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IMPERIAL VALLEY COLLEGE  
COURSE OUTLINE HISTORY 121 Summer 2013

I Course Description and Methods

History 121 introduces the student to the major movements, ideas, people and events of US history since 1865. Students will learn to recognize the interrelatedness of past and present, as expressed in the political, economic, and social questions that surface again and again. Writing and analyzing history is emphasized. You will be learning both the contents of history and the process of writing history.

**Student Learning Objectives:** Upon completion of this course, the student will be able to evaluate oral and written information by studying the pros and cons of historical issues, and present information persuasively and confidently on Modern United States History issues. (SLO (ISO) 1, 2, 3).

Students with disabilities should contact the DSPS Office on campus for assistance.

- II Required Reading: Faragher, et al, Out of Many, Brief Sixth Ed., Vol. 2, 2012  
Villasenor, Victor, Rain of Gold, Dell Pub., 1991

Both books are on two hour reserve in the IVC Library. Out of Many is also on library reserve under Professor Wainwright's name.

III Course requirements: See course content and reading list. Reading should be done prior to class. Class lectures will not be a rehash of text readings.

Tests: Four exams (one each week) will be given based on lectures and reading assignments. Tests are both objective and essay, graded primarily on historical content. Note: It is possible to pass the exams and still fail the course if you do not turn in the additional assignments.

Family History: You must complete a typewritten family history on one member of your family. See separate handout.

**Debates:** You will participate in one group debate during the semester. You will be graded on an oral presentation, written summary, and your performance debating the other team. You will choose a topic during the first week of class.

**Class Participation:** In addition to the Faragher text, *Rain of Gold* will be read and discussed each week. You can earn points toward your grade by reading the assigned sections, doing the writing assignments, and joining in class discussions. You will lose points if you are not prepared. You may also bring to class historical items over fifty years old: coins, photos, newspapers, etc. Current Internet articles on U.S. Modern History are also acceptable. By popular request, historical food recipes may be prepared and shared with the class. Whatever you choose, you should provide the class with a brief history of the item, explain where you obtained it, and pass it around the class.

Class participation grades are as follows:

- 1 or less absences = 70 points
- 1 or less absences and 2 -4 items = 80 points
- 1 or less absences and 4-6 items = 90 points
- 4-6 items plus contributions to class discussions = 100 points

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| Grading: Tests: (4) each | week = 400 points |
| Family History           | = 100 points      |
| Debate                   | = 100 points      |
| Writing Assignments and  |                   |
| Class Participation      | = 100 points      |
| Total                    | = 700 points      |

Scale for semester grades:

- 631-700 = A
- 561-630 = B
- 491-560 = C
- 421-490 = D
- 0 - 420 = F

**IV Class Attendance and Behavior:** There are no excused absences in college classes except administrative field trips and athletic events. From

time to time it may be necessary to miss one class only; however, you are responsible for material covered in your absence. If you are absent for the debate that you are scheduled to participate in, you will receive a zero grade on the assignment. Make up exams (one) require prior approval and are 100% essay, given at the end of the semester. When you exceed the allowable number of absences (3 hours per semester) you will be dropped. Roll will be taken using a seating chart. If you arrive late to class and have not already made arrangements with the instructor, you may not be admitted. Disruptions of class such as talking, texting, or eating are distracting to other students and to the instructor. You will be asked to leave class. Arriving to class late and early departures will negatively affect your class participation grade for the semester.

V Cheating and Plagiarism: Cheating and plagiarism will not be permitted. To use another writer's work as your own is stealing. Whenever you use a source, for other than common knowledge, you must include a bibliography and proper academic citations. Plagiarism is a serious academic offense resulting in a failing grade and dismissal from IVC. For a complete explanation of this topic, read "Acknowledging Your Sources," on two hour reserve in the IVC library. A bibliography is required on all work submitted for a grade.

VI Course Outline:

READING

1. Conquest and Survival

Faragher, Ch. 18  
Historical Introduction

2. Production and Consumption

Faragher, Ch. 19  
Rain of Gold, Foreword,  
Pages 1-50

3. Democracy and Empire

Faragher, Ch. 20  
Rain of Gold, 51-100

4. Urban America

Faragher, Ch. 21  
Rain of Gold, 101-150

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| 5. A Global Power             | Faragher, Ch. 22<br>Rain of Gold, 151-200         |
| 6 Roaring Twenties            | Faragher Ch. 23<br>Rain of Gold, 201-250          |
| 7. The Great Depression       | Faragher Ch. 24<br>Rain of Gold, 251-300          |
| 8. World War II               | Faragher Ch. 25<br>Rain Of Gold, 301-350          |
| 9. The Cold War               | Faragher, Ch. 26<br>Rain of Gold, 351-400         |
| 10. America at 1950           | Faragher, Ch. 27<br>Rain of Gold, 401-450         |
| 11. The Civil Rights Movement | Faragher Ch. 28<br><b>Rain of Gold 451-500</b>    |
| 12. War Abroad and at Home    | Faragher, Ch. 29<br><b>Rain of Gold 501-550</b>   |
| 13. Conservative Ascendancy   | Faragher, Ch 30<br><b>Rain of Gold 551-end</b>    |
| 14. The Global Age            | Faragher, Ch. 31<br>Villasenor, Author's<br>Notes |

**FINAL EXAM: Not Comprehensive June 20, 2013**

**FAMILY HISTORY DUE: June 17, 2013**