

Imperial Valley College
Syllabus
AMSL 102 4 Units
Prerequisite: AMSL 100
Time: M-W 6:30 pm to 9:00 pm

<p>Course Description: (from catalog) Sign language vocabulary enrichment and fingerspelling drill to increase speed, accuracy, and rhythm in expressive and expressive ability. Emphasis will be bases upon clarity of performance and appropriateness of vocabulary. Ethics, certification, role, and procedures of professional interpreting will be examined. Provides introductory sign to voice and voice to sign interpreting practice. (CSU, UC)</p>	<p>Instructor Info Alex Garcia M.A. Education of the Deaf, and Education Specialist/Deaf and Hard of Hearing Email: alejandro.garcia@imperial.edu or alex12@icoe.org</p>
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Required Text:

Learning American Sign Language. By Tom Humphries and Carol Padden. Second Edition. Levels I & II- Beginning and Intermediate.

Other materials used in class:

ASL University www.lifeprint.com lessons 20-45

Course Objectives:

1. Students will continue to build upon existing vocabulary and sentence structure of ASL
2. Students will learn more about Deaf culture, their community, and values.
3. Students will learn about the field of interpreting

Student Learning Outcome (SLO): Communication. Student will express simple personal experiences and opinions using ASL. Distinguish the correct facial grammar for six basic sentence types, recognizing the type of sentence that is being produced. Convert simple written English sentences to grammatically correct ASL sentences and identify some historical features and developments in American Deaf culture

Grading:			
Attendance: 31x 5=	155	Autobiography:	10
Quizzes: 6x30=	180	Funny Event:	20
Game:	10	Cooking Recipe:	20
Mid-term examination	100	Bring 3 items:	20
		T.V. Commercial:	20
		Final Examination:	100
		Total Points:	635

Teaching Strategy:

New vocabulary and class activities are introduced using a “No-Voice” approach (the Functional-Notional Approach). Most of the class will be conducted in “No-Voice”. During times of “No-Voice” the class is encouraged to ask for clarification, questions and any comments using sign language, mime and gestures. The instructor needs to know when and what you don’t understand so that he can supplement the activity and vocabulary he is trying to introduce. The instructor will decide when to use voice for clarification. Students can lose points for speaking out loud and telling their friends the answer. Please don’t be voicing the answers for your friends because you are not helping them out. They need to figure things out for themselves and when the test comes they will not understand because they were relying on someone else to tell them the answer.

Attendance/Tardiness Policy:

Attendance is required. Students who miss class will be deducted 5 points per class. Points will be deducted from students coming late or leaving early from class. After three absences a letter grade will be deducted and if absences are unexcused the student will be dropped from class.

Makeup work:

Only two class assignments and/or projects can be makeup. The student must make up the work within a week.

Recommended books:

Linguistics of American Sign Language by Clayton Valli and Ceil Lucas Third Edition 2000

For Hearing People Only Matthew S. Moore and Linda Levitan 1993

Signing: How to Speak with Your Hands by Elaine Costello 1995

Academic Class rules:

1. Maintain eye contact.
2. No phones, no texting, no browsing, no gaming.
3. No side conversations.
4. Ask the instructor if you don't understand - NOT the person next to you.
5. No cheating.

Academic Misconduct Policy:

Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism. Sanctions MAY include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to the Dean of Student Development and Campus Events.

Discipline Policy:

Students shall assume an obligation to conduct themselves in a manner compatible with the college's function as an educational institution. Misconduct while on the college campus or at a College-sponsored function for which students and student organizations are subject to disciplinary action.

Disabled Students Programs and Services:

The DSPS program is designed to provide supportive services to students with physical disabilities, learning disabilities, and health problems. The program provides preferential registration, counseling, class scheduling, tutoring, mobility assistance, interpreting, Braille, transcribing, adaptive physical education, special parking and nursing assistance. Phone number: 760-355-6312

CLASS ASSIGNMENT SCHEDULE –

Week 1	Introduction to Course/Roster Distribution of Syllabus, PowerPoint-Fingerspelling
Week 2	Unit 11 and 12, Lessons 20 and 21, Homework Autobiography- Quiz 1
Week 3	Unit 13, Lessons 21 and 22, PowerPoint: Rules of ASL
Week 4	Unit 14, Lesson 23 Homework Quiz 2
Week 5	Unit 15, Lessons 24 and 25, Homework: 3 items presentations
Week 6	Unit 16, Lessons 26 and 27, PowerPoint, Homework Quiz 3
Week 7	Unit 17, Lessons 28 and 29, Homework: Cooking recipe
Week 8	Mid-term exam
Week 9	Unit 18, Lessons 30 and 31
Week 10	Unit 19, Lessons 32 and 33, Homework Research Paper and Presentation,
Quiz 4	
Week 11	Unit 20, Lessons 34 and 35
Week 12	Unit 21, Lessons 36 and 37, Homework TV commercial, Quiz 5
Week 13	Unit 22, Lessons 38 and 39
Week 14	Unit 23, Lesson 40, Homework: Funny Event, Quiz 6
Week 15	Unit 24
Week 19	Final review and Final Examination