

30095

Imperial Valley College
English 004
Grammar and Composition for ESL 004
Summer 2013

<p>Instructor: Sydney Rice Office: Science Building 2781 E-mail: sydney.rice@imperial.edu</p>
--

Class Meeting: MTWR 7:30-11:15 Room 212

Textbook: Azar, Betty Understanding and Using English Grammar (Pearson/Longman)

Azar, Betty Interactive Azar Online (Pearson/Longman)
You MUST purchase online access at the bookstore.

Course Description: ESL 004 is a grammar class in an English-only environment designed for the high-intermediate ESL student. This course will emphasize grammar, writing sentences, and paragraphs.

Prerequisites: A grade of "C" or higher in English 093 or ESL 003, or appropriate placement test score. Concurrent enrollment in ESL 014 is recommended.

Course Objectives: Students will...

1. Demonstrate competency in using conditionals, both real and unreal, in the present and in the past following "if" or "when", and following "wish."
2. Demonstrate mastery in creating affirmative and negative statements, yes/no questions, and wh-questions, and competency with the following tenses: present perfect progressive, past perfect, past perfect progressive, future progressive, and future perfect in the above forms.
3. Demonstrate mastery to use, recognize, and produce modal verbs of ability, request, permission, advice, suggestion, preference, necessity, prohibition, expectation, possibility, impossibility, deduction and conclusion; demonstrate competency in using, recognizing, and producing modal verb forms for past possibility, past impossibility, belated advice, past conclusions, and past opportunity not taken.
4. Demonstrate competency in recognizing and using noun clauses in reported speech and in "that-clauses."
5. Demonstrate ability in writing paragraphs with the following organizational patterns: time order, space order, and support with increasing order of importance.

6. Demonstrate competency in using reduced adjective clauses and adverbial clauses of reason, purpose, contrast, and of “**if-clauses.**”
7. Demonstrate mastery in using, recognizing, and producing adjective clauses using relative pronouns (who, whom, which, that, whose, when, and where).
8. Demonstrate mastery in using gerunds and infinitives as subjects and objects, and competency in the use of gerunds and infinitives following verbs and nouns.
9. Demonstrate competency in using, recognizing, and producing two-word (phrasal) verbs.
10. Demonstrate competency in using, recognizing, and producing dependent and independent clauses in both compound and complex sentences.
11. Demonstrate competency in using, recognizing, and producing the stative and causative (get/have) passive voice and with participial adjectives.
12. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas (life science, earth science, health, art, business, psychology, history, etc.)].
13. Demonstrate the ability to write sentences and a 6-10 sentence paragraph in a variety of modes, including: narration in the past, description, instruction, and simple argumentation with correct capitalization, comma use, and ending punctuation.

Student Learning Outcomes:

- ❖ Select the correct verb tense (future or future progressive) needed to complete a passage in English;
- ❖ Develop a paragraph of 6-10 sentences demonstrating the ability to write using appropriate conventions and assigned vocabulary;
- ❖ Demonstrate understanding on dependent and independent clauses by analyzing sentences for correct usage;
- ❖ Identify and use adjective clauses to solve various life problems;
- ❖ Use noun clauses to express opinions on various subjects.

Classroom Expectations: The teacher expects students will...

- 1) contribute fully in individual and group work;
- 2) speak English only in the classroom;
- 3) be prepared for class by completing all homework assignments;
- 4) combine knowledge of grammar which is appropriate at this level;
- 5) be respectful to the teacher and to other students. If you are being disrespectful, talking, or refusing to participate in assignments, you will be asked to leave the class and will be marked absent for that day.

Attendance: Students are expected to attend every class session. Any student who misses the first class will be dropped. No student will be dropped after the census date. If you wish to drop the class, or decide to stop coming, YOU must do it on webstar.

Absence: If you are absent, it is your responsibility to make sure that you get the homework assignment and complete it before the next class session. If you are going to be absent before a test, please make sure that you let the instructor know **in advance** so that arrangements can be made. You will not be allowed to make up tests or quizzes if you do not notify the teacher before class. In-class work cannot be made up. You are responsible for understanding what was done in class when you are gone.

Homework: You will be expected to do homework on a regular basis. Remember: homework is **not** a punishment! It is a way to help reinforce what it is that you are learning in class. If you don't do your homework, you are not only hurting your grade, you are hurting yourself.

On-Line Work: Much of your homework will take place online. Online work will include exercises as well as practice tests. You **MUST**, therefore, purchase and use the online part of this class. Please note that online access for this class is available for one year. However, it can only be used by **ONE** person. You cannot share or sell your code. The program that the class uses is web-based. This means that you can access it from anywhere that you can access the internet.

You are expected to have your books and be registered online by the **end of the first week**. Online work will be assigned on a weekly basis and must be completed by the time stated by your instructor. Late assignments will **NOT** be accepted. This means that you can't wait until the end of the term to try to complete your work. If you have questions about the information covered online, you will need to bring these questions with you to class as we will not typically go over exercises that you complete online.

On-Line Tests: You will be asked to complete at least one test online. These tests will count as regular tests that you take in class and will be figured into your test grade. Please do not ask to take the test **AFTER** the test is closed.

E-mail Address: Each student has an IVC email address. This is important for online work and for communication. You need to make sure that you check this email address and that you don't forget how to log on. In addition, if for some reason the campus must close due to health or other issues (such as the Swine Flu), your instructor must be able to contact you as you will still be responsible for class work. All grades are posted through **BLACKBOARD**.

Late Assignments: It is your responsibility to make sure that your work is completed and turned in when it is do. Therefore, no late assignments will be accepted with prior arrangements with the instructor.

Cheating and Plagiarism. IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

Disruptive Students/Discipline Policy: Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

“An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to Sergio Lopez, Dean of Student Development and Campus Events. During the period of removal the student MAY NOT return without the consent of the instructor.”

Disabled Student Programs and Services: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible.

DSP&S
Mel Wendrick Access Center – Room 2117
(760) 355-6312

REMEMBER: If you have a question, ASK. If you don't ask, I don't know and if I don't know, I can't help. And finally...

Relax!
If you don't understand, PLEASE ASK!

Also, don't get discouraged. This is a VERY challenging class, but if you are willing to work, I am willing to help you succeed.

GRADING:

		A = 100 – 90%
Tests (in class and 1 online)	40%	B = 80 – 89%
Online Work	30%	C = 70 – 79%
Writing Assignments	30%	D = 60 – 69%
		F = 59% and below
TOTAL	100%	

WEEK	TOPIC
Week 1	Verb tense chart, Chapter 2, Intro to Punctuation, Writing #1, Test Chapter 2
Week 2	Chapter 3, Writing #2
Week 3	Test Chapter 3, Chapter 4, Intro to Sentence Parts (S/V/O) Writing #3
Week 4	Test Chapter 4, Chapter 11
Week 5	Test Chapter 11, Chapter 13
Week 6	Chapter 12, Test Chapters 12 and 13

Important Dates:

No school on July 4th.