

SYLLABUS FOR ESL 3

- I. TITLE OF COURSE: GRAMMAR AND COMPOSTION FOR ESL 3
- II. COURSE NO: ESL 003
- III. CREDITS: 5
- IV. INSTRUCTOR: TIM **TORRES**. E-MAIL: tim.torres@imperial.edu
- V. CLASS SESSIONS: MONDAY AND WEDNESDAY FROM 6:30 TO 9:00.
- VI. COURSE DESCRIPTION: ESL 003 IS A GRAMMAR CLASS IN AN ENGLISH-ONLY ENVIRONMENT DESIGNED FOR THE INTERMEDIATE ESL STUDENT. THE COURSE WILL EMPHASIZE GRAMMAR, WRITING SENTENCES, AND SHORT PARAGRAPHS
- VII. CLASS RULES AND EXPECTATIONS:
 1. COMPLETE ALL ASSIGNED WORK.
 2. PARTICIPATE IN CLASS ACTIVITIES.
 3. BE POLITE, COURTEOUS, AND RESPECTFUL.
 4. BE ON TIME AND DO NOT LEAVE EARLY.
 5. ALL ELECTRICAL DEVICES SHOULD BE TURNED OFF AND NOT BE USED WHILE CLASS IS IN SESSION.
 6. NO CHILDREN OR UNAUTHORIZED INDIVIDUALS IN CLASS.
 7. NO FOOD OR DRINKS IN CLASSROOM.
 8. STUDENTS WHO DO NOT FOLLOW THE ABOVE RULES WILL BE REFERRED TO SERGIO LOPEZ, CAMPUS DISCIPLINARY OFFICER, FOR DISCIPLINARY ACTION BEFORE RETURNING OR NOT TO CLASS.
 9. ANY STUDENT WITH A DOCUMENTED DISABILITY WHO MAY NEED EDUCATIONAL ACCOMMODATIONS SHOULD NOTIFY THE INSTRUCTOR OR THE DISABLED STUDENT PROGRAMS AND SERVICES(DSP&S) OFFICE AS SOON AS POSSIBLE. VISIT OR CALL DSP&S, MEL WENDRICK ACCESS CENTER, ROOM 2117, (760) 355-6312
- VIII. ATTENDANCE: YOU ARE ALLOWED FOUR ABSENCES, EXCUSED OR UNEXCUSED. YOU WILL BE DROPPED FROM CLASS ON YOUR FIFTH ABSENCE. IF YOU ARE ABSENT ON QUIZ DAY, YOU MUST TAKE THE QUIZ ON YOUR FIRST DAY BACK.
- IX. TARDINESS: IF YOU ARE TARDY THREE TIMES, IT COUNTS AS ONE ABSENCE. YOU WILL BE DROPPED FROM CLASS IF YOU ARE CONSTANTLY LATE.
- X. GRADING AND TESTING: THERE WILL BE A QUIZ AFTER EACH UNIT. YOUR FINAL GRADE WILL CONSIST OF AN AVERAGE OF ALL UNIT TESTS, WRITING, SPELLING, AND CLASS PARTICIPATION.
A=100%-90%
B=80%-89%
C=70%-79%
D=60%-69%
F=59% AND BELOW

- XI. REQUIRED BOOKS AND MATERIALS: FOCUS ON GRAMMAR 3 FOURTH EDITION BY MARJORIE FUCHS, MARGARET BONNER, AND MIRIAM WESTHEIMER. A COLLEGE LEVEL DICTIONARY, PAPER, AND PENCIL.
- XII. STUDENT LEARNING OUTCOMES: STUDENTS WILL BE ABLE TO ...
1. DEMONSTRATE MASTERY IN CREATING AFFIRMATIVE AND NEGATIVE STATEMENTS, YES/NO QUESTIONS, AND WH-QUESTIONS, AND COMPETENCY WITH THE VERB TO "BE" AND OTHER VERBS IN THE SIMPLE PRESENT, PRESENT PROGRESSIVE, THE SIMPLE PAST, PAST PROGRESSIVE, THE FUTURE, THE PRESENT AND PAST PERFECT.
 2. DEMONSTRATE MASTERY IN USING , RECOGNIZING, AND PRODUCING MODAL VERBS OF ABILITY, REQUEST, PERMISSION, NECESSITY, EXPECTATIONS, FUTURE POSSIBILITY, AND CONCLUSIONS.
 3. DEMONSTRATE MASTERY USING SINGULAR AND PLURAL NOUNS INCLUDING CORRECT SPELLING AND APPROPRIATE POSSESSIVE FORMS, AND WITH EXPRESSIONS OF QUANTITY FOR COUNT AND NON-COUNT NOUNS WITH CORRESPONDING ARTICLES.
 4. DEMONSTRATE MASTERY IN USING, RECOGNIZING, AND PRODUCING ADJECTIVES IN CORRECT WORD ORDER AS WELL AS ADVERBS OF FREQUENCY; DEMONSTRATE THE COMPETENCY TO USE, RECOGNIZE, AND PRODUCE COMPARATIVE, SUPERLATIVE, AND EQUATIVE FORMS.
 5. DEMONSTRATE COMPETENCY IN USING, RECOGNIZING, AND PRODUCING GERUNDS AND INFINITIVES.
 6. DEMONSTRATE ABILITY TO USE, RECOGNIZE, AND PRODUCE REFLEXIVE AND RECIPROCAL PRONOUNS, AND PHRASAL VERBS.
 7. DEMONSTRATE THE ABILITY TO USE, PRODUCE, AND RECOGNIZE LEVEL APPROPRIATE VOC. IN A VARIETY OF ORAL AND AURAL, WRITTEN EXERCISES.
 8. DEMONSTRATE THE ABILITY TO WRITE SENTENCES AND A 6-10 SENTENCE PARAGRAPH WITH APPROPRIATE CAPITALIZATION, COMMAS, AND ENDING PUNCTUATION(PERIOD, QUESTION MARK, AND EXCLAMATION POINT)

GENERAL LESSON PLANS

WEEKS

1. INTRODUCTION OF SYLLABUS, NAME GAME, AND STUDENT INTERVIEWS. PRESENT PROGRESSIVE AND SIMPLE PRESENT.
2. SIMPLE PAST, PAST PROGRESSIVE, AND PAST.
3. USED TO AND WOULD. WH-QUESTIONS.

4. FUTURE AND FUTURE TIME CLAUSES.
5. PRESENT PERFECT: SINCE, FOR, ALREADY, YET, AND STILL.
6. PRESENT PERFECT INDEFINITE PAST AND PRESENT PERFECT AND SIMPLE PAST.
7. PRESENT PERFECT PROGRESSIVE AND PRESENT PERFECT.
ABILITY: CAN, COULD, BE ABLE TO.
8. PERMISSION: CAN, COULD, MAY, DO YOU MIND IF. REQUESTS:
CAN, COULD, WILL, WOULD, WOULD YOU MIND.
9. ADVICE: SHOULD, OUGHT TO, HAD BETTER.
10. NOUNS AND QUANTIFIERS. ARTICLES: INDEFINITE AND DEFINITE.
11. ADJECTIVES AND ADVERBS. ADJECTIVES: COMPARISONS WITH AS... AS AND THAN.
12. ADJECTIVES SUPERLATIVES. ADVERBS: AS... AS, COMPARITIVES, SUPERLATIVES.
13. GERUNDS: SUBJECT AND OBJECT. GERUNDS AND INFINITIVES.
14. REFLEXIVE AND RECIPROCAL PRONOUNS. PHRASAL VERBS.
15. NECESSITY: HAVE(GOT) TO, MUST, DON'T HAVE TO, MUST NOT, CAN'T. EXPECTATIONS: BE SUPPOSED TO.
16. FUTURE POSSIBILITY: MAY, MIGHT, AND COULD.
CONCLUSIONS: MUST, HAVE(GOT) TO, MAY, MIGHT, COULD, CAN'T.
17. FINAL EXAM.

1

