

ESL 001
Imperial Valley College
Spring 2013

Instructor: John D. Clarkson, M.A., J.D.

Class time: M, W 7:30 a.m. – 10:00 a.m.

Email: john.clarkson@imperial.edu

Room: Bldg. 300, Room 304A

Course Description:

ESL001 is a grammar class in an English-only environment for the beginning or false beginning ESL student. The course will cover grammar and simple sentence writing. The class meets twice weekly as a five-hour lecture course.

Course Textbook and Required Reading or Software:

Schoenberg, Sarah, and Jay Mauer. *Focus on Grammar 1 (3rd Ed.)* Pearson Longman, 2012. Student book and online access code.

Disability Information:

Any students with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP& S) office as soon as possible. DSP& S Room 2117

Health Sciences Building
(760) 355- 6312

Student Learning Outcomes

Upon course completion, a successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- Demonstrate the skill of describing actions in the moment by selecting grammatically appropriate questions and statements.
- Demonstrate the skill of describing routines by selecting grammatically appropriate questions and statements.
- Write correct forms of the verb+ ing using appropriate spelling rules (ISLO1).
- Follow common classroom instructions.
- Students will be able to recognize and select the subject of a statement or question by identifying the correct noun or pronoun.

Attendance: Class attendance will be taken at the beginning of class meetings. If you come late, see me to check in during the break. If you miss 3 consecutive class sessions, you may be dropped from the course. If you are going to miss a class, it is your responsibility to get the assignments and turn them in on time. Sometimes, our work on one day depends on work done the previous day. If you miss the first day, then you may find it difficult to perform the tasks on the following day. Also, we often work in groups. If you miss a class, you may disappoint your colleagues.

The official policy of the college is as follows: “Attendance Policy/Tardiness: A student who fails to attend the first meeting of a class MAY be dropped by the instructor immediately following the class. Regular attendance in all classes is expected of all students enrolled. A student may be excluded from further attendance in a class during any semester when absences after the close of registration have exceeded the number of class hours which the class meets per week.”

Grades:

This course must be taken for a letter grade. You will be assigned a final grade based on your homework, quizzes, classroom performance, the mid-term exam, and the final exam. You may be given an opportunity to earn extra credit at my discretion, but I don't give many opportunities to earn extra credit. It's important, therefore, that you complete the regular assignments and do your best on quizzes and the final exam. In order to pass the course, **you must pass the final exam.** Assuming you pass the final exam, the following components will contribute to your final grade in the percentage listed next to each:

Homework: 20%; Quizzes: 25%; Classroom Use of English: 10%; Midterm Exam: 20%; Final Exam: 25%. The grading scale is as follows: 90-100% = A; 80-89% = B; 70-79% = C; 60-69% = D; 0-59% = F

Homework: All homework assignments must be handed in on the date they are due. Most homework will be done online. The Achievement Test at the end of each homework section will determine your grade for that section.

Quizzes: I will give you quizzes throughout the semester, usually the day after we complete each unit in the textbook. These quizzes will cover reading material, class discussion and lecture material. Sometimes, I will give a “pop quiz.” A pop quiz is not announced beforehand. I will give several pop quizzes during the semester. Since they are a surprise, you should be prepared for a pop quiz at every class meeting. **No makeup quizzes will be given.**

Final Exam: There will be only one final exam, administered on the date listed in the class schedule. **To pass the course, you must pass the final exam.**

Success:

Acquiring another language requires focused effort. Sitting in class is simply not sufficient for you to succeed. You must study, speak, read, and listen to English as much as you possibly can outside of class. College guidelines suggest that you study two hours for every hour of class. Since this is a five-hour class, this would mean that you are expected to study or participate in some other learning activity for an additional ten hours every week.

Cell Phone Policy:

As a courtesy to classmates and the professor, please ensure that your cell phone is silenced or in “vibrate mode” during class. If it is necessary to receive a phone call, you do not need to interrupt the class by asking for permission; you should simply leave as quietly as possible and begin your conversation after you have left the classroom.

Classroom Decorum:

Your Responsibilities: You will be responsible for using your best effort to attend class and to learn and for letting me know if there is something I can do to help

My Responsibilities: I will give you assignments to help you improve, and I will guide you as you learn. I will assign a grade to your work. It is our class and we will share responsibility for its success.

Helping Others or Helping Yourself (Cheating): Although you will often be asked to work together in class, you will take your exams and quizzes by yourself. In this culture, it is not considered appropriate to help another person or receive help from another person during an exam or quiz. In fact, it is considered cheating and it is a serious offense. Anyone caught cheating by asking someone else for help, giving someone else help, looking at someone else’s paper, using unauthorized sources such as notes, translators, dictionaries, etc., will receive a zero (0) for the test or quiz. When you are not taking quizzes or exams, it is wonderful to help your classmates. Just be sure your classmate wants your help!

Using Other People’s Work (Plagiarism): Plagiarism means presenting other people’s work as though it were your own. It includes, but is not limited to, the use of paraphrased or directly quoted published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Information gathered from the internet and not properly identified is also considered plagiarism. If you plagiarize, the policy of IVC is that I must give you a grade of zero (0) on the assignment and refer you to Sergio Lopez, Dean of Student Development and Campus Events.

Proper Conduct: We are here to learn and help each other learn. That requires that we conduct ourselves politely and that we not disrupt the class. If you are disruptive or disrespectful, I may remove you for that class period and for the next class period. During the period of removal, you may not return to class without my

permission. A student who engages consistently in disruptive conduct will be referred to Mr. Sergio Lopez, Dean of Student Development and Campus Events for determination as to whether he or she will be dropped from the class.

The official policy of the college is as follows:

“Academic Misconduct Policy: Academic misconduct includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating and plagiarism.

Cheating includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff.

Plagiarism includes, but is not limited to, the use of paraphrased or directly quoted published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Information gathered from the internet and not properly identified is also considered plagiarism.

Any student found by a faculty member to have committed academic misconduct may be subject to sanctions as determined by the faculty member. Sanctions MAY include a warning, grade adjustment, and course failure. Consequences for plagiarism include a zero on the assignment and a referral to Sergio Lopez, Dean of Student Development and Campus Events.”

Use of English: In class, you will communicate with me and with your classmates only in English. I understand that sometimes it can be frustrating to learn an additional language. It may sometimes feel like you have adult feelings and thoughts but only have the language tools of a child. Please, live with the frustration! It will help you learn. Eventually, you will be surprised at how well you can express yourself in English. Remember that every time you speak another language, you are losing an opportunity to learn English. Please note that 20 percent of your final grade will be based on your effort and success in using English to communicate in the classroom. This includes all communication in the classroom, even if it is with another student about a matter not related to the class.

Final Word: Try to smile and have fun. In this course, we will talk and listen a lot. This requires that we give constructive suggestions to each other and that we respect each other’s feelings and opinions. It will also be important that we not judge ourselves too harshly when we make some mistake or are having trouble understanding or being understood.

Mistakes are a sign that you are taking risks and learning; it’s OK to make lots of them!

Tentative 16-Week Schedule (*Schedule subject to change based on class discussions*)

Week	Dates	Material to Cover	Text
1	01/14 – 01/16	Needs Assessment, Introductions, Grammar Terms: Parts of Speech, Parts of Sentences Subject Pronouns; Nouns; “A” and “an”	Units 1-2
2	01/21 – 01/23	NO CLASS ON 21 JANUARY Present tense of verb “to be” -- statements; possessive adjectives	Units 3-4
3	01/28 – 01/30	Verb “to be: Questions Prepositions of Place	Units 5-6
4	02/04 – 02/06	Past tense of “be”—statements and questions	Units 7-8
5	02/11 – 02/13	Other verbs: present tense statements Yes/No questions	Units 10-11
6	02/18 – 02/20	NO CLASS ON 18 FEBRUARY Review and Assessment	Units 1 - 11
7	2/25 – 2/27	Other verbs: wh-questions, “be” and “have”	Units 12-13
8	03/04 – 03/06	Adverbs of Frequency Imperatives	Unit 14 Unit 9
9	03/11 – 03/13	Present Progressive: Statements, Yes/No questions Present Progressive: wh- questions	Units 15-16 Unit 17
10	03/18 – 03/20	MID-TERM EXAM Count and Non-count nouns; “some” and “any”; how much/how many Possessive Nouns; This/These and That/Those; There is/There are	Units 18-19 Unit 26-27
11	03/25 – 03/27	Review A/An and The; One/Ones Verb: Can and Can’t	Units 20-21
12	04/01 – 04/03	Simple Past: Regular Verbs: Statements Simple past: regular and irregular verbs: questions	Units 22-23
13	04/08 – 04/10	Simple Past: wh-questions Review Verb Tenses, parts of speech, parts of a sentence	Unit 24
14	04/15 – 04/17	Future Tense (be going to)	Units 31-32
15	04/22 – 04/24	Nouns and Adjective Modifiers Comparative Adjectives	Units 28-29
16	04/28 – 05/01	Prepositions of Time Review of Verb Tenses	Unit 30
17	05/06 – 05/08	FINAL EXAM	

Reference to the text is for convenience only; not all material is presented in the textbook.

Note: Generally, there will be a quiz on the day following completion of each unit in the textbook.