

# History 121, US History from 1877, 3 credits

## Spring 2013 Syllabus

20932, MW, 4:45 – 6:10 pm, Room 411

Website URL: <http://faculty.imperial.edu/raenelle.fisher>

E-mail: [raenelle.fisher@imperial.edu](mailto:raenelle.fisher@imperial.edu)

## Required Reading.

1. Text. Out of Many, A History of the American People, Vol. II, Faragher, Buhle, Czitrom, Armitage
2. Turn! Turn! Turn! The '60s Folk-Rock Revolution, Richie Unterberger

**Introduction.** This course is a survey of American history from the end of Reconstruction to the present. This course will cover the major political, economic, social, gender, racial, cultural, and intellectual transformations of the colonial and early American eras. Of special note will be an examination of America's rise to global power. At the completion of this course students will have a broad understanding of the most important ideas, personalities, movements, and events in the modern period.

## **SLO statement.**

**Students will be able to (1) identify and recall key information from a historical text and/or a documentary film; (2) describe the causes and/or impact of a historical event; and (3) explain the significance of a historical text by the end of the course.**

In order to pass this class:

- **Attendance** is mandatory.
  - I will give pop quizzes frequently, based on both the assigned reading and lectures. There are **no make-up quizzes**.
  - You will be graded on **participation**; to participate, you have to be there.
- Students are required to read the **assigned readings** prior to class.
- There will be a lot of **writing** in class. You will be graded on both content and style. If you do not know how to write a coherent paragraph, you may find the writing demands beyond your capability.
- All your essays must be organized, logical and specific; above all they must be clear.

**Grades** will be based on a combination of quizzes, class participation, a mid-term, and a final.

**Test questions** will cover both lecture material and assigned readings.

- There are no make-up exams, unless you make arrangements with the instructor **BEFORE** the exam. Any uncoordinated, unexcused missed exam will result in a score of "0" for that exam.
- The tests are timed; if you are late for the exam, you do not get extra time to finish.

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### CLASSROOM ETIQUETTE AND ACADEMIC HONESTY

**This is a college classroom; disruptive or disrespectful behavior will not be tolerated. It is NOT OK to be late, sleep, talk, whisper, or do homework for another class. Class will end on time, so don't pack up early and disrupt the class. Anyone who engages in these kinds of behavior can be asked to leave class.**

**No use of electronic equipment will be allowed in the classroom, including cell phones and computers, without permission of instructor.**



**If you use a cell phone in class, you will lose half the participation points available for the semester.**

**If you have to leave anytime during class, other than established break times, you must inform your instructor. Leaving early without advance permission will result in the loss of 15% of your participation points.**

A college education is supposed to be challenging. This class will require hard work. **Students must do their own work.** Looking on someone else's scantron or paper during a quiz or exam, handing in a paper you did not write (or with significant portions written by someone else), not properly citing the source of your ideas, quotes, or facts in a paper, discussing your answers to quizzes, and passing notes during exams, are all examples of cheating. Using the Internet for supplemental learning is allowed, but getting your source material for your research papers is not, because for the most part, historical information on the Internet cannot be trusted and must be supported by other sources. Anyone whom I determine to have cheated will receive a zero score on the exam or assignment. Repeated acts of cheating may lead to an "F" for the final course grade and/or college administrative disciplinary action. For a complete discussion of disciplinary procedures for academic dishonesty or other student misconduct, please refer to the current IVC General School Catalog.

There is no extra credit. Let me repeat:

**There is no extra credit.**

This is not an independent study. It is not tutoring. You either show up to class and do the assigned work or you miss that work and your grade will be adjusted accordingly. There are absolutely no exceptions, and your individual circumstances are not relevant.

Similarly, if you are tardy or absent, please do not ask me what you missed. The lectures will be given at the assigned time and only at the assigned time. I will not repeat lectures. There are absolutely no exceptions, and your individual circumstances are not relevant.

If you need to email me, you are responsible first to review the syllabus to ensure the information you are requesting is not provided in the syllabus. If the appropriate response to your query only requires that I cut and paste from the syllabus, **you will lose points**. For example, if you email me requesting extra credit, you will not receive extra credit, because there is no extra

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credit, **and** you will lose points for failing to review the syllabus before contacting me. There are absolutely no exceptions and your individual circumstances are not relevant.

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (SDP & S) as soon as possible. DSP & S, Room 2117, Health Services Building (760) 355-6312.

### **CLASS SCHEDULE AND READING ASSIGNMENTS** Readings should be **completed** by the date assigned.

<b>Week One</b>	<b>Introduction, Reconstruction</b> Read: <u>Out of Many</u> , Chapter 17
<b>Week Two</b>	<b>Gilded Age</b> Read: <u>Out of Many</u> , Chapters 18, 19, 20, 22
<b>Week Three</b>	<b>Imperialism and Progressives</b> Read: <u>Out of Many</u> , Chapter 21
<b>Week Four</b>	<b>World War I and the Twenties</b> Read: <u>Out of Many</u> , Chapters 23, 24
<b>Week Five</b>	<b>Great Depression</b>
<b>Week Six</b>	<b>Road to World War II</b> Read: <u>Out of Many</u> , Chapter 25
<b>Week Seven</b>	<b>World War II and</b> <b>Mid-term Exam</b> Read: <u>Out of Many</u> , Chapters 26, 27
<b>Week Eight</b>	<b>Truman</b>
<b>Week Nine</b>	<b>Fifties</b> Read: <u>Out of Many</u> , Chapter 28
<b>Week Ten</b>	<b>JFK</b> Read: <u>Out of Many</u> , Chapter 29
<b>Week Eleven</b>	<b>LBJ</b> Read: <u>Out of Many</u> , Chapters 30-31
<b>Week Twelve</b>	<b>Nixon</b>
<b>Week Thirteen</b>	<b>Ford to Obama, domestic</b>

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Week Fourteen &  
Fifteen

Ford to Obama, foreign

Week Sixteen

**FINAL EXAM**