

## ESL 024

## ESL Reading 2

(3.5 units)

Spring 2013 (CRN: 20657 / 20661)  
F - 8:15-11:25 a.m. / 12:00–3:10 p.m.  
Room: 2725 / 2722  
**Office Hours:** M/W: 9:25-10:55 a.m.  
T/R: 10:05-10:35 a.m.

Professor: J. Ponce  
Office #2793  
(760) 355-6475  
e-mail address:  
*josefina.ponce@imperial.edu*

### CATALOG DESCRIPTION

Course designed to assist high-intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. Participation in instructor assigned reading lab activities is a required part of the course. Prerequisite: successful completion of ESL 023 or course placement.

### COURSE OBJECTIVES

Students will be able to:

1. Demonstrate competency in using reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing, and making predictions to aid in overall comprehension.
2. Demonstrate competency identifying topics of readings, main ideas (both implicit & explicit), and major/minor details.
3. Identify text structures – listening, time order, comparison/contrast, cause/effect, sequencing, problem/solving, extended definition - for the purpose of drawing conclusions.
4. Demonstrate mastery in interpreting charts and graphs
5. Demonstrate ability to choose a book of an appropriate level, read independently, summarize short text and reading selection, and provide supporting documentation of such, such as a reading log and report.
6. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms & synonyms in order to understand texts.

### Student Learning Outcomes

1. Distinguish between main ideas and major/minor details in a reading.
2. Select appropriate vocabulary based on the readings' context clues to aid in overall comprehension.
3. Analyze text and generate a summary based on the readings' main points.

### BOOKS TO BE PURCHASED

1. Smith & Mare, Concepts for Today 4, 3<sup>rd</sup> Edition, Heinle, 2011
2. Barrall, The Long Road to Lucca 9, Heinle, 2011
3. Advanced American Dictionary, 2<sup>nd</sup>. Edition, Longman, 2007 (recommended)
4. **My NorthStar Lab** access code (available online or at the bookstore)

**Disruptive Students:** Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary Officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

**Cheating and Plagiarism:** IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

**Attendance:** Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

### GRADING AND REQUIREMENTS

It is estimated that each student should spend 7 hours a week on class preparation. Each student is responsible for required readings & written assignments from each unit in the textbooks. A report for each chapter from the book: The Long Road to Lucca is required every week. In addition to that, you must do your lab work, in a timely manner, as part of your class. It will take you three (3) hours per assignment. You have two weeks to complete your lab assignment. The lab work due dates are listed on your lab worksheet. (Student ID card is required to use the Language Laboratory.)

1. Attendance & Participation	10 points
2. Progress Tests	35 points
3. Assignments (Incl. chapter reports)	10 points
4. Lab work ( <i>My Reading Lab</i> assignments)	15 points
5. Final Exam	<u>30 points</u>
	Total 100 points

### NOTES:

- NO makeup exams or quizzes will be given.** You will automatically receive "F's for missed exams or quizzes.
- No late assignments will be accepted** without previous arrangements.
- If you leave class earlier, it would be counted as an absence.
- If you are absent the day of the final, you will not be allowed to take it later. If you know you must be absent the day of the final, you must make previous arrangements for an earlier date.
- No food/drinks/snacks allowed in the classroom. **Exception:** Water in a bottle with a top.
- No use of cell phones/radios/beepers. They must be off or on silent mode.

### Disabled Student Programs and Services:

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit or call DSP&S Mel Wendrick Access Center, Room 2117. (760) 355-6312

## COURSE CALENDAR

ESL 024

- Week 1: 1) Introduction to class materials, expectations, and procedures  
2) Concepts for Today - Chapter 1: *The Paradox of Happiness*
- Week 2: 1) Concepts for Today – Ch. 2: *Junior Status: Sharing Dad's Name a Mixed Bag*  
2) The Long Road to Lucca - Chapter 1: *Wedding bells*
- Week 3: 1) Orientation for *My NorthStar Lab*  
2) The Long Road to Lucca - Chapter 2: *Aunt Bea's challenge*
- Week 4: Holiday-No classes
- Week 5: 1) Concepts for Today - Chapter 3: *The Birth-Order Myth*  
2) The Long Road to Lucca - Chapter 3: *Decision time*
- Week 6: 1) Concepts for Today - Chapter 4: *Laughter is the Best Medicine for Your Heart*  
2) The Long Road to Lucca - Chapter 4: *The great outdoors*
- Week 7: 1) Concepts for Today - Chapter 5: *Acupuncture: The New Old Medicine*  
2) The Long Road to Lucca - Chapter 5: *The one that got away*
- Week 8: 1) Concepts for Today - Chapter 6: *Highs and Lows in Self-Esteem*  
2) The Long Road to Lucca - Chapter 6: *An invitation to lunch*
- Week 9: 1) Concepts for Today - Chapter 7: *The Federal System of Government*  
2) The Long Road to Lucca - Chapter 7: *Goats and cheese*
- Week 10: 1) Concepts for Today - Chapter 8: *Teachers Are Key for Students*  
2) The Long Road to Lucca - Chapter 8: *Saving the garden*
- Week 11: 1) Concepts for Today - Chapter 9: *The Pursuit of Excellence*  
2) The Long Road to Lucca - Chapter 9: *Mountain storm*
- Week 12: 1) Concepts for Today - Chapter 10: *Antarctica: Whose Continent is it Anyway?*  
2) The Long Road to Lucca - Chapter 10: *The surprise visit*
- Week 13: 1) Concepts for Today - Chapter 11: *A Messenger from the Past*  
2) The Long Road to Lucca - Chapter 11: *The end of Daisy?*
- Week 14: 1) Concepts for Today - Chapter 12: *Is Time Travel Possible?*  
2) The Long Road to Lucca - Chapter 12: *The journey home*
- Week 15: 1) SLO Assessment  
2) Student Evaluations  
3) Review
- Week 16: Final Exam

11

