

Imperial Valley College

English 018

Reading II: Intermediate Development

4 Units

## Course Description

This course aims to build reading efficiency to college level for graduation from IVC and/or successful completion of transfer level courses. Course work includes practice in whole chapter note-taking, vocabulary building, study reading, informed reading of literature, and reinforcement of critical thinking skills. Participation in instructor-assigned reading lab activities is a required part of the course.

## Student Learning Outcomes

Upon course completion you will be able to:

- 1 Locate and analyze both stated and implied subjects and main ideas in paragraphs.
- 2 Locate major and minor details and identify the author's organization of ideas in expository paragraphs and simple essays.
- 3 Use context clues and word parts to analyze and learn unknown vocabulary.
- 4 Show growth in reading skills by attending and completing assignments (blocks) in the online reading lab program.

## Course Objectives

1. Locate and analyze subjects and main ideas in paragraphs.
2. List supporting details and minor details in paragraphs.
3. Locate and classify common signposts or signal words in paragraphs.
4. Derive the meaning of words through analysis of context clues and word parts, such as prefixes, roots, and suffixes.
5. Present a written plan for a workable study schedule and explain orally or in writing a method of study.
6. Explain orally or in writing the codes or markings used in dictionary entries.
7. Analyze and solve problems with the use of graphs, charts, captions, and maps.
8. Demonstrate critical reading skills when analyzing assigned readings.
9. Summarize multiparagraph articles or stories as well as at least one single author text (200 pages minimum).

## Instructor Expectations

- You are to attend every class session, arrive on time, and stay for the duration of the session.
- Students who are absent the first day of class are automatically dropped.
- If you stop attending class make sure to drop yourself from the class.
- You must come to class prepared: textbooks, pencil, pen, highlighter, notebook, etc...
- Work is to be turned on due date – no late work accepted.
- Turn off cell phones while in class.

Instructor: Xochitl Tirado

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Office: 2796 760-355-6188

### Office Hours

Monday: 12:00-12:30

Tuesday No Office Hours

Wednesday: 12:00-1:30

Thursday: 9:45-11:15

Friday 1:00-1:30

- You are responsible for knowing and observing due dates for all assignments.
- In this class you will be using blackboard to complete assignments and check your grades. It is important that you become familiar with blackboard.

## Required Materials

- *Joining A Community of Readers A Thematic Approach to Reading* (Roberta Alexander)
- *Aplia for Joining A Community of Readers* \*
- *Girl in Translation* (Jean Kwok)
- *Improving Vocabulary Skills* (Sherri Nist)
- College Dictionary (hard copy or online)
- #2 pencils, black or blue pens, and highlighters

Note: You must purchase your own books – you will be working in them as well as highlighting and making notations.

### \*Aplia

Aplia is required online homework that corresponds to the chapters in *Joining a Community of Readers*. Access to Aplia is bundled with your text (if it is purchase in the college bookstore).

## Grading

- No late work will be accepted under any circumstance. Class work and homework will be collected weekly.
  - Note: Incomplete assignments automatically receive a zero.
- Exams are given bi-weekly unless otherwise indicated.
- Exams on novel are UNANNOUNCED.
- If you are absent on the day of an exam you will have an opportunity to make up ONE exam during the semester.
- You will have a minimum of one class presentation and/or project.
- The final exam will be cumulative and demonstrate your mastery of the reading skills taught during the semester.

Final grades will be based upon the following:

Exams	30%
Class/Homework Assignments	20%
Class Presentations/Project	10%
Reading Lab (APLIA)	15%
Final Exam	25%
Total	100%

**Academic Misconduct Policy:** Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism.

**Cheating** includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff.

**Plagiarism** includes, but is not limited to, the use of paraphrased or directly quoted published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Information gathered from the internet and not properly identified is also considered plagiarism.

Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.

**Attendance Policy/Tardiness:** “A student who fails to attend the first meeting of a class MAY be dropped by the instructor immediately following the class. Regular attendance in all classes is expected of all students enrolled. A student may be excluded from further attendance in a class during any semester when absences after the close of registration have exceeded the number of class hours which the class meets per week.

When you signed up for this class, you made a commitment to attend all sessions and complete all assignments, including reading lab work. However, if you know two weeks in advance that you will be absent from class, you may make arrangements with me to take the scheduled test (and submit that week’s homework) one week early. You may not make up a test that has already been taken by the class. You may not submit late work.

**Accommodations for Disabilities Policy:** “Any student with a DOCUMENTED disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in the Health Sciences Building, Room 2117. (760) 355-6312”

**Discipline Policy:** “Imperial Valley College is maintained for the purpose of providing students in the community with programs of instruction in higher education. The College is concerned with the fostering of knowledge, the search for truth and the dissemination of ideas. Students shall assume an obligation to conduct themselves in a manner compatible with the college’s function as an educational institution.

An instructor MAY REMOVE a student for the day of removal and the next class meeting. Such action must be immediately reported to Sergio Lopez, Dean of Student Development and Campus

Events. During the period of removal the student MAY NOT return without the consent of the instructor.”

### Tentative Assignment Schedule (Subject to Change)

WEEK	Assignment
WEEK 1	Welcome Chapter 1 The Reading Process: Becoming a Successful Student
WEEK 2	Chapter 2 Working with Words: Technology and You
WEEK 3	Chapter 2 contd...
WEEK 4	Chapter 3 Main Ideas: How We Look
WEEK 5	Chapter 3 contd... Read Novel
WEEK 6	Chapter 4 Unstated Main Ideas: Challenges in Education Read Novel
WEEK 7	Chapter 4 contd... Read Novel
WEEK 8	Chapter 5 Main Ideas and Supporting Details: Popular Culture Read Novel
WEEK 9	Chapter 5 contd... Read Novel
WEEK 10	Chapter 6 Writing Summaries: Drugs in Our Society Read Novel
WEEK 11	Chapter 6 contd... Read Novel
WEEK 12	Chapter 7 Patterns of Organization: Families Read Novel
WEEK 13	Chapter 7 contd... Read Novel
WEEK 14	Chapter 8 Inferences: Coming of Age Read Novel
WEEK 15	Chapter 8 contd... Review for Final
WEEK 16	Final Exam