

**Imperial Valley College      Instructor – Nancy Lay**  
**English 18 Syllabus      Reading I – Basic Development      4 Units**

“You cannot uneducated the person who has learned to read.”

Cesar Chavez

Summer Session = 6/24/13 - 8/1/13

Instructor – Nancy Lay, Office #2796

Instructor’s Campus Phone – (760) 355-5707; email = [nancy.lay@imperial.edu](mailto:nancy.lay@imperial.edu)

English 18 – CRN = #30083      Meets Monday-Thursday, 7:30am-10:20am      room #2735

### **Course Description**

This course is designed for the student needing additional instruction in comprehension, vocabulary, and study skills. Emphasis will be on fundamental understanding of texts and increasing word knowledge. Participation in instructor-assigned reading lab activities is a required part of this course. (This is a nontransferable course.) Prerequisite: ESL 025 or ENGL 86 with a grade of “C” or better or appropriate placement.

### **Course Objectives**

Students will learn:

Vocabulary development, including deriving word meaning through context clues, word roots, and affixes.

To develop speed and flexibility of reading skills and rate.

To take notes, preview, outline, and summarize from textbooks and other instructional material.

To improve their critical reading ability, identify purpose, distinguish fact from opinion, identify bias and fallacies.

### **Student Learning Outcomes**

Upon completion of this course, the student will be able to:

1. Locate and analyze both stated and implied subjects and main ideas.
2. Locate major and minor details and identify the author’s organization of ideas in expository paragraphs and simple essays.
3. Use context clues and word parts to analyze and learn unknown vocabulary.
4. Show growth in reading skills by attending and completing assignments (blocks) in the online reading lab program.

## Texts and Material

*Ten Steps to Building College Reading Skills* (fifth edition) by John Langan Publisher=Townsend Press

*Building Vocabulary Skills* (short version, fourth edition) by Sherrie Nist Publisher=Townsend Press

*The Giver* by Lois Lowry

For reading assignments=Aplia Instant Access Code for Fleming's Reading Keys, 3<sup>rd</sup> edition – Can be purchased at the IVC book store (ask for it at the counter) or Can be purchased online.

A three-ring binder with paper.

## Attendance

Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss an excessive amount of class hours. Please make arrangements with a fellow student(s) in order to be informed of all assignments in case you cannot attend a class.

**Additionally**, students who decide to drop a class **on their own**, must do so no later than Tuesday, July 23, 2013. Students who stop attending class but do not drop themselves officially (online) by 7/23/13, will receive a failing grade. A grade of "F" will appear on the student's transcript/official college record.

## Disabled Student Programs and Services

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit DSP&S, Mel Wendrick Access Center, in room 2117 (Health Science Building) or phone at (760) 355-6312.

## Reading Lab

You will have six Reading Lab assignments to complete for Summer Session. Failure to complete any Reading Lab assignment by the due date (and time), will result in the lowering of points for this portion of your final semester grade – see **Grading** below. **No partial credit** will be given for incomplete or late Reading Lab work.

The software program, Aplia, will be used in this English 18 course. You must purchase the Aplia Access Code in order to complete the Reading Lab assignments. There are two ways to obtain the Aplia Access Code-

1.) The access code may be purchased at the IVC bookstore (ask for it at the counter).

OR

2.) The access code may be purchased online. (To purchase online you must have a valid credit card – in your name – or possess an IVC debit card.)

The access code is valid for 12 months from the date of purchase. One access code cannot be shared by two students. Do not delay in acquiring your code. The first lab assignment cannot be started without one.

## Quizzes and Final

Quizzes will be given throughout the semester. They will be based on material from your textbook(s) and/or class handouts and notes. Each quiz will be graded on a percent of 100. There will be NO make-up quizzes, but your one lowest grade during the course will be dropped.

**Note: Student who leave class after completing a test and DO NOT RETURN at the assigned time will receive a "O"/no credit for that day's test.** Plan on having attendance retaken after ANY break.

The Final Exam will cover material from the first class meeting to the last class before the Final is given.

## Tentative Schedule for English 18

Text = *Ten Steps to Building College Reading Skills*

Vocabulary Workbook = *Building Vocabulary Skills*

Novel = *The Giver*

Week 1	6/24 – 6/27	Course Introduction Chp. 1 in text = “Dictionary Use” Chp. 2 in text = “Vocabulary in Context” Vocabulary Workbook – Chapters 1-4
Week 2	7/1 – 7/3 <b>(No class on Th., 7/4)</b>	Chp. 3 in text = “Main Ideas” Chp. 5 in text = “Location of Main Ideas” Vocabulary Workbook – Chapters 5-8
Week 3	7/8 – 7/11	Chp. 4 in text = “Supporting Details” Begin novel, <i>The Giver</i> Vocabulary Workbook – Chapters 9, 10 and 11
Week 4	7/15 - 7/18	Finish “The Giver” Chp. 6 in text = “Relationships I” Chp. 7 in text = “Relationships II” Vocabulary Workbook – Chapters 12, 13 and 14
Week 5	7/22 – 7/25	Chp. 8 in text = “Inferences” Chp. 9 in text = “Implied Main Ideas” Vocabulary Workbook – Chapters 15-18
Week 6	7/29 – 8/1	Chp. 10 in text = “The Basics of Argument” Vocabulary Workbook – Chapters 19-20 FINAL

