

IMPERIAL VALLEY COLLEGE
SUMMER 2013

Prof. Javier Rangel

Español 110

Phone: Ext. 6442

Oficina: ROOM 1711

Office Hours:

Mon-Th 12:15 pm to 1:15pm

Correo electrónico:

5 unidades

javier.rangel@imperial.edu

Prerequisite: NONE

;

Imperial Valley College

Summer 2013

Other

Census Date: 24
2013

MAY 17 MAY 2013

CRN SUBJ CRSE

30043 SPAN 110

ELEMENTARY SPANISH II

CREDITS

5.00

DIVISIO
N

ALLS

INSTRUCTOR(S)

(P)rimary

Rangel, Javier (P)

TYPE

DAYS

TIME

BUILDING

ROOM

Lecture/Discussi
on

MTWRF 0830-1205pm

2700

2751

Class Start Date:

20 MAY 2013

Last Date to Add:

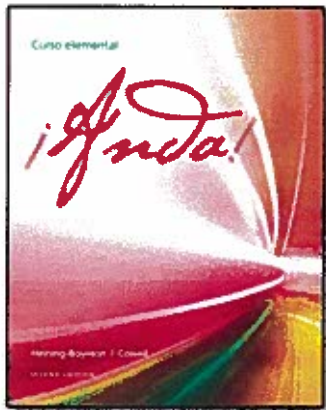
21 MAY
2013

Class End Date:

20 JUN 2013

Deadline to drop WITH 12 JUN 2013
"W":

Textos:



¡Anda! Curso elemental

Second Edition

by

Audrey L.

Heining-Boynton

Glynis S. Cowell

WITH PASSCODE.

Textbook Website: <http://www.myspanishlab.com/>

(REGISTRATION INSTRUCTIONS FOR **MYSpanishLab** and Course ID -- including hyphens—will be provided by your instructor

Spanish/English Dictionary

STUDENTS MUST PURCHASE THE TEXTBOOK WITH PASSCODE IMMEDIATELY, BOTH ITEMS ARE REQUIRED)

CUSTOMER SUPPORT:

<http://247pearsoned.custhelp.com/>

(everytime you speak with customer support request a ticket number)

***Traiganlo siempre a la clase/Bring it to class every day.**

ATTN: THIS COURSE WILL USE THE INTERNET EXTENSIVELY.

COURSE OVERVIEW: A continuation of SPAN 100 (Formerly SPAN 1) with main emphasis on the imperfect, preterit, and present perfect forms for both regular and irregular verbs. (CSU) (UC credit limited. See a counselor.) (CAN SPAN 4) (CAN SPAN SEQ A = SPAN 100). **THIS CLASS IS CONDUCTED ENTIRELY IN SPANISH.**

This is a five (5)unit class. Therefore, students should plan to study accordingly.

COURSE DESCRIPTION: The student can be successful in SPAN 110 (Formerly SPAN 2) only after having achieved all of the minimal performance objectives specified for SPAN 100 (Formerly SPAN 1). Either a recent course in SPAN 100 or a recent 2 year high school Spanish course with good retention should enable the student to succeed in SPAN 102. For additional oral practice, concurrent enrollment in SPAN 113 (Formerly SPAN 5B) is recommended.

Spanish 110 is a continuation of SPAN 100 with the main emphasis on

*the imperfect, preterit, *the reflexive forms for both regular and irregular verbs.
*Possessive, *demonstrative, *direct and indirect object pronouns, *formal/informal commands, *the subjunctive mood, and verbal and idiomatic expressions will also be studied. . Furthermore, the student will be familiarized with those features of Hispanic culture which reflect the different frame of reference from which the native speaker of Spanish views the world.

STUDENT LEARNING OBJECTIVE: The student will use correct word order and verb forms to make interrogative, affirmative, and negative sentences. Also, will correctly translate commonly used phrases (English-Spanish and Spanish-English). Thirdly, the student will respond orally in the target language using correct syntax and grammar, demonstrate proper cultural demeanor, and use common Spanish speech patterns and phonetic analysis to communicate in the target language.

Objectives will be accomplished by multiple strategy exams, and an oral presentation.

This course will cover chapters 7-12 (including the Preliminary Chapter) from Anda! Curso Elemental textbook.

STUDENT LEARNING OUTCOME: Research, organize and communicate information orally in Spanish about a cultural aspect of a Spanish-speaking country. (To be demonstrated by oral presentation delivery **in Spanish**)

Student Responsibilities: 1. Come to class prepared to participate constructively in oral, written and group work based assignments. 2. Be present at every class meeting. 3. Study text material before coming to class. 4. Do assigned homework (mySpanishLab) 5. Turn homework on due dates. . 6. Be respectful of yourself, your fellow students and your instructor. 7. Study and be prepared for exams. 8. See your instructor during office hours if you need assistance. 9. Go to the language lab regularly. 10. Study, study, study. There will be time to party when the semester is over.

***Note: it is your responsibility to officially withdraw from the class, if necessary. Your instructor will not drop you automatically, except for CENSUS DAY.**

-- IF YOU MISS 5 CONSECUTIVE TIMES DURING THE SEMESTER YOU WILL BE ASKED TO WITHDRAW FROM COURSE--.

**** This is not a typical class in which students attend and just listen to the lecture. As a student, you will be asked to participate in Spanish (write, read, and respond to questions in Spanish). In a nutshell, you will be able to perform what you have learned in Spanish.**

Three lates minus 1 percentage point from your overall grade (3 lates -1% point). You will have a tardy when you arrive after roll call. *It is your responsibility to let me know that you came in late, in order to remove the absence mark. I will not backdate attendance records.

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ATTENTION: If you feel that you are unable to attend class for the entire period, it is strongly recommended that you do not take this course.

EVERYONE must be here for the final examinations. NO EXCEPTIONS. IF YOU DO NOT TAKE THE FINAL EXAM YOU WILL RECEIVE AN “F” GRADE FOR THE COURSE.

NOTE: It is not “ok” to leave class because “something came up” or because you cannot stay for lecture that day. IF YOU LEAV DURING CLASSTIME, OR DO NOT RETURN AFTER OUR CLASS BREAK, YOU WILL BE MARKED ABSENT.

PLEASE PROVIDE A DOCTOR’S NOTE IF YOU ARE ABSENT FOR MEDICAL REASONS UPON YOUR RETURN TO CLASS. EMPLOYMENT RELATED ABSENCENSES ALSO REQUIRE A WRITTEN NOTE IN ORDER TO BE EXCUSED.

Students are expected and encouraged to make their finest effort to participate in Spanish during class time. Laboratory time will be scheduled throughout the semester in ROOM 2600

No cellular phones or pagers. NO TEXT MESSAGING DURING CLASS. You will lose all your participation points the first time you are observed talking on cell phone or text messaging during class time. If you’re here for this class, you’re here for this class.

Your willing, voluntary and eager participation in all class activities (and this includes active listening and group work) will be appreciated and rewarded. Oral as well as written and group participation make up part of your final grade. Disruptive behavior or deliberate falsification of information are bases for dismissal from class and/or from the college for the duration of the semester. Not speaking enough Spanish in class lowers your participation grade.

GRADING:

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Presentacion oral(1)	10%	A	100-90
*Pruebas (5 on MySpanishLab or Blackboard)	25%	B	89-80
Tareas en MySpanishLab	20%	C	79-70
Final Exam (1)	25%	D	69-60
Oral Midterm interview (1)	10%	F	59 or
Participación	10%		

***Exams to be taken at the Language Laboratory under your instructor's supervision ONLY. If you take the exam at any other time it will not count.**

You must bring this syllabus to class everyday. You are responsible for understanding its content, even if you were not present the first day of class. You are also responsible for homework assignments. See Reading Schedule.

<<KEEP TRACK OF YOUR GRADE>>. IF AT ANY POINT YOU NEED TO KNOW YOUR GRADE MAKE AN APPOINTMENT WITH YOUR INSTRUCTOR TO FIND OUT. >>

ATTENDANCE:

IMPORTANT: ONE PERCENTAGE POINT FROM YOUR OVERALL CLASS GRADE WILL BE DEDUCTED FOR EVERY UNEXCUSED ABSENCE.

***Attendance is mandatory. In order to participate you must attend class. Attendance is the basis for your participation, but it is not the only criteria. See below for description of what is considered good quality participation in this class. Attending class is not enough.**

***If a student accumulates five (5) Unexcused absences, he/she will be asked to drop the class. Unexcused absences will be penalized by deducting three (3) percentage points out of your total final grade.**

Three lates =one absence. You will have a tardy when you arrive after roll call. It is your responsibility to let our instructor know that you came in late, in order to remove the absence mark. I will not backdate attendance records. If you feel that you are unable to attend class for the entire period, it is strongly recommended that you do not take this course. EVERYONE must be here for the final examinations. NO EXCEPTIONS.

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Participation:

Attendance is the basis for your participation, but it is not the only criteria. See below for description of what is considered good quality participation in this class. Attending class is not enough. In order to be successful in this (or any other Spanish course):

- COME TO EVERY CLASS MEETING
- BE WILLING TO LEARN
- INTERACT IN SPANISH WITH YOUR INSTRUCTOR AND OTHER STUDENTS
- TAKE NOTES
- OPEN AND CLOSE THE TEXTBOOK WHEN INSTRUCTED.
- BE RESPECTFULL OF OTHERS
- EXPRESS A POSITIVE ATTITUDE TOWARD THE TARGET LANGUAGE.
- IF YOU NEED HELP CONTACT YOUR INSTRUCTOR.
- RESPOND AND VOLUTEER YOUR ANSWERS IN CLASS.
- PRACTICE, PRACTICE PRACTICE.

NOTE: IF YOU REFUSE TO ANSWER OR PARTICIPATE IN ANY ACTIVITIES IN SPANISH, YOU WILL LOSE ONE (1) PERCENTAGE POINT OF YOUR OVERALL GRADE.

PARTICIPATION GRID

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*Participation is graded using the criteria below. The criteria focus on what you demonstrate and do not presume to guess at what you know but do not demonstrate. This is because what you offer to the class is what you and others learn from. I expect the average level of participation to satisfy the criteria for a 10%

Grade	Criteria
0	Absent.
3%	<ul style="list-style-type: none"> · Present, not disruptive. · Tries to respond when called on but does not offer much. · Demonstrates very infrequent involvement in discussion.
5%	<ul style="list-style-type: none"> · Demonstrates adequate preparation: knows basic case or reading facts, but does not show evidence of trying to interpret or analyze them. · Offers straightforward information (e.g., straight from the case or reading), without elaboration or very infrequently (perhaps once a class). · Does not offer to contribute to discussion, but contributes to a moderate degree when called on. · Demonstrates sporadic involvement.
8%	<ul style="list-style-type: none"> · Demonstrates good preparation: knows case or reading facts well, has thought through implications of them. · Offers interpretations and analysis of case material (more than just facts) to class. · Contributes well to discussion in an ongoing way: responds to other students' points, thinks through own points, questions others in a constructive way, offers and supports suggestions that may be counter to the majority opinion. · Demonstrates consistent ongoing involvement.
10%	<ul style="list-style-type: none"> · Demonstrates excellent preparation: has analyzed case exceptionally well, relating it to readings and other material (e.g., readings, course material, discussions, experiences, etc.). · Offers analysis, synthesis, and evaluation of case material, e.g., puts together pieces of the discussion to develop new approaches that take the class further. · Contributes in a very significant way to ongoing discussion: keeps analysis focused, responds very thoughtfully to other students' comments, contributes to the cooperative argument-building, suggests alternative ways of approaching material and helps class analyze which approaches are appropriate, etc. · Demonstrates ongoing very active involvement.

SUGGESTION: Plan to study 1-2 hours or more a day on **your own**. It is important when learning a foreign language to practice listening, speaking, reading, and writing skills as much as you can outside of the classroom.

HOMEWORK: You must do all assigned homework activities> You will get a percentage (%) credit. Submit homework on time. You will be assigned homework from lessons 6-10. **IF YOU FAIL TO DO ALL ASSIGNED ACTIVITIES, YOU WILL NOT GET CREDIT.**

No late homework will be accepted. I may track your progress online any given day. Neither absence nor tardiness will be considered an excuse for missing assignments, incomplete work, or quizzes. **You are responsible for the work missed during your absence.** Ask a fellow student for information about missing work. Check “Reading/Assignment Schedule” for details.

The homework activities are to be done online (Lecciones Preliminar plus 7-12) and should be kept up to date by every student. Remember: you must complete all assigned activities online.

They are due on exam days -unless assigned otherwise.

ORAL INTERVIEW: You will have a short (5 minutes) oral interview in Spanish with your instructor. The oral interview will take place during class time. SEE SCHEDULE for exact date. The questions for this interview will be based on chapter topics covered so far at that point. **No note reading during interview.**

ORAL PRESENTATION: On the week before final examination (Nov. 26-Dec. 1st) you will deliver an oral presentation in Spanish.

You will deliver the presentation in front of the instructor not in front of the class.

The topics will be assigned **in class**. The oral presentation exam will be graded on the student’s ability to communicate effectively in a conversational situation. It will be graded on content, preparation, creativity, vocabulary, fluency, pronunciation, and ability to communicate in the **target language (SPANISH)**. More information regarding this exam will be given by the instructor.

Oral presentation topic must be about a Spanish Speaking country: its history, culture, or society.

THIS IS AN ORAL PRESENTATION IN SPANISH. STUDENTS WILL NOT BE ALLOWED TO READ, OR USE NOTES AT THE TIME OF DELIVERY. IF YOU READ YOUR PRESENTATION YOU WILL NOT RECEIVE CREDIT.

WRITTEN EXAMS (EXÁMENES) AND QUIZZES (PRUEBAS):

1. There will be **six (6) chapter or *lecciones*** exams to be programmed through BLACKBOARD OR MySpanishLab.

EXAMS MUST BE TAKEN UNDER INSTRUCTOR'S SUPERVISION. OTHERWISE, EXAMS WILL NOT BE ACCEPTED AS PART OF YOUR GRADE.

You will be taken the exams online.

ATTN: The system will penalize you for poorly typed answers (it will mark your answer wrong). Thus, you must answer carefully in Spanish. You will be responsible for the correct orthography in Spanish (punctuation, and word accentuation) as well as grammar. YOU WILL NOT BE ALLOWED TO TAKE THE EXAM TWICE.

If you have difficulty with this approach, please find an instructor that is not using this evaluation system.

FINAL EXAM

2. **The final exam will be comprehensive. That is, it will cover everything since day 1.** Exams and quizzes will cover geography, grammar, homework assignments, and class discussions on history, vocabulary, and culture. **FINAL EXAM WILL BE HELD ON DECEMBER 3 OR 4.** If your class meets on Mondays your final will be on DEC. 3. If your class meets on Tuesdays your final exam will be on DEC.4. **EXACT DATE/PLACE AND TIME WILL BE ANNOUNCED BY INSTRUCTOR.**
3. **NOTE: IF YOU DO NOT TAKE THE FINAL EXAM YOU WILL RECEIVE AN "F" FOR THE COURSE.**

Please note that exams are going to be administered in the first hour, don't be late otherwise you will lose time. There will be NO MAKE-UP TESTS OR QUIZZES -Except in cases of documented emergencies, at the discretion of the professor. For reasons of fairness and the integrity of the class, there are NO EXCEPTIONS. Make sure you plan on getting to class on time and always come prepared.

Note: THERE WILL BE NO SPECIAL EXAM PREPARATION HANDOUTS PROVIDED BY INSTRUCTOR. THE ONLINE DIAGNOSTIC (RECAPITULACION) TESTS SERVE THAT PURPOSE.

Also note: when doing homework and taking exams, you are to save your answers constantly, every 30 sec. or so, in case there is a system disconnect. If you lose your data, you will have to submit your answers again.

ACADEMIC INTEGRITY

Cheating and plagiarism can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam, project, or assignment to a failing grade in the course at the discretion of the instructor subject to certain conditions. The instructor may also summarily suspend the student for the class meeting when the infraction occurred as well as the following class meeting; extreme cases can result in extended suspension or expulsion as stipulated by the college's Disruptive Student Behavior Policy.

Students will treat each other and the professor with verbal and nonverbal dignity and respect. Do not use profanity under any circumstances. Offensive behavior of any kind will not be accepted. SEE STANDARDS OF STUDENT CONDUCT BELOW.

STUDENTS WITH DISABILITIES STATEMENT:

PLEASE SEE APPROPRIATE SECTION IN COLLEGE CATALOGUE.

Any students with a documented disability who may need additional accommodations should notify the instructor or the Disabled Student Program and Services (DSP&S) office as soon as possible.

Disabled Student Programs and Services is designed to provide supportive services to students with physical disabilities, learning disabilities, psychological disabilities, developmental delay, acquired brain injury, visual impairments, health problems and

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to students that are deaf and hard of hearing. The program provides priority registration, counseling, class scheduling, tutoring, mobility assistance, interpreting, alternate text production, adaptive physical education, special parking, and health and wellness assessments.

We are located in the
Mel Wendrick Access Center (Building 2100)
(760) 355-6312 or (760) 355-4174 (TDD)

Instructors are required to clear their rosters of inactive enrollment as of census. Inactive enrollment in a course is defined as the following:

As of each census day, any student who has

(1) Been identified as a no show, defined as a student who fails to attend the first class meeting. For online classes, it is a student who fails to complete the initial required activity,

OR

(2) Been dropped for excessive absences, defined as a student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week. Online courses will substitute required activities for absences/class meetings.

An instructor may drop a student after census and up until the final drop deadline (75% of the course) if the student has excessive absences and is no longer participating in the class as long as said procedures are specifically noted in the class syllabus. However there is no responsibility on the part of the instructor to do so.

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Students who no longer wish to participate in class are responsible for dropping themselves using the online registration system. Specific instructions and deadlines are listed each term in the Class Schedule.

IMPORTANT DATES: CHECK THIS WEBSITE:

PLEASE SEE SCHEDULE OF CLASSES OR IMPORTANT DATES

http://www.imperial.edu/index.php?option=com_docman&task=doc_view&gid=2802&Itemid=762

Bienvenidos a la clase de español

CRONOGRAMA TENTATIVO DEL CURSO

SEE ATTACHED TENTATIVE SCHEDULE FOR THIS CLASS.

MyLanguage Lab Information Tours:

Take a Tour - Student : MyLanguageLabs 2012-2013 Release

http://www.youtube.com/watch?v=bcO1_FqESaA&feature=autoplay&list=PL438260E1CA115A66&playnext=1

MyLanguageLabs Student Registration Video

<http://www.youtube.com/watch?v=IJo7Mb5d3JM&feature=relmfu>

STANDARDS OF STUDENT CONDUCT

Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. The College is concerned with the fostering of knowledge, the search for truth and the dissemination of ideas. Free inquiry and free expression are indispensable to the achievement of these goals. As members of the College community, students are encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth. Students at Imperial Valley College may rightfully expect that the faculty and administration will maintain an environment where there is freedom to learn. This requires that there be appropriate conditions and opportunities in the classroom and on campus. As members of the College community, students shall be encouraged to develop the capacity for critical judgement and to exercise their rights to free inquiry and free speech in a responsible, non-violent manner.

Students shall assume an obligation to conduct themselves in a manner compatible with the college's function as an educational institution. Students shall observe the rules and regulations of the College and shall refrain from conduct which interferes with the College's teaching and administration, or which unreasonably interferes with the rights of others. Misconduct while on the college campus, or at a College-sponsored function for which students and student organizations are subject to disciplinary action includes, but is not limited to, the following:

- (1) Willful disobedience to lawful directions of College officials acting in the performance of their duties.
- (2) Violation of College rules and regulations, including those concerning student organizations, the use of College facilities, or the time, place and manner of public expression or distribution of material.
- (3) Dishonesty, such as cheating, or for knowingly furnishing false information to the college.**
- (4) Willful persistent smoking where smoking has been prohibited.

- (5) Unauthorized entry to, or use of College facilities.
- (6) Forgery, alteration, or misuse of College documents, records, or identification.
- (7) Disruption of classes, administration, disciplinary procedures or unauthorized College activities.**
- (8) Theft of, or damage to property belonging to the College, a member of the College community, or campus visitor.
- (9) Disorderly, lewd, indecent, or obscene conduct or expression.**
- (10) Assault, battery, or the threat of force or violence directed toward any member of the College community or campus visitor.**
- (11) Unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance and possession, use, or distribution of alcohol.
- (12) Possession, while on the College campus or at a College sponsored function, of any instrument or weapon of a kind commonly known as a blackjack, fire bomb, billy club, brass knuckles, dagger, or firearm (loaded or unloaded) such as a pistol, revolver, or rifle, or any knife having a blade longer than five (5) inches, any switch-blade longer than two (2) inches, or any metal pipe, bar, or instrument used, or intended to be used as a club, or to be used to threaten bodily harm.

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- (13) Commission of any crime on campus, or commission of a crime off-campus, when such off-campus crime is of such a nature that the College needs to impose sanctions in addition to those imposed by the criminal authorities for the protection of other students, or to safeguard the academic process.
- Violation of such rules are subject to the following types of disciplinary actions.

- (1) Warning.
- (2) Reprimand.
- (3) Disciplinary action.
- (4) Restitution, reimbursement for damage or misappropriation of property.
- (5) Suspension or removal by instructor.
- (6) Expulsion

The complete policy on Standards of Student Conduct, Disciplinary Action, and Due Process can be found in the Handbook for Faculty Advisors and Student Leaders in the Student Affairs Office or online at <http://student.imperial.edu>.

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IMPORTANT NOTE:

Your instructor reserves the right to amend any aspects of this outline
It is your responsibility to keep track of changes announced in class

**THE AMOUNT OF EXAM QUESTIONS DOES NOT EQUATE TO THE
PERCENTAGE VALUE OF EXAMS. THUS, EXAMS WILL CONTAIN AS
MANY QUESTIONS AS NECESSARY.**

Professor: Javier Rangel
SEMESTER
Español
CRN :

COURSE OUTLINE AGREEMENT

Course agreement contract: By signing this note understand and agree to comply with the information outlined in the course syllabus and with the instructions of conduct of the instructor.

Name :(print)

Signature:

Date:

Please return to the instructor on the second class meeting, after reading the syllabus carefully.

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SPANISH 110

ASSIGNMENT SCHEDULE

PROF. RANGEL

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WEEK 1 MAY 20-24	IN CLASS PRACTICE	READ FROM TEXT	ONLINE ASSIGNMENT ON MySpanishLab	EXAMS	OTHER IMPORTANT INFO AND DATES
CHAPTER PRELIMINAR			Note Due Dates		
DAY (if holyday, all activities move to next class meeting)					
MONDAY	INTRO TO COURSE. SYLLABUS		SEE MySpanishLab		PLACEMENT EXAM
VOCABULARY					
GRAMMAR	PLACEMENT EXAM		For Activities		
PRONUN.			Note		
CULTURA			Due Dates		
ESCUCHA					PLACEMENT EXAM
CONVERSEMOS					
ESCRIBE					
AMBICIONES ...					
(VIDEO)	LABORATORIO				

WEEK 1 MAY 20-24 TUESDAY CHAPTER SEVEN DAY (if holyday, all activities move to next class meeting)	IN CLASS PRACTICE	READ FROM TEXT	ONLINE ASSIGNMENT ON MySpanishLab Note Due Dates	EXAMS	OTHER IMPORTANT INFO AND DATES
VOCABULARY	La comida p. 256 i La preparaci6n de las comidas p. 269 En el restaurante p. 277	La comida p. 256 i La preparaci6n de las comidas p. 269 En el restaurante p. 277	SEE MySpanishLab		
GRAMMAR	Repaso del complemento directo p. 261	Repaso del complemento directo p. 261	For Activities		
PRONUN.	The different pronunciations of <i>rand rr</i> p. 257	The different pronunciations of <i>rand rr</i> p. 257	Note		
CULTURA	• Nota cultural Las comidas	• Nota cultural Las comidas	Due Dates		

	en el mundo hispano p. 261	en el mundo hispano p. 261			
ESCUCHA					
CONVERSEMOS					
ESCRIBE					
AMBICIONES ...					
(VIDEO)	LABORATORIO				

WEEK 1 MAY 20-24	IN CLASS PRACTICE	READ FROM TEXT	ONLINE ASSIGNMENT ON MySpanishLab	EXAMS	OTHER IMPORTANT INFO AND DATES
WEDNESDAY					
CHAPTER SEVEN			Note Due Dates		
DAY (if holyday, all activities move to next class meeting)					
WED/THR (LABOR DAY) VOCABULARY	La comida p. 256 i La preparaci6n de las comidas p. 269 En el restaurante p. 277	La comida p. 256 i La preparaci6n de las comidas p. 269 En el restaurante p. 277	SEE MySpanishLab		

GRAMMAR	<p>El preterito (Parte I) p. 263</p> <p>El preterito (Parte II) p. 265</p>	<p>El preterito (Parte I) p. 263</p> <p>El preterito (Parte II) p. 265</p>	For Activities		
PRONUN.	The different pronunciations of <i>rand rr</i> p. 257	The different pronunciations of <i>rand rr</i> p. 257	Note		
CULTURA	<p>• Nota cultural La comida hispana p. 271</p>	<p>• Nota cultural La comida hispana p. 271</p>	Due Dates		
ESCUCHA	<p>Las compras en el mercado p. 281</p> <p>Estrategia: Combining strategies p. 281</p>	<p>Las compras en el mercado p. 281</p> <p>Estrategia: Combining strategies p. 281</p>			
CONVERSEMOS					
ESCRIBE					
AMBICIONES ...					
(VIDEO)	LABORATORIO				

WEEK 1 MAY 20-24 THURSDAY CHAPTER SEVEN DAY (if holyday, all activities move to next class meeting)	IN CLASS PRACTICE	READ FROM TEXT	ONLINE ASSIGNMENT ON MySpanishLab Note Due Dates	EXAMS	OTHER IMPORTANT INFO AND DATES
MON/TUES VOCABULARY	<p>La comida p. 256 i La preparaci6n de las comidas p. 269</p> <p>En el restaurante p. 277</p>	<p>La comida p. 256 i La preparaci6n de las comidas p. 269</p> <p>En el restaurante p. 277</p>	SEE MySpanishLab		
GRAMMAR	Algunos verbos irregulares en el preterito p. 272	Algunos verbos irregulares en el preterito p. 272	For Activities		
PRONUN.			Note		
CULTURA	CHILE Y PARAGUAY p. 284	CHILE Y PARAGUAY p. 284	Due Dates		
ESCUCHA					
CONVERSEMOS	Communicating about food	Communicating about food			

	shopping and party planning p.282	shopping and party planning p.282			
ESCRIBE					
AMBICIONES ...					
(VIDEO)	LABORATORIO Lectura: El rompocabezas p.286 Estrategia: Predicting p. 286 Video: IQue rico esta el pisco! p. 288	LABORATORIO Lectura: El rompocabezas p.286 Estrategia: Predicting p. 286 Video: IQue rico esta el pisco! p. 288			

WEEK 1 MAY 20-24	IN CLASS PRACTICE	READ FROM TEXT	ONLINE ASSIGNMENT ON MySpanishLab	EXAMS	OTHER IMPORTANT INFO AND DATES
FRIDAY CHAPTER SEVEN DAY (if holyday, all activities move to next class meeting)			Note Due Dates		
WED/THR VOCABULARY			SEE MySpanishLab		
GRAMMAR	Repaso del complemento directo p. 261 El preterito (Parte I) p.	Repaso del complemento directo p. 261 El preterito (Parte I) p.	For Activities		

	263 El preterito (Parte II) p. 265 Algunos verbos irregulares en el preterito p. 272	263 El preterito (Parte II) p. 265 Algunos verbos irregulares en el preterito p. 272			
PRONUN.			Note		
CULTURA			Due Dates		
ESCUCHA					
CONVERSEMOS					
ESCRIBE	Una descripci6n p. 283 Estrategia: Topic sentence and conclusion p. 283	Una descripci6n p. 283 Estrategia: Topic sentence and conclusion p. 283		EXAMEN 7	EXAMEN 7
AMBICIONES ...	EXAMEN 7				
(VIDEO)	LABORATORIO				

WEEK 2 MAY 27-31 CHAPTER EIGHT	IN CLASS PRACTICE	READ FROM TEXT	ONLINE ASSIGNMENT ON MySpanishLab	EXAMS	OTHER IMPORTANT INFO AND DATES
DAY (if holyday, all activities move to next class meeting)			Note Due Dates		
TUESDAY VOCABULARY	La ropa p. 294	La ropa p. 294	SEE MySpanishLab		
GRAMMAR	Repaso del complemento directo p. 261	Repaso del complemento directo p. 261	For Activities		
PRONUN.			Note		
CULTURA			Due Dates		
ESCUCHA					
CONVERSEMOS					
ESCRIBE					
AMBICIONES ...					
(VIDEO)	LABORATORIO				

WEEK 2 MAY 27-31 CHAPTER EIGHT DAY (if holyday, all activities move to next class meeting)	IN CLASS PRACTICE	READ FROM TEXT	ONLINE ASSIGNMENT ON MySpanishLab Note Due Dates	EXAMS	OTHER IMPORTANT INFO AND DATES
WEDNESDAY VOCABULARY	Las telas y los materiales p.309	Las telas y los materiales p.309	SEE MySpanishLab		
GRAMMAR	El preterito (Parte I) p. 263	El preterito (Parte I) p. 263	For Activities		
PRONUN.	The different pronunciations of <i>rand rr</i> p. 257	The different pronunciations of <i>rand rr</i> p. 257	Note		
CULTURA	• Nota cultural Las comidas en el mundo hispano p. 261	• Nota cultural Las comidas en el mundo hispano p. 261	Due Dates		
ESCUCHA	Las compras en el mercado p. 281 Estrategia: Combining strategies p.	Las compras en el mercado p. 281 Estrategia: Combining strategies p.			

	281	281			
CONVERSEMOS					
ESCRIBE					
AMBICIONES ...					
(VIDEO)	LABORATORIO				

WEEK 2	IN CLASS PRACTICE	READ FROM TEXT	ONLINE ASSIGNMENT ON MySpanishLab	EXAMS	OTHER IMPORTANT INFO AND DATES
CHAPTER EIGHT DAY THURSDAY (if holyday, all activities move to next class meeting)			Note Due Dates		
THURSDAY VOCABULARY			SEE MySpanishLab		
GRAMMAR	El preterito (Parte II) p. 265 Algunos verbos irregulares en el preterito p. 272	El preterito (Parte II) p. 265 Algunos verbos irregulares en el preterito p. 272	For Activities		
PRONUN.			Note		
CULTURA	• Nota cultural La comida hispana p. 271	• Nota cultural La comida hispana p. 271	Due Dates		
ESCUCHA					

CONVERSEMOS	Communicating about food shopping and party planning p.282	Communicating about food shopping and party planning p.282			
ESCRIBE	Una descripcion p. 283 Estrategia: Topic sentence and conclusion p. 283	Una descripcion p. 283 Estrategia: Topic sentence and conclusion p. 283			
AMBICIONES ...	Lectura: El rompocabezas p.286 Estrategia: Predicting p. 286 Video: ¡Que rico esta el pisco! p. 288	Una descripcion p. 283 Estrategia: Topic sentence and conclusion p. 283			
(VIDEO)	LABORATORIO				

WEEK 2 WED/THR CHAPTER EIGHT DAY FRIDAY (if holyday, all activities move to next class meeting)	IN CLASS PRACTICE	READ FROM TEXT	ONLINE ASSIGNMENT ON MySpanishLab Note Due Dates	EXAMS	OTHER IMPORTANT INFO AND DATES
VOCABULARY			SEE MySpanishLab		
GRAMMAR			For Activities		
PRONUN.			Note		
CULTURA	CHILE Y PARAGUAY p. 284	CHILE Y PARAGUAY p. 284	Due Dates		
ESCUCHA					
CONVERSEMOS					
ESCRIBE				EXAMEN 8	EXAMEN 8
(VIDEO)	LABORATORIO				

WEEK 3 JUNE 3-7 CHAPTER NINE DAY MONDAY (if holyday, all activities move to next class meeting)	IN CLASS PRACTICE	READ FROM TEXT	ONLINE ASSIGNMENT ON MySpanishLab Note Due Dates	EXAMS	OTHER IMPORTANT INFO AND DATES
VOCABULARY	El cuerpo humano p. 334	El cuerpo humano p. 334	SEE MySpanishLab		
GRAMMAR	Un resumen de los pronombres de complemento directoe indirecto y reflexivos p. 337	Un resumen de los pronombres de complemento directoe indirecto y reflexivos p. 337	For Activities		
PRONUN.			Note		
CULTURA	• Nota	• Nota	Due Dates		

	cultural El agua y la buena salud p. 346	cultural El agua y la buena salud p. 346			
ESCUCHA					
CONVERSEMOS					
ESCRIBE					
AMBICIONES ...					
(VIDEO)	LABORATORIO				

WEEK 3 JUNE 3-7 CHAPTER NINE	IN CLASS PRACTICE	READ FROM TEXT	ONLINE ASSIGNMENT ON MySpanishLab	EXAMS	OTHER IMPORTANT INFO AND DATES
DAY TUESDAY (if holyday, all activities move to next class meeting)			Note Due Dates		
VOCABULARY	Algunas enfermedades y tratamientos medicos p.341	Algunas enfermedades y tratamientos medicos p.341	SEE MySpanishLab		
GRAMMAR			For Activities		

	iQue! y ¡cuanto! p. 346	iQue! y ¡cuanto! p. 346			
PRONUN.	The letters d and t p. 335		Note		
CULTURA	<ul style="list-style-type: none"> • Nota cultural Las farmacias en el mundo hispanohablante p.356 	<ul style="list-style-type: none"> • Nota cultural Las farmacias en el mundo hispanohablante p.356 	Due Dates		
ESCUCHA	<p>Sintomas y tratamientos p. 360</p> <p>Estrategia: Asking yourself questions p. 360</p>	<p>Sintomas y tratamientos p. 360</p> <p>Estrategia: Asking yourself questions p. 360</p>			
CONVERSEMOS					
ESCRIBE					
AMBICIONES ...					
(VIDEO)	LABORATORIO				

WEEK 3 JUNE 3-7 CHAPTER NINE	IN CLASS PRACTICE	READ FROM TEXT	ONLINE ASSIGNMENT ON MySpanishLab	EXAMS	OTHER IMPORTANT INFO AND DATES
DAY WEDNESDAY (if holyday, all activities move to next class meeting)			Note Due Dates		
VOCABULARY			SEE MySpanishLab		
GRAMMAR	El preterito y el imperfecto p.349 Expresiones con <i>hacer</i> p.356	El preterito y el imperfecto p.349 Expresiones con <i>hacer</i> p.356	For Activities		
PRONUN.			Note		
CULTURA	PERU, BOLIVIA Y ECUADOR p. 363	PERU, BOLIVIA Y ECUADOR p. 363	Due Dates		
ESCUCHA					
CONVERSEMOS	Communicating about ailments and healthy living p. 361	Communicating about ailments and healthy living p. 361			
ESCRIBE					
AMBICIONES ...					
(VIDEO)	LABORATORIO				

WEEK 3 JUNE 3-7 NINE CHAPTER DAY THURSDAY (if holyday, all activities move to next class meeting)	IN CLASS PRACTICE	READ FROM TEXT	ONLINE ASSIGNMENT ON MySpanishLab Note Due Dates	EXAMS	OTHER IMPORTANT INFO AND DATES
THR VOCABULARY			SEE MySpanishLab		
GRAMMAR	Un resumen de los pronombres de complemento directoe indirecto y reflexivos p. 337 iQue! y jcuanto! p. 346 iii El preterito y el imperfecto p.349 Expresiones con <i>hacer</i> p.356	Un resumen de los pronombres de complemento directoe indirecto y reflexivos p. 337 iQue! y jcuanto! p. 346 iii El preterito y el imperfecto p.349 Expresiones con <i>hacer</i> p.356	For Activities		
PRONUN.			Note		
CULTURA			Due Dates		

ESCUCHA					
CONVERSEMOS					
ESCRIBE	Un resumen p. 362 Estrategia: Sequencing events p.362	Un resumen p. 362 Estrategia: Sequencing events p.362			
AMBICIONES ...				EXAMEN NUEVE	EXAMEN 9
(VIDEO)	LABORATORIO				

WEEK 3 JUNE 3-7	IN CLASS PRACTICE	READ FROM TEXT	ONLINE ASSIGNMENT ON MySpanishLab	EXAMS	OTHER IMPORTANT INFO AND DATES
CHAPTER					
DAY FRIDAY (if holyday, all activities move to next class meeting)			Note Due Dates		
FRIDAY	ORAL MIDTERM		SEE MySpanishLab		
VOCABULARY					
GRAMMAR			For Activities		
PRONUN.			Note		
CULTURA			Due Dates		
ESCUCHA					
CONVERSEMOS					
ESCRIBE					
AMBICIONES ...					
(VIDEO)	LABORATORIO				

WEEK 10 JUNE 10-14 CHAPTER TEN MONDAY DAY (if holyday, all activities move to next class meeting)	IN CLASS PRACTICE	READ FROM TEXT	ONLINE ASSIGNMENT ON MySpanishLab Note Due Dates	EXAMS	OTHER IMPORTANT INFO AND DATES
MON VOCABULARY	Los medios de transporte p.374	Los medios de transporte p.374	SEE MySpanishLab		
GRAMMAR	Los mandatos informales p.379 Los mandatos formales p. 383	Los mandatos informales p.379 Los mandatos formales p. 383	For Activities		
PRONUN.	The letters b and v p. 375	The letters b and v p. 375	Note		
CULTURA	• Nota cultural L Como nos movemos? p. 386	• Nota cultural L Como nos movemos? p. 386	Due Dates		
ESCUCHA					
CONVERSEMOS					

ESCRIBE					
AMBICIONES ...					
(VIDEO)	LABORATORIO				

WEEK 4 CHAPTER TEN	IN CLASS PRACTICE	READ FROM TEXT	ONLINE ASSIGNMENT ON MySpanishLab	EXAMS	OTHER IMPORTANT INFO AND DATES
DAY TUESDAY (if holyday, all activities move to next class meeting)			Note Due Dates		
VOCABULARY	El viaje p. 388	El viaje p. 388	SEE MySpanishLab		
GRAMMAR	Los mandatos informales p.379 Los mandatos formales p. 383	Los mandatos informales p.379 Los mandatos formales p. 383	For Activities		
PRONUN.			Note		
CULTURA	• Nota cultural Venezuela, pais de aventuras p. 391	• Nota cultural Venezuela, pais de aventuras p. 391	Due Dates		
ESCUCHA	Las	Las			

	vacaciones p. 399 Estrategia: Listening for linguistic cues p. 399	vacaciones p. 399 Estrategia: Listening for linguistic cues p. 399			
CONVERSEMOS					
ESCRIBE					
AMBICIONES ...					
(VIDEO)	LABORATORIO				

WEEK 4 JUNE 10-14	IN CLASS PRACTICE	READ FROM TEXT	ONLINE ASSIGNMENT ON MySpanishLab	EXAMS	OTHER IMPORTANT INFO AND DATES
CHAPTER TEN DAY WEDNESDAY (if holyday, all activities move to next class meeting)			Note Due Dates		
WED. VOCABULARY			SEE MySpanishLab		
GRAMMAR	Otras form as del posesivo p.392 El comparativo y el superlativo p. 394	Otras form as del posesivo p.392 El comparativo y el superlativo p. 394	For Activities		

PRONUN.			Note		
CULTURA	COLOMBIA Y VENEZUELA p.402		Due Dates		
ESCUCHA					
CONVERSEMOS	Communicating about travel plans p. 400	Communicating about travel plans p. 400			
ESCRIBE	Un reportaje p. 401 Estrategia: Using linking words p. 401	Un reportaje p. 401 Estrategia: Using linking words p. 401			
AMBICIONES ...					
(VIDEO)	LABORATORIO				

WEEK 4 JUNE 10-14 CHAPTER TEN DAY THURSDAY (if holyday, all activities move to next class meeting)	IN CLASS PRACTICE	READ FROM TEXT	ONLINE ASSIGNMENT ON MySpanishLab Note Due Dates	EXAMS	OTHER IMPORTANT INFO AND DATES
VOCABULARY			SEE MySpanishLab		
GRAMMAR			For Activities		
PRONUN.			Note		
CULTURA			Due Dates		
ESCUCHA					
CONVERSEMOS					
ESCRIBE					
AMBICIONES ...	Lectura: i Que sabia? p. 404 Estrategia: Skipping words p.404 Video: Falsas apariencias p.406	Lectura: i Que sabia? p. 404 Estrategia: Skipping words p.404 Video: Falsas apariencias p.406			
FRIDAY (VIDEO)	CHAPTER REVIEW LABORATORIO	EXAMEN DIEZ			

WEEK 5 JUNE 17-20 MONDAY	IN CLASS PRACTICE	READ FROM TEXT	ONLINE ASSIGNMENT ON MySpanishLab	EXAMS	OTHER IMPORTANT INFO AND DATES
CHAPTER ELEVEN DAY (if holyday, all activities move to next class meeting)			Note Due Dates		
MON VOCABULARY	Los animales p. 412	Los animales p. 412	SEE MySpanishLab		
GRAMMAR	El subjuntivo p. 419	El subjuntivo p. 419	For Activities		
PRONUN.	Review of Word Stress and Accent Marks p. 413	Review of Word Stress and Accent Marks p. 413	Note		
CULTURA	• Nota cultural El Yunque: tesoro tropical p. 419	• Nota cultural El Yunque: tesoro tropical p. 419	Due Dates		
ESCUCHA					
CONVERSEMOS					
ESCRIBE					
AMBICIONES ...					
(VIDEO)	LABORATORIO				

WEEK 5 JUNE 17-20 CHAPTER ELEVEN DAY TUESDAY (if holyday, all activities move to next class meeting)	IN CLASS PRACTICE	READ FROM TEXT	ONLINE ASSIGNMENT ON MySpanishLab Note Due Dates	EXAMS	OTHER IMPORTANT INFO AND DATES
TUESDAY VOCABULARY	El medio ambiente p. 416 La poiftica p. 426	El medio ambiente p. 416 La poiftica p. 426	SEE MySpanishLab		
GRAMMAR	El subjuntivo p. 419	El subjuntivo p. 419	For Activities		
PRONUN.			Note		
CULTURA	• Nota cultural La polftica en el mundo hispano p. 428	• Nota cultural La polftica en el mundo hispano p. 428	Due Dates		
ESCUCHA	Un anuncio politico p. 438 Estrategia: Using visual organizers p. 438	Un anuncio politico p. 438 Estrategia: Using visual organizers p. 438			
CONVERSEMOS	Communicating	Communicating			

	about world issues p. 439	about world issues p. 439			
ESCRIBE					
AMBICIONES ...					
(VIDEO)	LABORATORIO				

WEEK 5 JUNE 17-20	IN CLASS PRACTICE	READ FROM TEXT	ONLINE ASSIGNMENT ON MySpanishLab	EXAMS	OTHER IMPORTANT INFO AND DATES
CHAPTER ELEVEN DAY TUESDAY (if holyday, all activities move to next class meeting)			Note Due Dates		
VOCABULARY	La poiftica p. 426	La poiftica p. 426	SEE MySpanishLab		
GRAMMAR	<i>Por y para</i> p. 429 Las preposiciones y los	<i>Por y para</i> p. 429 Las preposiciones y los	For Activities		
PRONUN.			Note		
CULTURA	CUBA, PUERTO RICO Y LA REPUBLICA DOMINICANA	CUBA, PUERTO RICO Y LA REPUBLICA DOMINICANA	Due Dates		

	p.441	p.441			
ESCUCHA					
CONVERSEMOS					
ESCRIBE	Un anuncio de servicio publico p.440 Estrategia: Persuasive writing p.440	Un anuncio de servicio publico p.440 Estrategia: Persuasive writing p.440			
AMBICIONES ...					
(VIDEO)	LABORATORIO				

WEEK 5 JUNE 17-20 WEDNESDAY CHAPTER ELEVEN	IN CLASS PRACTICE	READ FROM TEXT	ONLINE ASSIGNMENT ON MySpanishLa b	EXAMS	OTHER IMPORTAN T INFO AND DATES
DAY (if holyday, all activities move to next class meeting)			Note Due Dates		
WED VOCABULARY			SEE MySpanishLab	EXAME N ONCE	EXAMEN ONCE
GRAMMAR	pronombres preposicionale s p.432 El infinitivo despues de preposiciones	pronombres preposicionale s p.432 El infinitivo despues de preposiciones	For Activities		

	p. 436	p. 436			
PRONUN.			Note		
CULTURA			Due Dates		
ESCUCHA					
CONVERSEMOS					
ESCRIBE					
AMBICIONES ...	Lectura: Celia p. 444 Estrategia: Using visual organizers p. 444 Video: El desenlace p. 446	Lectura: Celia p. 444 Estrategia: Using visual organizers p. 444 Video: El desenlace p. 446			
(VIDEO)	LABORATORIO				

WEEK 5 JUNE 17-20 CHAPTER ELEVEN DAY (if holyday, all activities move to next class meeting)	IN CLASS PRACTICE	READ FROM TEXT	ONLINE ASSIGNMENT ON MySpanishLab	EXAMS	OTHER IMPORTANT INFO AND DATES
THURSDAY	ORAL PRESENTATIONS		Note Due Dates	FINAL EXAM	
VOCABULARY					
GRAMMAR					
PRONUN.			Note		
CULTURA			Due Dates		
ESCUCHA					
CONVERSEMOS					
ESCRIBE					

AMBICIONES ...					
(VIDEO)	LABORATORIO				