

Instructor: Liisa Mendoza **Required text:** Learning American Sign Language
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American Sign Language 100 Syllabus – Summer 2013

Class: MTWR 8:30 am – 12:05 pm **Code number:** 30058

Course Description: An introduction to American Sign Language and fingerspelling. The course will focus on conversational skills, grammar, and vocabulary as it used in Deaf community. Deaf culture will be examined.

Student Learning Outcomes: Upon completing this course with a grade of C or better, you will be able to:

- 1) Initiate and participate in a basic conversation in American Sign Language.
- 2) Differentiate between basic similar signs.
- 3) Recognize basic differences between simple ASL and English sentence structures.
- 4) Identify basic differences between Deaf and Hearing cultures.

Attendance and Tardiness Policy:

Due to the accelerated nature of this course, attendance is crucial. Regular attendance in all classes is expected of all students enrolled. The instructor may drop you from this class after sufficient consecutive absences. Two consecutive tardies will be considered an absence. If you wish to drop the course, please do so yourself to ensure that your withdrawal is complete.

Grading: Grading will be based on a standard distribution (i.e., 90-100% = A, 80-89.9% = B). There will be 1,000 points possible during the course. No extra credit will be given.

Participation	200 (includes participation, no voice, following class rules)
Homework	125 (includes written and signed homework)
Labs	50 (voice off practice on Thursdays)
Exams	300
Quizzes	150
Presentations	50 (2 @ 25 points each)
Section finals	75 (3 @ 25 points each)
Interactive final	50 (signing one on one with the instructor)
TOTAL	1,000

Class Rules:

- 1) Cell phones off and AWAY.
- 2) Ask the instructor if you don't understand – NOT the person next to you.
- 3) No cheating. Please refer to the Academic Misconduct Policy.

Teaching Strategy:

The instructor will generally be teaching with a voice off approach. This will increase your receptive comprehension. You will be participating in a variety of class exercises designed to increase both your receptive and expressive skills. Please arrive to class on time, ready to start signing. **YOU MUST PRACTICE OUTSIDE OF CLASS.** The instructor will be following IVC's Discipline Policy.

Accommodations:

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Students' Programs and Services (DSPS) office as soon as possible. The DSPS office is located in the Health Sciences Building, room 2717.

COURSE CALENDAR #1

<u>DATE</u>	<u>IN CLASS</u>	<u>HOMEWORK</u>
6/24	Syllabus, ASL v English, fingerspelling, parameters	Practice fingerspelling, list
6/25	Fingerspelling, Deaf intro, PH 1	Read PH 1, practice Deaf Intro Practice PH 1 vocab
6/26	Quiz #1 (Fingerspelling) Deaf Intro, NMMS & sentence types	Practice PH 1, read PH 2 Practice Deaf Intro, NMMS
6/27	PH 2	Practice PH 2 vocab
_____	ASL grammar	Practice Sentences
7/1	Quiz #2 (NMMS, fingerspelling, PH 1) Deaf Intro – Pick partner PH 3	Practice PH 1 & 2 Practice Deaf Intro Read and practice PH 3
7/2	Quiz #3 (PH 3, fingerspelling, ASL grammar) PH 3, review for Exam #1	Practice Deaf Intro Study for Exam #1
7/3	Presentation #1 , practice exam, PH 4	Read PH 4, study for Exam
7/4	NO CLASS – INDEPENDENCE DAY HOLIDAY	Gloss and practice 10 sentences
7/8	Review, PH 4	

