

Imperial Valley College
Division of Nursing Education and Health Technologies
Nursing Skills Laboratory III
Nursing 211 CRN
Class Schedule Spring 2013 (1.0 units)

Time: 1430-1740

Instructors: Celeste Armenta/Kilene Menvielle/ Carmen Fitzsimmons

Deadline to drop WITH "W": April 13th, 2013 (12th week)

Instructor: Celeste Armenta

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Instructor: Kilene Menvielle

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Required Textbooks:

Smeltzer, Bare, Hinkle & Cheever (2010). Brunner & Suddath's Textbook of Medical-Surgical Nursing (12th Ed). Lippincott Williams & Wilkins ISBN 978-0-7817-8589

Recommended Text:

Assessment Book: Any Physical Assessment Book (preferably Bates)

Current ATI review books

Davis Drug Guide or other drug guide

Nursing 221 (1.0 units)

NURSING SKILLS LABORATORY III

Term Hours: 81 Lec hours

Letter Grade only

Prerequisites: NURS 125, Nursing Process & Application II

NURS 121, Nursing Skills Lab II

NURS 123, Pharmacology II

Corequisites: NURS 224, Psychiatric & Mental Health Nursing

NURS 225 Psychiatric & Mental Health Nursing Application

Tactile skills essential to safe nursing practice will be demonstrated in the nursing skills laboratory. Students will have the opportunity for supervised and individual practice followed by skills check off by an instructor. Master of all previous learned skills will be assessed. Skills theory will be part of the demonstration.

Grading: Grading is accomplished through tests, and clinical simulations. Seventy-five (75) percent of the grades will come from quizzes/tests and twenty (25) percent will come from the final.

THERE WILL BE NO MAKE UPS FOR Tests, Exams, or Quizzes. Student Class presentation, papers or assignment may be assigned as time is permitted in the class.

RN Nursing Grading Scale

A = 92 – 100%

B = 83 – 91 %

C = 75 – 82 %

D = 68 – 74 %

F = Below 68%

“Each semester of the nursing program includes at minimum a) theory course work, b) clinical experience course work, and c) nursing skills laboratory work as well as any required co-requisite courses. 1) Each of these areas must be passed with a 75% or better 2) Failure of any one part necessitates re-taking **all three; i.e.** theory, clinical, and skills to meet the Board of Nursing requirement for concurrent clinical and classroom study.” See RN program Handbook 2009-2010.

Minimum course requirements for progression in the Nursing Program 1) Final Course Grades must be 75% („C“) or better, based on ALL the following: (a) All finals will be passed with a score of 75% or better. See RN program Handbook 2009-2010.

Attendance: Attendance –according to the Imperial Valley College Catalog: Regular attendance in all classes is expected of all students enrolled. Instructors are expected to take a student’s record into account in computing grades. A student may be excluded from further attendance in a class during any semester when absences after close of registration have exceeded the number of class hours which the class meets per week. Students who are late to class three times in any nursing course will be considered absent for one day.

Students may be absent 3 hours over the semester. If absences exceed the 3 hours, the student will be dropped from the class.

Disruptive Behavior: An instructor may drop any student judged to be a disturbing element in the class. Cell phones, pagers and all electronic devices shall be turned off during class. Disruptive behavior during lecture will not be tolerated.

Cheating policy: **Students caught cheating or attempting to cheat on exams will be given a zero for that exam.** The student may also be referred to the Dean of Instruction for further discipline. Cheating includes, but is not limited to looking at another student’s paper, opening any other computer window outside of test window, minimized cheat sheets, speaking out answers or questions, the use of open box or notes, finger spelling in sign language, notes written on skin, or text messaging or use of high tech gadgets to provide testing material.

Disabilities: Any student with a documented disability who may need educational accommodations should notify the instructor or the dialed student programs and Services (DSP&S) office as soon as possible.

DSP&S Health Science Building, Room 2117 355-6312

Imperial Valley College does not discriminate in the admission nor in the offering of programs and activities because of Race, Color, Religion, Age, Marital Status, National Origin, Gender, Disability or Sexual Orientation

Students failing unit exams are expected to develop remediation plans and meet with the Nursing Learning Center Staff prior to the next exam. Completion of remediation plan should be documented.

Student Learning Outcomes:

1. The student will be able to understand and perform proper nursing assessment, diagnosis and interventions with patients with acute and chronic problems. This will be identified by passing final with 75 percent.
2. The student will be able to perform proper nursing assessment, diagnosis and interventions with the different simulated cases pertaining to acute and chronic problems.



Imperial Valley College | Nursing and Allied Health
Nursing 211 Class Schedule - Semester: Spring 2013
 Nursing 211 Simulator Rotation Schedule

2100 Building Room Lab 4 Day: Wed Time: 1430-1740

1/16/2013	Lab Assignment and Rotation Instructors: (Armenta/Menvielle) Review Head to Toe Assessment Adult/Pediatrics Online: A Practical Guide to Clinical Medicine http://medicine.ucsd.edu/clinical Review electrolytes	All Groups	All Groups	All Groups
1/23/2013	Continuation of Head to Toe Assessment Adult/Peds Math Post Test #1	All Groups	All Groups	All Groups
1/30/2013	Unit 5 Hematology, Immune System Hematology, blood check-off DVD: Hematology/METI Anaphylactic Reaction	All Groups	All Groups	Debriefing and Testing All Groups
2/06/2013	Unit 2 Endocrine Meti DKA (When not in simulation watch Bates Video introduction to cardiac)	All Groups	All Groups	Debriefing and Testing All Groups Quiz #1 (Assessment and Blood)
2/13/2013	Unit 6 Cardiac Cardiac Assessments and Review Introduction to central lines Review common cardiac drugs	All Groups	All Groups	Check off on cardiac assessment/ care of central lines
2/20/2012	Unit 6 Cardiac Meti Chest Pain Telemetry Meti Chest Pain Telemetry (When not in simulation practice heart sounds on the online site UCSD)	All Groups	All Groups	Debriefing and Testing all Groups Quiz #2 (Cardiac and Endo/DKA)
2/27/2013	Unit 7 Renal System Guest Speaker: Dialysis Nurse Educator	All Groups	All Groups	All Groups
3/06/2013	Unit 7 Renal System Meti Acute Renal Failure (When not in simulations review Bates videos on Neurology)	All Groups	All Groups	Debriefing and Testing All Groups Endo/Cardiac Quiz#3
3/13/2013	Unit 3&4 Neurological Assessment Cranial Nerve Review and Check off Seizure Precaution Check off	All Groups	All Groups	Checking off all Groups
3/20/2013	Unit 3&4 Neurology Cont. Meti CVA/Neuro Case Study	All Groups	All Groups	Debriefing and Testing

3/27/2013	<u>Unit 3&4 Neurology Cont.</u> Meti Peds Traumatic Brain Injury Neuro Case Study when not in Simulation	All Groups	All Groups	Debriefing and Testing All Groups Neuro/Renal Quiz #4
4/10/2013	<u>Unit 8 Gastrointestinal System</u> Wound Care/Ostomy-care Meti: Ruptured Diverticulum Abdominal Assessment Check-offs	All Groups	All Groups	Debriefing and Testing All Groups
4/17/2013	<u>Unit 8 Gastrointestinal System</u> Meti GI Bleed	All Groups	All Groups	Debriefing and Testing All Groups Quiz #5
4/24/2013	Meti TBA	All Groups	All Groups	
5/01/2013	Meti TBA	All Groups	All Groups	
5/06/2013	<u>Final Exam</u>	All Groups	All Groups	



**Rules of Engagement
(Appropriate Simulation Conduct)**

The Patient is real.

All skills must be performed appropriately, and dialogue must be appropriate for a nurse patient relationship.

Be prepared:

Have all questions completed and think through all potential roles of the simulation. All participants must wear lab coats or uniform with ID badge.

Support only when requested.

Do not forward or input information unless asked and/or are directly part of the simulation. Follow the direction of the primary nurse. If they ask for your opinion then you can give it.

No torpedoes:

Play the role to the best of your ability, negativity and argumentative behavior will not be tolerated. This experience is for learning and should be fun and informative. Mistakes are warranted and necessary.

Simulations are always moving forward, unless the facilitator calls a “teaching moment”.

A teaching moment is period of time that is used to explain or explore a problem encountered by the student or team.

Never discuss performance outside the simulation.

Confidentiality is exceptionally important in nursing practice and is a valuable component in this experience. Remember do not ruin a colleague’s experience, what goes on in the simulation, stays in the simulation.

Roles

- Primary nurse:** Care provider, head of the team for this patient and the nursing process. They may delegate tasks as needed. Communicate with patient, family and other healthcare workers. You need to be an advocate for the patient.
- Charge nurse:** Helper in scenario, directed by primary nurse. Duties might include assistance in following the nursing process and communication with physicians, other health-care staff, and family.
- Med nurse:** Prepares medications, checks and assures medications safely administered, including documentation. They need to follow the nursing process.
- Treatment nurse:** Provides all treatments, assists in patient care as directed by primary nurse and assist in following the nursing process.
- Recorder:** Document the process and flow of the scenario. They must be able to provide information to other participants during the simulation and in the debriefing session.
- Family member:** Role as directed. This role is a crucial component in learning communication skills. Treat the simulator as if you were a family member or better.
- Pharmacist:** Be available to utilize reference materials in support of administration of medication. Check dosage calculation.
- Monitor:** Evaluate the simulation and performance of team-member. This role is valuable asset in debriefing.
- Ancillary Staff:** Roles as directed. Help with setup and tear-down of scenario with the help of all the team-members.

Group Assignments

A

Student Names
1.
2.
3.
4.
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9.
10.
11.

Group Assignments

B

Student Names
1.
2.
3.
4.
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6.
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9.
10.
11.

Group Assignments

C

Student Names
1.
2.
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4.
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9.

Group Assignments

D

Student Names
1.
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