

**Imperial Valley College**  
**English 011 Code 20575**  
**Speaking and Listening for ESL**

**Instructor: Ms. Maria I. Garcia**  
**Tuesdays-Thursdays: 7:30-10:00 am**  
**Imperial Valley College: Rm 515**  
**e-mail: [isabel5672003@yahoo.com](mailto:isabel5672003@yahoo.com),**

**TEXTBOOKS: Future 1 English for Results, Beatriz B. Diaz, Ronna Maggy, and Federico Salas-Isnardi, Pearson Longman.**

**Future 1 English for Results Workbook, Beatriz B. Diaz, Ronna Maggy, and Federico Salas-Isnardi, Pearson Longman.**

**Course Description:**

**ESL 011 is a grammar-based speaking class in an English-only Environment, for the beginning or false-beginning ESL student. Listening comprehension and speaking skills will be developed through basic dialogues, modeled tasks, and communicative activities.**

**Course Performance Indicators:**

**Student will be able to:**

1. Demonstrate the ability to use, recognize the simple present, present progressive, future (be going to), and simple past.
2. Demonstrate the ability to recognize, respond to, and produce affirmative, negative, and interrogative sentences in aural and oral exercises.
3. Demonstrate the ability to use and recognize the modal auxiliary "can" (ability) in oral and aural exercises.
4. Demonstrate the ability to use, recognize, and produce adjectives in correct word order as well as adverbs of frequency in oral and aural exercises.
5. Demonstrate the ability to use, recognize, and produce singular and plural nouns, subject and object pronouns, possessive adjective forms, with singular, plural, and possessive noun forms in oral and aural exercises.
6. Demonstrate the ability to use, recognize and produce prepositions of time and location in oral and aural exercises.

7. Demonstrate the ability to recognize, and produce vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and present short dialogs on limited topics illustrating a particular function or situation.
9. Create and present impromptu conversations on limited topics illustrating a particular function or situation.
10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises.

**Student Learning Outcomes (SLOs): ISLO 1 (communication skills) and ISLO 2 (critical thinking skills)**

**Outcome 1:** Produce a fluent and grammatically correct response in oral English from an aural English prompt.

**Outcome 2:** Produce fluent and grammatically correct questions in oral English using a pictorial prompt.

**Outcome 3:** Produce fluent and comprehensible 3<sup>rd</sup> person (-s) endings in Oral English from verbs learned in class.

**Outcome 4:** Produce an oral response using the vocabulary learned in class.

**Outcome 5:** Produce appropriate rising or falling intonation in Yes/No questions and Wh- Questions.

**Academic Misconduct Policy**

Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism. Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.

**Discipline Policy/ Educational Code Section 76032.**

“Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. Students shall assume an obligation to conduct themselves in a manner compatible with the college’s function as an educational institution. An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to (Sergio Lopez), Dean of Student Development and Campus Events. During the period of removal the student MAY NOT return without the consent of the instructor.”

**Accommodations for Disability Services:**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in the Health Sciences Building, Rm. 2117. (760) 355-6312.

**Attendance Policy /Rules:** You are required to attend class every class meeting. You are not allowed to miss more than four class meetings or you will be dropped. If you will not be attending class because you are sick, please leave a message in the administration building or let me know by e-mail. Your attendance will count towards your final grade. Three tardies equal to one absence. Do not ask to leave early!

**Homework:** When homework is assigned it must be turned in on time. If it is late you will lose 5 points per assignment. If you are absent send it through an e-mail as an attachment.

**Please Note: Missed exams cannot be made up!!!**  
Speak to the instructor if you can make arrangements a week before the exams.

**GRADING SCALE:** The grading scale for tests and quizzes;

100%-90% = A                    79%-70% =C  
89%-80% = B                    69%-60% =D  
59%-0% = F

**GRADING:** Homework, class work, quizzes, unit tests, mid-test and final exams will count for your final grade at the end of the semester. You will be graded on participation and group activities done in front of the classroom or in groups. Class participation is worth 1 pt. per class meeting or 2 points per week. Your participation is valuable in the course of the semester.

**ATTENDANCE/PARTICIPATION/** = 10%  
**HOMEWORK** = 15%  
**TESTS/QUIZES/MIDTERM** = 35%

**FINAL EXAM**

= 40%

**OTHER PREREQUISITES:** Thank-You for turning off audible ringers/buzzers on cell phones and texting during the class period. Your fellow classmates will appreciate your respect for allowing them to focus on the materials in hand without the disturbance; by you making this small accommodation during the short time we have together. It will be greatly appreciated, thanks again.

**\*\*Tentative Schedule Spring 2013, ESL 011**

**\*Last Day to Drop with a "W" is April 13, 2013\***

**January 15** Getting Acquainted/Class Rules & Procedures

Unit 1

**January 17**  
pgs. 2-4

Getting Started

Unit 1

**January 22**  
pgs.5-7

Getting to Know You

Unit 1

**January 24**  
pgs. 8-10

Introduce Yourself

Unit 1

**January 29**  
pgs. 11-13

Say and spell your name

Unit 1

**January 31**  
pgs. 14-16

Talk About People in Your Class

Unit 1

**February 05**  
pgs. 17-19

Read about Immigrants in the U.S

Unit 1

**February 07**  
pgs.20-23

Talk About School

Unit 2

**February 12**  
pgs. 25-27

A Hard Day's Work

Unit 2

**February 14**  
pgs. 28-30

Talk About Jobs

Unit 2  
**February 19** Give Phone Numbers  
pgs. 31-33

Unit 2  
**February 21** Ask About Jobs  
pgs. 34-36

Unit 2  
**February 26** Read About Job Skills  
pgs. 37-39

**COURSE CALENDAR (CONTINUED)**  
**Spring 2013**

Unit 2  
**February 28** Talk About Where you Work  
pgs. 40-43

**March 05** Test 1 /2

Unit 3  
**March 07** Time for Class  
pgs. 45-47

Unit 3  
**March 12** Give and follow Classroom Instructions  
pgs. 48-50

Unit 3  
**March 14** Read About Good Study Habits  
pgs. 51-53

Unit 3  
**March 19** Talk About Things in the Classroom  
pgs. 54-56

Unit 3

**March 21**  
pgs. 57-59

Talk About Places at School

Unit 3

**March 26**  
pgs. 60-63

Talk About People and Places at School

**March 28**

**Midterm Exam (1-3)**

**April 02**

**Spring Recess**

**April 05**

**Spring Recess**

Unit 4

**April 09**  
pgs. 65--67

Family Ties

Unit 4

**April 11**  
pgs. 68-70

Talk About Family

Unit 4

**April 16**  
pgs. 71-73

Read About Blended Families

**Last Day To Drop with a "W" April 13**

**COURSE CALENDAR (CONTINUED)**

**Spring 2013**

Unit 4

**April 18**  
pg. 74-76

Describe People

Unit 4

**April 23**

Talk About Months and Dates

pgs. 77-79

Unit 4

**April 25**

pgs. 80-82

Give a child's Age and Grade

Unit 4

**April 30**

pgs. 83-84

**(Continued)**

**May 02**

**Review (Units 1-4)**

**May 07**

**Final Exam (Units 1-4)**

**HAVE A WONDERFUL SPRING BREAK!**