
**IMPERIAL VALLEY COMMUNITY COLLEGE
DEPARTMENT OF SOCIOLOGY**

**Sociology 101: 20262/20971/20972
Introduction Sociology Spring 2013**

INSTRUCTOR: Alondo C. Campbell, PhD
OFFICE HOURS: MW: 7:30-8:30 pm 807F
CLASS LOCATION: Bldg. 2700 rm. 2734

CLASS SCHEDULE: MW 8:35—10:00 am
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Required Texts

The Real World – An Introduction to Sociology by Ferris & Stein (3rd Ed.) Norton Publisher

Course Description

Sociology 101 is an introduction to the field of sociology, which is the scientific study of human interaction. Discussion topics include social theory, culture, socialization, social interaction and social structures, deviance, social class, racial, ethnic and gender stratification, and various social institutions, i.e. family, religion, and the economy. Sociological principles applied to human relationships and social institutions, analysis of the nature of social organizations and forms of culture, which have developed as a result of human needs.

Course Objectives

- Explain and analyze society in terms of social structure, social institutions, and social process
- Identify and define basic sociological concepts and theories
- Apply concepts, theories and research methods to specific issues, conditions, or behaviors in society
- Differentiate between the sociological perspective and other social scientific or behavioral perspectives
- Differentiate between different cultural perspectives
- Develop critical thinking skills by applying the basic ideas of sociology to your own personal experiences and larger social events

Student Learning Outcomes

- The student will apply the sociological imagination to a specific social issue
- The student will interpret how a specific social concept is understood from a sociological perspective
- The student will distinguish different major sociological theoretical perspectives which explain social behavior

IVC's Institutional Learning Outcomes

ILO1: Communication Skills, ILO2: Critical Thinking Skills, ILO3: Personal Responsibility
ILO4: Information Literacy, ILO5: Global Awareness

Student Grade Evaluation

Participation		100
Group email	5	
Submit Presentations advance	5	
Writing Assignment on time	5	
Group Evaluation	5	
Promptness to class	25	
In class	55	
Midterm Exam		100
Written Assignment Blackboard Submission		50
In Class		150
Exercises (5 @ 10 points)	50	
Quizzes (5 @ 10 points)	50	
Presentation (1 @ 50 points)	50	
Final Exam		100
Total Points		500

The grade distribution is based on the following percentage points:

A	500 – 460	90%
B	459 – 400	80%
C	399 – 350	70%
D	349 – 300	60%
F	under 299	59% or less

Participation: Participation includes *active listening*. I take notice of how attentive the class is when somebody has the floor. It is as important to participate by respectful interaction such as volunteering your opinion. Students can earn participation points only in-class. All students should have joined in class discussion by the end of the third week of the semester. Your participation should add value to the discussion and be on topic. I will facilitate to prevent vocal students from dominating the airwaves.

Midterm Exam: There is one in-class midterm exam. The exam must be taken on the scheduled day it is administered in class. There are NO make-up exams without a compelling medical reason verified by a medical provider. Any make up exam is at the discretion of the instructor.

In-class Exercises: Includes video reaction papers and projects on current events. Penmanship is essential and must be legible. A project may be a reaction to an assigned reading, video clip, or group activity and often includes low-stakes writing. Projects may include team assignments.

Quizzes: There are five quizzes; each from the last two weeks unless otherwise announced.

Presentations: Students will form groups, complete an outside of class project and present findings in class.

Final Exam: regularly assigned classroom. The format is to be announced. There are no makeup exams without a documented verification of a compelling reason.

Incomplete Grade: Students seeking an “Incomplete” grade must consult with me no later than the week prior to finals. Incompletes will only be considered for unforeseeable, emergency and justifiable reasons at the end of the term, and only upon agreement of conditions for completing coursework.

Classroom Expectations and Behavior: Students are responsible for knowing the material and announcements presented during lectures *and* recitations whether or not you attend class. Please arrange with another student for missed notes and announcements. Please do not disrupt other students’ ability to hear lectures. Prepare to take notes before lectures begin, do not talk during lecture, sit in a seat, do not begin packing your belongings before class ends).

Late arrival/early departure: Students are subjected to loss of participation points for arriving late or leaving early

Cell Phones and Pagers: Out of consideration for others, please turn your cell phones and pagers to the silent mode. If they do not have a silent or vibratory mode, please turn them off. No texting is allowed while class is in session. These items tend to distract the other students during class discussions and activities.

Use of laptop computers in-class: This class seldom requires students to use their laptop computers in class. Laptop computers should only be used in the classroom with the permission of the instructor.

Attendance: You are required to attend class. Remember the student is responsible for obtaining all information and material when absent. The student is responsible for dropping the class. It is the instructor’s prerogative to drop students in the first two weeks for lack of attendance but the student is responsible for dropping. Notify me in advance via email for consideration for credit. All email must have the class and CRN number on the subject bar.

Students with Disabilities: Any student with a registered need for special educational accommodation should notify Disabled Student Programs and Services (DSP&S) or contact me as soon as possible. Visit or call DSP&S, Mel Wendrick Access Center, Rm 2117, (760)355-6312.

Academic Dishonesty:

Academic honesty is highly valued at Imperial Valley College. You must always submit work that represents your original words or ideas. If any words or ideas used in a class postings or assignment submission do not represent your original words or ideas, you must cite all relevant sources and make clear the extent to which such sources were used. Words or ideas that require citation include but are not limited to, all hard copy or electronic publications, whether copyrighted or not, and all verbal or visual communication when the content of such communication clearly originates from an identifiable source.

APA Format: American Psychological Association (APA) format is required for written assignments. This website is helpful <http://owl.english.purdue.edu/>. All items submitted must have name, class, and date unless instructed differently.

Course Outline

	Date	Topic	Reading	Due	
Monday	01/14	Course Overview	Syllabus		5
Wednesday	01/16	Sociology and the Real World	Chap 1	Syllabus Quiz 1	10
Monday	01/21	Labor Day Campus CLOSED			
Wednesday	01/23	Studying Social Life: Sociological Research	Chap 2	In-class exercise 1	10
Monday	01/28	Cultural Crossroads	Chap 3		5
Wednesday	01/30			Quiz 2	10
Monday	02/04	The Self and Interaction	Chap 4		5
Wednesday	02/06			In-class exercise 2	10
Monday	02/11	Separate and Together: Life in Groups Group email	Chap 5		5
Wednesday	02/13			Quiz 3	15
Monday	02/18	Presidents Day Campus CLOSED			
Wednesday	02/20	Deviance Writing Assignment Due +5	Chap 6	Writing Assignment	55
Monday	02/25	Social Class: The Structure of Inequality	Chap 7		5
Wednesday	02/27	MIDTERM EXAM	Chapters 1-7		100
Monday	03/04	Race & Ethnicity and Live Experience	Chap 8		5
Wednesday	03/06			In-class exercise 3	10
Monday	03/11	Constructing Gender and Sexuality	Chap 9		5
Wednesday	03/13			Quiz 4	10
Monday	03/18	Macro-Micro Link in Social Institutions: Politics, Education, and Religion	Chap 10		5
Wednesday	03/20			In-class exercise 4	10
Monday	03/25	Economy, Work, and Working	Chap 11		5
Wednesday	03/27			Quiz 5	10
Monday	04/01	Spring Break Campus CLOSED			
Wednesday	04/03				
Monday	04/08	Life at Home	Chap 12	Presentation	5
Wednesday	04/10			In-class exercise 5	10
Monday	04/15	Recreation and Leisure	Chap 13	Presentation	5
Wednesday	04/17			Presentation	5
Monday	04/22	Health and Illness	Chap 14	Presentation	5
Wednesday	04/24			Presentation	5
Monday	04/29	Social Change: Looking Toward Tomorrow	Chap 16	Presentation	5
Wednesday	05/01			Presentation	5
Monday	05/06	Review	Chap 8-16		
Wednesday	05/08	Final	Chaps. 8-16		100
		Group Presentation Score			50
		Group Evaluation			5

NOTE: This course outline should be considered tentative since some minor changes may be made according to the needs of class. If a date or assignment needs to be changed, I will announce it in class before the date it is listed in the syllabus.