences after the last day to drop with a "W", you will receive an "F" for your semester grade.*

**Grading:**

Homework/ participation/lab	10%			
Oral presentations	10%			
Quizzes	20%			
Unit Tests	30%			
Final Exam	30%			
90 + = A	80 - 89 = B	70 - 79 = C	60 - 69 = D	59 - = F

**Homework/participation:** Please write your name, date, class code, and page number to identify your homework. Homework is due at the beginning of the class. **I will not accept homework that does not have the class code and page number written on it.** Your lab hours will count as homework. You will lose participation points by speaking a language other than English in the classroom. Chatting, repeated exits from the classroom, sleeping, and doing other homework, etc. do not show good participation, either. ☹ ☹ ☹

**Oral presentations:** You will give individual, pair, and group presentations on a given topic. You will be required to give impromptu presentations using vocabulary and grammar structures from the textbook.

**Quizzes:** You will have announced/unannounced quizzes each week. This includes written vocabulary, oral speaking, or listening components. For example, I may give you a dictation quiz. You listen to what I say and write down the exact words. I may give you a quiz requiring you to record your answer to a specific question. Your answer might be 1 to 3 minutes long.

**Unit tests:** You will be given oral and written exams to test your speaking skills including new vocabulary and grammar structures. You will also be responsible for completing listening comprehension exams. Some individual oral presentations will be counted as an exam.

**Final Exam:** There will be no late or make up exams, homework, quizzes, etc. unless you have spoken to me before the due date or testing date

**Cheating and Plagiarism:** Bad!! Bad!! Bad!! Do I really have to say it? Do not turn in duplicate copies of your classmate's homework. It's difficult to cheat the way the class is set up, but don't be tempted. Again, the reason you are here is for learning, not the grade.

**Diane's pet peeves:** (things that irritate her) talking during instruction; open-mouthed yawns; chewing gum in class; wearing sunglasses and/or hats in class; whining about anything, taking bathroom breaks everyday. If you disrupt the class, I will ask you to leave the classroom.

Any student with a documented disability who may need educational accommodations should notify me or the Disabled Student Programs and Services (DSP&S) office as soon as possible.  
DSP&S Health Sciences Building, Room 2117 (760) 355-6312

**Helpful Hints:** Form conversation partners or groups to practice using the structures and vocabulary. Go to Blackboard to get links for listening, speaking, reading, and writing.

Please feel free to call me or come see me in my office if you have any questions. Tutors are also available to help you. Take advantage of this service. Don't get an attitude that says I don't need help, and don't wait until the last minute to ask for help. I will be using only English in the classroom, on the phone, and in my office. I expect you to use your English since this is the only way you can improve. Attitude is so very important in a language-learning environment. Come in with an attitude of "I can do this" and you will be successful. Come in with an attitude of "It's too hard" or "I can't" and you will not be successful. I will give you all the support and encouragement I can and will be happy to chat with you about anything. It does not have to be about your class, so take the opportunity to use your English.

Class Contacts: Name \_\_\_\_\_ Phone \_\_\_\_\_

Class Contacts: Name \_\_\_\_\_ Phone \_\_\_\_\_

*I know you can do this.  
Believe.*

<p><b>Week 1</b> <b>June 24</b></p>	<p>Introduction, Syllabus, Review tenses, vocabulary, make diagnostic samples Textbook Required Tuesday, June 25—<u>NorthStar3</u>,  Chapter 1—<i>Advertising on the Air</i> Production: Create, Rehearse, and Perform an ad Exam Chapter 1</p>	<p>Pgs. 1-17 Pg. 16-17</p>
<p><b>Week 2</b> <b>July 1</b> <b>Thurs Hol</b></p>	<p>Chapter 10—<i>To Spank or Not to Spank?</i> Production: Debate Exam Chapter 10</p>	<p>Pgs. 173-189 Pgs. 187-189</p>
<p><b>Week 3</b> <b>July 8</b></p>	<p>Chapter 8—<i>Before you say "I Do"</i> Production: Oral Presentation Exam Chapter 8</p>	<p>Pgs. 131-148 Pgs. 147-148</p>
<p><b>Week 4</b> <b>July 15</b></p>	<p>Chapter 7—<i>Voluntary Simplicity</i> Production: Impromptu Presentation Exam Chapter 7</p>	<p>Pgs. 111-130 Pgs. 129-130</p>
<p><b>Week 5</b> <b>July 22</b></p>	<p>Chapter 6—<i>The Art of Storytelling</i> Production: Create, Practice, and Tell a Story Exam Chapter 6</p>	<p>Pgs. 93-110 Pg. 108</p>
<p><b>Week 6</b> <b>July 29</b></p>	<p>Final Exam</p>	

\*\*\*Subject to Change