

**Imperial Valley College Instructor – Nancy Lay**  
**English 18 Syllabus Reading I - Basic Development 4 Units**

**“You cannot uneducate the person who has learned to read.”**

**Cesar Chavez**

**Spring Semester 2013**

**Instructor – Nancy Lay, Office #2796**

**Office Hours = Mon. & Wed. = 2:35-3:05pm and**

**Tues. & Thurs. = 3:50-5:30pm**

**Instructor’s Campus Phone – (760) 355-5707; email = [nancy.lay@imperial.edu](mailto:nancy.lay@imperial.edu)**

<b>Lay’s Engl. 18 Classes =</b>	<b><u>Meet On</u></b>	<b><u>Time</u></b>	<b><u>CRN</u></b>	<b><u>Room</u></b>
	Mondays and Wednesdays	3:05-5:10pm	<b>20514</b>	3000
	Tuesdays and Thursdays	5:30-7:30pm	<b>20560</b>	507
	Wednesdays only	5:30-9:45pm	<b>20516</b>	3000

**Course Description**

This course is designed for the student needing additional instruction in comprehension, vocabulary, and study skills. Emphasis will be on fundamental understanding of texts and increasing word knowledge. Participation in instructor-assigned reading lab activities is a required part of this course. (This is a nontransferable course.) Prerequisite: ESL 025 or ENGL 86 with a grade of “C” or better or appropriate placement.

**Course Objectives**

Students will learn:

Vocabulary development, including deriving word meaning through context clues, word roots, and affixes.

To develop speed and flexibility of reading skills and rate.

To take notes, preview, outline, and summarize from textbooks and other instructional material.

To improve their critical reading ability, identify purpose, distinguish fact from opinion, identify bias and fallacies.

**Student Learning Outcomes**

Upon completion of this course, the student will be able to:

1. Locate and analyze both stated and implied subjects and main ideas.
2. Locate major and minor details and identify the author’s organization of ideas in expository paragraphs and simple essays.
3. Use context clues and word parts to analyze and learn unknown vocabulary.
4. Show growth in reading skills by attending and completing assignments (blocks) in the online reading lab program.

### Texts and Materials

*Reading Keys* by Laraine Flemming Publisher = Wadsworth Cengage Learning

Aplia Access Code for Assignments in the Reading Lab – in the IVC book store – packaged with *Reading Keys*

Ethan Frome by Edith Wharton

A three-ring binder with paper.

### Attendance

Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with a fellow student(s) in order to be informed of all assignments in case you cannot attend a class.

**Additionally, students who decide to drop a class on their own, must do so no later than Saturday, April 13<sup>th</sup>, 2013. Students who stop attending class but do not drop themselves officially (online) by 4/13/2013, will receive a failing grade. A grade of "F" will appear on the student's transcript/official college record.**

### Disabled Student Program and Services

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit DSP&S, Mel Wendrick Access Center, in room 2117 (Health Science Building) or phone at (760) 355-6312.

### Reading Lab

You will have Reading Lab assignments to complete for the semester. Failure to complete any Reading Lab assignment by the due date (and time), will result in the lowering of points for this portion of your final semester grade – see Grading below. **NO partial credit** will be given for incomplete or late Reading Lab work.

The software program, Aplia, will be used in my English 18 courses - #20514, #20560, and #20516. You must purchase an Aplia Access Code in order to complete the Reading Lab assignments. One access code cannot be shared by two students. Do not delay in acquiring your code. The first lab assignment cannot be started without one.

### Quizzes and Final

Quizzes will be given throughout the semester. They will be based on material from your textbook(s) and/or class handouts and notes. Each quiz will be graded on a percent of 100. There will be NO make-up quizzes, but your one lowest quiz grade during the course will be dropped.

**Note: Students who leave class after completing a test and DO NOT RETURN at the assigned time and place will receive a "0"/no credit for that day's test. Plan on having attendance retaken after ANY break.**

The Final Exam will cover material from the first class meeting to the last class before the Final is given.



# TENTATIVE Schedule for English 18

Text = Reading Keys  
 Novel = Ethan Frome

- Week 1**      1/14-1/18      Course Introduction, Affixes
- Week 2**      1/22-1/25      Chapter 2 in Text – Vocabulary in Context  
                   Monday, Jan. 21-ML King Day – campus closed
- Week 3**      1/28-2/1        Continue with Chapter 2 – Vocabulary in Context
- Week 4**      2/4-2/8        Chapter 3 in Text – Main Ideas
- Week 5**      2/11-2/15      Continue with Chapter 3 – Main Ideas
- Week 6**      2/19-2/22      Chapter 4 in Text – Main Ideas Continued  
                   Monday, Feb. 18<sup>th</sup>-Presidents' Day – campus closed
- Week 7**      2/25-3/1        Begin novel – *Ethan Frome*
- Week 8**      3/4-3/8        Continue with *Ethan Frome*
- Week 9**      3/11-3/15      Continued with *Ethan Frome*
- Week 10**     3/18-3/22      Chapter 5 in Text – Supporting Details
- Week 11**     3/25-3/29      Chapter 6 in Text – Implied Main Ideas

**Monday, April 1<sup>st</sup> through Friday, April 5<sup>th</sup> = Spring Break – Campus Closed**

- Week 12**     4/8-4/12        Continue with Chapter 6 – Implied Main Ideas
- Week 13**     4/15-4/19      Chapter 7 in Text – Patterns of Organization
- Week 14**     4/22-4/26      Chapter 8 in Text – Mixing and Matching Patterns
- Week 15**     4/29-5/3        Chapter 9 in Text – Critical Reading
- Week 16**     5/6-5/10        **Finals!!!!**

## 2013

January							February							March							April							May						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5						1	2						1	2	7	8	9	10	11	12	13	5	6	7	8	9	10	11
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9	14	15	16	17	18	19	20	12	13	14	15	16	17	18
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16	21	22	23	24	25	26	27	19	20	21	22	23	24	25
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23	28	29	30					19	20	21	22	23	24	25
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30								26	27	28	29	30	31	
														31																				