

Imperial Valley College
Division of Nursing Education and Health Technologies
Nursing Skills Laboratory IV
Nursing 221 CRN 20495
Class Schedule Spring 2013 (1.0 units)

Time: 1500-1810
Day: Monday

Instructors: Rick Fitzsimmons, Diedre Pollock & Kilene Menvielle
Classroom: 2150 & Labs 3, 4

Deadline to drop with "W": April 8, 2013 (12th week)

Instructor: Rick Fitzsimmons

Office: 2129

Phone: 355-6421

Email: rick.fitzsimmons@imperial.edu

Instructor: Diedre Pollock

Office: 2128

Phone: 355-6493

Email: diedre.pollock@imperial.edu

Texts Required:

Smeltzer, Bare, Hinkle & Cheever (2010). Brunner & Suddath's Textbook of Medical-Surgical Nursing (12th Ed). Lippincott Williams & Wilkins ISBN 978-0-7817-8589

Hockenberry & Wilson (2011). Wongs's Nursing Care of Infants and Children (9th Ed). Elsevier Mosby ISBN 978-0-323-06912-0

Recommended Text:

Assessment Book: Any book you have access to
Current ATI review books
Davis Drug Guide or other drug guide

Nursing 221 (1.0 units)

NURSING SKILLS LABORATORY IV

Term Hours: 81 Lec, 216 Lab

Letter Grade only

Prerequisites: Nurs 211, NURS 231, NURS 224, NURS 225.

Corequisites: NURS 241, NURS 230.

Tactile & clinical thinking skills essential to safe nursing practice will be demonstrated in the nursing skills laboratory. Students will have the opportunity for supervised and individual practice of integrated nursing skills in a various simulation settings. Master of all previous learned skills will be assessed in an application setting. Skills & Application theory will be part of demonstration and simulation learning.

Grading: Grading is accomplished through tests, and clinical simulations. Seventy-five (75) percent of the grades will come from quizzes/tests and thirty (25) percent will come from the final.

THERE WILL BE NO MAKE UPS FOR Tests, Exams, or Quizzes. Student Class presentation, papers or assignment may be assigned as time is permitted in the class.

RN Nursing Grading Scale

A = 92 – 100% D = 68 – 74%
B = 83 – 91 % F = Below 68%
C = 75 – 82 %

“Each semester of the nursing program includes at minimum a) theory course work, b) clinical experience course work, and c) nursing skills laboratory work as well as any required co-requisite courses. 1) Each of these areas must be passed with a 75% or better 2) Failure of any one part necessitates re-taking **all three; i.e.** theory, clinical, and skills to meet the Board of Nursing requirement for concurrent clinical and classroom study.” See RN program Handbook.

Minimum course requirements for progression in the Nursing Program 1) **Final Course Grades must be 75% („C“) or better, based on ALL the following: (a) All finals will be passed with a score of 75% or better. See RN program Handbook.**

Attendance: Attendance –according to the Imperial Valley College Catalog: Regular attendance in all classes is expected of all students enrolled. Instructors are expected to take a student’s record into account in computing grades. A student may be excluded from further attendance in a class during any semester when absences after close of registration have exceeded the number of class hours which the class meets per week. Students who are late to class three times in any nursing course will be considered absent for one day.

Students may be absent 3 hours over the semester. If absences exceed the 3 hours, the student will be dropped from the class.

Disruptive Behavior: An instructor may drop any student judged to be a disturbing element in the class. Cell phones, pagers and all electronic devices shall be turned off during class. Disruptive behavior during lecture will not be tolerated.

Cheating policy: **Students caught cheating or attempting to cheat on exams will be given a zero for that exam.** The student may also be referred to the Dean of Instruction for further discipline. Cheating includes, but is not limited to looking at another student’s paper, opening any other computer window outside of test window, minimized cheat sheets, speaking out answers or questions, the use of open box or notes, finger spelling in sign language, notes written on skin, or text messaging or use of high tech gadgets to provide testing material.

Disabilities: Any student with a documented disability who may need educational accommodations should notify the instructor or the dialed student programs and Services (DSP&S) office as soon as possible.
DSP&S Health Science Building, Room 2117 355-6312
Imperial Valley College does not discriminate in the admission nor in the offering of programs and activities because of Race, Color, Religion, Age, Marital Status, National Origin, Gender, Disability or Sexual Orientation

Students failing unit exams are expected to develop remediation plans and meet with the Nursing Learning Center Staff prior to the next exam. Completion of remediation plan should be documented.

Student Learning Outcomes:

1. The student will be able to understand and perform proper nursing assessment, diagnosis and interventions with patients with multisystem problem. This will be identified by passing final with 75 percent.

Imperial Valley College
 Division of Nursing Education and Health Technologies
Spring 2013: Nursing 221 Simulator Rotation Schedule
 2100 Building, Lab 3, Lab 4, Room 2150

Dates	Simulated Clinical Experience	3:00 – 4:40	4:45 – 6:10	Instructors
1-14-13	Orientation General Physical History, psychosocial, & lifestyle factors,	All Groups		Fitzsimmons(2150)
1-28-13	Case study simulations	All Groups		Fitzsimmons(lab) Menvielle (Lab) Pollock(Lab)
2-4-13	Case study simulations	All Groups		Fitzsimmons(lab) Menvielle (Lab) Pollock(lab)
2-11-13	Arrhythmia Recognition Assessment Test	All Groups, Computer test NLC		Fitzsimmons(2150)
2-25-13	Arrhythmia Recognition Chest Tube Defibrillator, Pacemaker	All	Groups	Fitzsimmons(2150) Pollock
3-4-13	Arrhythmia, Chest tube, defibrillation, pacemaker test Math Test	All	Groups	Fitzsimmons(NLC) Pollock (2150)
3-11-13	Heart Failure Exacerbation	A	B	Fitzsimmons (4)
	Chest Tube Management	B	C	Pollock & (Lab Tech) (3)
	<u>Skill Central & Picc Line</u>	C	A	Menvielle (2120)
3-18-13	Heart Failure Exacerbation	C	Review/Discuss	Fitzsimmons(4)
	Chest Tube Management	A	Review/Discuss	Pollock & (Lab Tech) (3)
	<u>Skill Central & Picc Line</u>	B	Review/Discuss	Menvielle (2150)
3-25-13	Spinal Cord Shock	Testing Sims & SI (NLC/Computer)	A	Pollock & (Lab Tech) (3)
	Cystic Fibrosis	Testing Sims & SI (NLC/Computer)	B	Menvielle Fitzsimmons (4)
	<u>Skill IV Drugs</u>	Testing Sims & SI (NLC/Computer)	C	Fitzsimmons (2150)
4-8-13	Spinal Cord Shock	B	C	Pollock & (Lab Tech) (4)
	Cystic Fibrosis	C	A	Menvielle (3)
	<u>Skill IV Drugs</u>	A	B	Fitzsimmons (2150)

4-15-13	Septic Shock	Testing Sims & SI (NLC/Computer)	A	Fitzsimmons(4)
	Near Drowning	Testing Sims & SI (NLC/Computer)	B	Menvielle (3)
	<u>Prioritizing</u>	Testing Sims & SI (NLC/Computer)	C	Pollock (2150)
4-22-13	Septic Shock	B	C	Fitzsimmons(4)
	Near Drowning	C	A	Menvielle (3)
	<u>Prioritizing</u>	A	B	Pollock (2150)
4-29-13	Testing and Review for Final	Testing Sims & SI (NLC/Computer)	Final Review	Fitzsimmons
		Testing Sims & SI (NLC/Computer)	Final Review	Menvielle
		Testing Sims & SI (NLC/Computer)	Final Review	Pollock
4-6-13	Final Exam	All Groups		Fitzsimmons/Pollock

Please review the following CD's in the Nursing Learning Center.

1. Code Blue the Roles of the Team Members 406.1
2. Code Blue Ventricular Fibrillation
3. Code Blue Drowning
4. Code Blue Anaphylaxis
5. Oncologic Emergencies Sepsis and DIC
6. Nursing Process and Critical Thinking.